



# Learning Overview

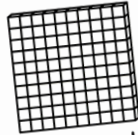
	<b>Week One</b>	<b>Week Two</b>	<b>Week Three</b>
<b>Day 1</b>	<ul style="list-style-type: none"><li>• What's the Digraph?</li><li>• Vowel Teams</li><li>• Add and Subtract</li><li>• Before and After</li></ul>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Swap a Pronoun</li><li>• Even or Odd</li><li>• Count It On</li></ul>	<ul style="list-style-type: none"><li>• Find the Antonyms</li><li>• Write a Blend</li><li>• Adding 4 Numbers</li><li>• Color the Quadrilaterals</li></ul>
<b>Day 2</b>	<ul style="list-style-type: none"><li>• Alphabetical Order</li><li>• Nouns, Adjectives and Verbs</li><li>• Color an Array</li><li>• Favorite Food Graph</li></ul>	<ul style="list-style-type: none"><li>• Fix a Paragraph</li><li>• Speech Marks</li><li>• Partitioning Shapes</li><li>• Number Comparison</li></ul>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Making Inferences</li><li>• Color a Fraction</li><li>• Subtraction Time</li></ul>
<b>Day 3</b>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Singular and Plural Nouns</li><li>• Number Order</li><li>• Addition to 100</li></ul>	<ul style="list-style-type: none"><li>• Commas in a Series</li><li>• Compound Words</li><li>• Time Check</li><li>• Three Digit Addition</li></ul>	<ul style="list-style-type: none"><li>• Add an Adverb</li><li>• Find an Irregular Verb</li><li>• More and Less</li><li>• Repeated Addition</li></ul>
<b>Day 4</b>	<ul style="list-style-type: none"><li>• Diphthong Sentences</li><li>• Find the Synonyms</li><li>• Compare and Color</li><li>• Base Ten Blocks</li></ul>	<ul style="list-style-type: none"><li>• Do Cats or Dogs Make Better Pets?</li><li>• Reading Comprehension</li><li>• Our Favorite Season</li><li>• What's the Value?</li></ul>	<ul style="list-style-type: none"><li>• Animal Investigation</li><li>• Expand the Sentences</li><li>• Measurement Hunt</li><li>• Number Words</li></ul>
<b>Day 5</b>	<ul style="list-style-type: none"><li>• Reading Response</li><li>• Sentence Repair</li><li>• One Step Word Problems</li><li>• Addition Time</li></ul>	<ul style="list-style-type: none"><li>• Conjunctions</li><li>• Homophone Crossword</li><li>• Mystery Number</li><li>• Expanded Numbers</li></ul>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Contraction Swap</li><li>• Two Step Word Problems</li><li>• Addition and Subtraction Challenge</li></ul>

# Second Grade Helper Sheet

## Numbers to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Base Ten Blocks



hundreds



tens



ones

## Sight Words

always	around	because	been	before	best	both	buy
call	cold	does	don't	fast	first	five	found
gave	goes	green	its	made	many	off	or
pull	read	right	sing	sit	sleep	tell	their
these	those	upon	us	use	very	wash	which
why	wish	work	would	write	your		

Worksheet	Extension Ideas
Mystery Number	Have the student write their own mystery number together with clues and see if you can guess what it is.
Expanded Numbers	Provide the student with 3, 4 or 5 digit numbers and have them expand them. You can also ask them how many ones, tens, hundreds and thousands these numbers have.
Find the Antonyms	Provide the student with the following words and have them think of or look up an antonym for it. (clever, fake, hungry, better, bright, deep, evil, forget, love, near, friend, high)
Write a Blend	Ask the student to brainstorm and spell more words that begin with the blends (eg pr, bl, br, sl, tr, fr).
Adding 4 Numbers	Have the student spin the spinner twice to generate a 2 digit number rather than a one digit number. Have them add these four 2 digit numbers together. For example, 25+32+64+19.
Color the Quadrilaterals	Ask the student to draw various shapes such as a triangle, pentagon, hexagon, octagon, cube, pyramid etc.
Reading Comprehension	Using the internet, have the student further research the animal and find three interesting facts about it.
Making Inferences	Have the student write a story to match one of the pictures.
Color a Fraction	Draw circles, squares and rectangles on a separate page and have the student partition them into sixths, eighths etc.
Subtraction Time	Provide the student with subtraction questions that require regrouping such as 46-29.
Add an Adverb	Ask the student to go on an ADVERB HUNT where they search through a book and list as many adverbs as they can find.
Find an Irregular Verb	Have the student choose 6 irregular verbs and use them in a sentence.
More and Less	Add an extra digit to the beginning of each number. For example, 285 can become 1285, 2285, 3285 etc.
Repeated Addition	Provide the student with a repeated addition number sentence and ask them to draw some circles to match it. For example, 5+5+5+5
Animal Investigation	Have the student write a report on their animal. Ensure they use paragraphs correctly.

# Includes extension options

Worksheet	Extension Ideas
Number Comparison	Provide the student with two 4 digit or 5 digit numbers and have them compare them using < > or =. Repeat this several times.
Commas in a Series	Provide the student with the following items and have them write sentences using the words in a series. - red, orange, yellow - carrots, peas, lettuce and cucumber - cars, trucks and planes - plates, forks, spoons and knives
Compound Words	Have the student split the words into word parts. For example, rainbow becomes rain/bow. You can also have the student search through a book or magazine and find more compound words.
Time Check	There are two page options included: quarter hour time and time to 5 minutes. Choose the option that the student is able to complete.
Three Digit Addition	Provide the student with sums that require regrouping such as 129+463.
Do Cats or Dogs Make Better Pets?	Ensure the student explicitly details their responses and provides comprehensive examples. You can also have them prepare their response to present as a speech or PowerPoint presentation.
Reading Comprehension	Using the internet, have the student further research the animal and find three interesting facts about it.
Our Favorite Season	Ask additional questions such as: - Which season was least popular? - How many people voted altogether? - Why do you think summer was most popular?
What's the Value?	Repeat this activity using 4 digit or 5 digit numbers. On a separate page, provide the student with a number and underline a digit and have them determine the value of it. Repeat this several times.
Conjunctions	Ask the student to write their own sentences using each of the conjunctions.
Homophone Crossword	Have the student use the homophones in sentences.

Extension Ideas
On a separate page, have the student write a number larger or less than 4 or 5 digit numbers such as 1654 or 10258.
Have the student with random numbers such 872 or 621 and have them draw base ten blocks to match.
Have the student write a book review detailing what they learnt about the book.
Have the student write some sentences that end in question and exclamation marks. If they are familiar with speech you can also have them write sentences that include marks.
Have the student write their own one step word problem and solve it.
Provide the student with sums that involve regrouping such as 128+254.
Using the internet, have the student further research the animal and find three interesting facts about it.
Have the student search through a book and find more words such as him, he, they, she, her, it, them, their, our and have them write who or what these pronouns are.
Have the student with random numbers such as 143 or 68 and have them determine whether the number is odd or even.
Have the student write a number to the start of the numbers to turn them into numbers and then have the student count on. For example, 35 can become 1235, 2235, 3235 and so on.
Provide the student with reading comprehension questions such as: - How do you think the weather is going to be like in New York? - How do you think your parents are too busy to cook? - How do you think Sally is older or younger? Why?
Have the student write a dialogue between two book characters.
Have the student partition the shapes, have them color the shapes such as two thirds or one fourth.

Extension Ideas
Ask the student to brainstorm other words that contain the digraphs sh, th, ch, wh or ph.
Have the student sort the words in alphabetical order or have them write a short story using as many of the words as they can.
Provide the student with additional questions such as 25+12 or 32+9 etc.
On a separate page, write a 4 or 5 digit number and have the student write the number that comes before and after. Repeat this several times.
Have the student brainstorm words that can fit in between the alphabetized words.
For every noun, have the student choose an adjective to describe it.
Ask the student to draw arrays for harder facts such 8x9 or 12x4.
Ask the student additional questions such as: - How many people chose pizza, pie and fries? - Which food was most popular? - Which food has 7 votes?
Using the internet, have the student further research the animal and find three interesting facts about it.
Ask the student to search through a book or magazine and locate more singular and plural words.
Provide the student with five 5 or 6 digit numbers and have them sort them from smallest to greatest. Repeat this several times.
Provide the student with additional sums such as 45+22 or +35.
Have the student use each of the diphthongs in a sentence.
Ask the student to choose 5 of the synonyms and use them in a sentence. You can also have them find additional synonyms for each of the words using a thesaurus.

Name: \_\_\_\_\_

# HOME LEARNING BOOKLET

Name: \_\_\_\_\_

## Add and Subtract

Write the answers to the questions

$8+7=$	$9+3=$	$9-6=$	$7-7=$
$5+5=$	$6+8=$	$8-4=$	$10-6=$
$9+1=$	$10+4=$	$12-1=$	$14-2=$
$6+9=$	$12+7=$	$10-5=$	$13-3=$
$8+3=$	$9+8=$	$16-3=$	$17-2=$
$6+6=$	$7+7=$	$12-2=$	$10-9=$
$5+8=$	$7+0=$	$18-6=$	$15-4=$
$2+7=$	$9+9=$	$10-8=$	$14-8=$

Name: \_\_\_\_\_

## Color an Array

Color the arrays to match the facts.

$2 \times 3$	$3 \times 4$	$2 \times 2$	$5 \times 4$
$1 \times 3$	$3 \times 3$	$4 \times 1$	$1 \times 5$
$3 \times 2$	$4 \times 3$	$4 \times 4$	

Name: \_\_\_\_\_

## Time Check

Read the clocks and write the time.

Name: \_\_\_\_\_

## What's the Value?

Write the value of the underlined digit

4 <u>2</u> 5	3 <u>2</u> 2	1 <u>8</u> 6
1 <u>2</u> 3	5 <u>7</u> 6	7 <u>0</u> 0
2 <u>6</u> 8	3 <u>0</u> 5	8 <u>3</u> 5
9 <u>7</u> 1	4 <u>8</u> 3	2 <u>4</u> 7
3 <u>3</u> 0	2 <u>1</u> 0	9 <u>2</u> 3
6 <u>8</u> 2	8 <u>6</u> 1	8 <u>8</u> 7
4 <u>5</u> 5	5 <u>4</u> 3	3 <u>4</u> 2
3 <u>1</u> 7	2 <u>5</u> 5	2 <u>1</u> 6
5 <u>4</u> 6	1 <u>9</u> 9	3 <u>0</u> 0

Name: \_\_\_\_\_

## Homophone Crossword

Use the clues to help you complete the crossword puzzle

see	sea
blue	blew
here	hear
male	mail
ate	eight
flour	flower

Name: \_\_\_\_\_

## Write a Blend

Can you spell the blend words?

R Blends	L Blends	S Blends

Name: \_\_\_\_\_

## Color the Quadrilaterals

Color all the shapes that are quadrilaterals.

Name: \_\_\_\_\_

## Repeated Addition

Write a repeated addition number sentence for the arrays.

$3+3+3+3+3=$	$4+4+4+4+4=$	$5+5+5+5+5=$
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Name: \_\_\_\_\_

## Down Across

- The \_\_\_ is in the vase.
- The \_\_\_ is in the letterbox.
- Put the plate over \_\_\_.
- I mixed the \_\_\_ and eggs.
- The boy is a \_\_\_.
- I like swimming in the \_\_\_.
- She is \_\_\_ years old.
- My favorite color is \_\_\_.

Name: \_\_\_\_\_

## Find an Irregular Verb

Write the simple past tense of the verbs and then find them in the word search.

h	r	a	n	g	v	r	b	u	i	l	t	g	s	y
r	w	s	a	w	s	f	p	r	o	d	e	m	a	l
a	m	b	e	q	h	i	d	w	j	r	x	a	i	k
n	s	a	n	g	s	u	k	n	s	n	w	d	d	c
j	h	d	i	l	f	g	s	y	t	q	o	e	t	d
p	t	a	e	s	n	u	o	d	z	n	j	f	r	
a	o	d	x	w	b	a	l	v	l	s	a	t	e	a
i	l	p	o	a	t	b	d	c	e	m	a	k	l	n
d	d	y	g	m	w	r	h	d	i	c	f	n	u	k
g	v	b	s	k	p	q	f	l	e	w	o	e	z	o

Name: \_\_\_\_\_

## Color a Fraction

Read the label and color the fraction to match.

one third	one half	two fourths	two halves	one third
three fourths	one third	one half	two thirds	one fourth
two halves	two thirds	three thirds	one third	two fourths
four fourths	one half	two halves	three fourths	one third

Name: \_\_\_\_\_

## Compound Words

There are 10 compound words hidden in the passage. Highlight them and write them in the boxes.

Emily awoke and saw a beautiful rainbow in the sky. The sun was shining brightly, the birds were singing in the birdhouse and a pretty butterfly was sitting on a sunflower. It had been raining all week and Emily was excited to finally play in the yard. She grabbed her toothbrush and toothpaste from the bathroom and quickly brushed her teeth. Then, she brushed her hair with her blue hairbrush. She rushed into the kitchen and was thrilled to see

Name: \_\_\_\_\_

## Subtraction Time

Write the answers to the subtraction questions.

$24-12$	$38-23$	$27-16$	$56-32$	$89-54$	$34-24$
$62-10$	$55-21$	$48-32$	$76-46$	$64-30$	$33-22$
$80-20$	$49-16$	$37-24$	$92-52$	$58-46$	$71-31$
$66-55$	$79-28$	$40-10$	$99-69$	$38-17$	$87-44$

Name: \_\_\_\_\_

## Reading Comprehension

Read the passage 3 times and then answer the questions.

Octopuses are sea creatures that are well known for having eight long limbs. They also have two large, bulging eyes on their round head. Octopuses normally live in saltwater oceans and are found all around the world. They mostly live alone in dens made of rocks. Octopuses are invertebrates and do not have any bones in their bodies. They are also able to change color to hide from predators. To find food, octopuses usually crawl along the ocean floor in search of crabs and lobsters. They have sharp beaks that they use to open the shells of their food. The most interesting fact about octopuses is that they have three hearts which pump blood throughout their bodies. To protect themselves, octopuses are able to shoot thick, dark ink which distracts the predator and allows time for the octopus to escape.

- Where do octopuses live?
- How do octopuses search for food?
- Why do octopuses need to have sharp beaks?

Name: \_\_\_\_\_

## Reading Response

What was the story about?

Who was in the story?

Where was the story set?

When did the story happen?

Name: \_\_\_\_\_

## Adding 4 Numbers

Using a pencil and paper, spin the spinner four times and write the numbers it lands on in the squares. Then, add the numbers together.

$\square + \square + \square + \square =$	$\square + \square + \square + \square =$	$\square + \square + \square + \square =$	$\square + \square + \square + \square =$
---	---	---	---

Name: \_\_\_\_\_

## Our Favorite Season

Questions

- How many people chose winter?
- Which season was most popular?
- How many people chose fall and spring?
- How many people voted altogether?
- Which season has 6 votes?
- How many more people chose winter than spring?
- How many people chose fall, winter and spring?
- Which season is your favorite?

Summer	Fall	Winter	Spring
--------	------	--------	--------

Name: \_\_\_\_\_

## Number Comparison

Write < > or = to compare the numbers.

245	642	431	421
189	376	700	788
750	665	503	429
144	524	650	651
125	105		
888	777	220	320
333	489		
300	300	557	491
290	642		
428	429	178	99
595	595		
129	199	645	940
786	394		
560	550	893	894
125	261		
855	174	196	126
834	833		
918	910	640	640
773	769		
506	727	449	258
486	486		
253	253	230	210
600	602		

Name: \_\_\_\_\_

## Compare and Color

Use the key to color the numbers.

Pink: Less than 500  
Brown: More than 500

Name: \_\_\_\_\_

## Singular and Plural Nouns

Sort the nouns by whether they are singular or plural.

SINGULAR	PLURAL

teeth, wolf, woman, person, berry, foot, scarf, mouse, family, goose, child, dress, families, feet, man, dresses, people, women, scarves, tooth, wolves, children, berries, mice, geese, men

Name: **Vowel Teams**  
Match the words to the pictures.

goat  
float  
sheet  
road  
train  
braid  
wheel  
fries  
food  
paint  
toast  
glue  
snail  
fruit  
mouse  
read  
team  
broom  
sheep

Name: **What's the Digraph?**  
Write the digraph sound (ch, sh, th, wh or ph) that you can hear in each of these words.

Name: **Conjunctions**  
Use one of the conjunctions to join the sentences.

**so and but**  
**yet because or**

- She ate a sandwich. He ate a hotdog.
- Dad didn't go to work. He was sick.
- Do you want chocolate cake? Do you want vanilla?
- It was a cold rainy day. We still went to the beach.
- I'm afraid of dogs. I have two of them as pets.
- Jim went to the library. He could borrow a book.
- We missed the bus. We were late to school.

Name: **Addition Time**  
Write the answers to the addition questions.

18 + 10	46 + 22	30 + 15	25 + 21	17 + 11	23 + 23
10 + 10	68 + 30	74 + 15	38 + 51	52 + 24	40 + 40
20 + 55	28 + 31	44 + 55	51 + 27	37 + 42	21 + 31
62 + 23	50 + 36	18 + 81	49 + 10	20 + 50	83 + 12

Name: **Reading Comprehension**  
Read the passage 3 times and then answer the questions.

Seals are mammals that live in or around the sea. They spend most of their lives in the water but they will occasionally come onto the land. There are many different species of seals such as leopard seals and fur seals. The largest type of seal is called the elephant seal. Seals have four flippers which help them to swim in water. To move on land, they usually wriggle around on their bellies. Seals eat fish, birds and shellfish. They are covered in fur and have a thick layer of fat underneath their skin which is called blubber. This fat helps to keep them warm in cold seas. Most seals live for about 25 to 30 years. Some species of seals are able to hold their breath underwater for up to 2 hours. They also have very useful whiskers. Their whiskers help them to search for food in dark, murky seas.

- Do seals spend most of their time on land or in the water?
- Why do you think the largest type of seal is called an elephant seal?
- How do seals move on land?
- What is 'blubber' and what is it used for?

Name: **More and Less**  
Write the number that is 10 more, 10 less, 100 more and 100 less than each number.

	10 More	10 Less	100 More	100 Less
285				
346				
533				
419				
827				
540				
658				
222				
871				
620				
400				
539				
605				
374				

Name: **Partitioning Shapes**  
Draw lines to partition the shapes into halves, thirds and fourths.

Name: **Reading Comprehension**  
Read the passage 3 times and then answer the questions.

Dolphins are intelligent animals that live in the ocean. They are often mistaken for fish but they are actually mammals. Dolphins aren't able to breathe underwater like many other ocean animals, instead, they swim to the surface of the water to breathe air through a blowhole that is located at the top of their head. They must come up for air every 15 minutes. Dolphins travel in groups called pods. Pods usually have around 10-12 dolphins in each. Dolphins mostly eat fish but can also eat other small animals such as squid. Dolphins are friendly and playful animals and are very easy to train. They communicate to each other by using clicking, whistling and squeaking noises. Most dolphins live for at least 40 years. When they are sleeping only half of their brains switches off and the other half remains awake to help them keep breathing.

- How do dolphins breathe?
- What is a group of dolphins called?
- Are dolphins dangerous animals? How do you know?
- How do dolphins communicate?

Name: **Do Cats or Dogs Make Better Pets?**  
Plan your opinion writing piece using this planning sheet.

My Opinion: \_\_\_\_\_

Reason 1 and Example: \_\_\_\_\_

Reason 2 and Example: \_\_\_\_\_

Reason 3 and Example: \_\_\_\_\_

Name: **Mystery Number**  
Read the clues, write the number that matches, and color it in. Keep going until there is only 1 number left!

448	794	356	512
627	409	159	901
588	123	700	285

A number greater than 899  
A number less than 145  
A number that is between 330 and 370  
A number that is between 580 and 590  
A number that has 4 tens  
A number that has 5 ones  
A number that is between 400 and 420  
A number that has no tens or ones

Name: **Making Inferences**  
Use your inferring skills to answer the questions.

What do you think the man is doing?  
What time do you think it is? Why?  
What season do you think it is? Why?  
What month do you think it is? Why?  
Where do you think the boy is?  
What subject is he learning?

Name: **Count It On**  
Count on from the first number in each row.

235					
140					
369					
500					
210					
482					
622					
561					
594					
857					

Name: **Speech Marks**  
Rewrite the sentences with correct punctuation.

The horse is in the barn said the farmer  
Look at that black storm cloud cried Emily  
Can we play on the swings asked Mary  
Watch out for the car screamed Ava  
Lara whispered the baby is having a nap  
I'm really scared of birds admitted Jane  
Do you have a spare pencil asked Penny

Name: **Find the Synonyms**  
Paste the synonyms next to their matching words.

difficult	begin
huge	laughed
quiet	noisy
rest	strange
tasty	cold
funny	jumped
trash	buy
simple	woman

Name: **Contraction Swap**  
Write the contraction that matches the underlined words.

It is going to be stormy today.      it's

Fiona did not enjoy watching the show.

We are not going to the zoo tomorrow.

My teacher does not like chocolate.

I am going to turn ten years old on Monday.

You should not cross the road without looking.

Who is that man over there?

Do not eat dessert before dinner.

Name: **Three Digit Addition**  
Write the answers to the three digit addition questions.

+ 453	+ 621	+ 388	+ 437	+ 242	+ 168
+ 125	+ 234	+ 111	+ 421	+ 357	+ 331
+ 540	+ 755	+ 200	+ 468	+ 356	+ 812
+ 419	+ 143	+ 400	+ 520	+ 212	+ 175
+ 364	+ 221	+ 498	+ 272	+ 536	+ 145
+ 624	+ 112	+ 301	+ 516	+ 323	+ 544

Name: **Even or Odd?**  
Color the ten frames to match the number shown and then color whether the number is odd or even.

Read It	Color It	Odd or Even
15		ODD EVEN
12		ODD EVEN
16		ODD EVEN
17		ODD EVEN
14		ODD EVEN
19		ODD EVEN
10		ODD EVEN
13		ODD EVEN
20		ODD EVEN
18		ODD EVEN

Name: **Time Check**  
Read the clocks and write the time.

Name: **Find the Antonyms**  
Paste the antonyms next to their matching words.

push	left
over	quick
younger	found
tallest	beautiful
leave	awake
neat	outside
happy	early
always	rich
smooth	empty
large	above

under	late	small	never
inside	older	shortest	full
asleep	rough	below	right
slow	ugly	upset	arrive
poor	messy	pull	lost

Name: **Sentence Repair**  
Fix the errors and rewrite the sentences.

Sum snails are able to sleep for three yearS

Elephants are not able to jump

Tigers have striped skin unda there fur

in china, some pigs can be the size of bears

Sum sharks are able to glow in the dark

male horses haf more teeth than female horses

Koalas sleep up too 22 hours a daY

There ar sum snails that have hairy shells

most giraffes and polar bears have blk tongues

An octopus has three harts

Name: \_\_\_\_\_

## Expanded Numbers

Match the expanded form to the numbers.

462	158	275	640
329	522	781	929
625	383	469	803
437	500	356	201

$600 + 40 + 0$	$300 + 50 + 6$	$800 + 0 + 3$	$300 + 20 + 9$
$700 + 80 + 1$	$400 + 60 + 2$	$600 + 20 + 5$	$500 + 0 + 0$

Name: \_\_\_\_\_

## Before and After

Write the number that comes before and after each number.

262	144	537
495	856	310
619	635	225
550	174	482
688	713	199
911	460	561
733	333	293
300	158	419
621	652	999

Name: \_\_\_\_\_

## One Step Word Problems

There are 14 kids in one bus and another 5 kids in another bus. How many kids are there altogether?

I sharpened 20 pencils on Monday and 26 pencils on Tuesday. How many pencils did I sharpen in all?

Max loves collecting stamps. He had 45 stamps but then his teacher gave him another 30. How many stamps does Max have altogether?

We baked 21 cupcakes for my grandma's birthday party. 12 of the cupcakes were vanilla and the rest were chocolate. How many cupcakes are chocolate?

The flower store had 56 roses for sale. It sold 21 roses. How many roses are still left for sale?

A penguin collected 87 shells at the beach. He dropped 33 of the shells. How many shells does the penguin have left?

Name: \_\_\_\_\_

## Diphthong Sentences

Write the missing word to complete the sentences.

- The silly \_\_\_\_\_ was a good juggler. (clown / clown)
- I helped the farmer feed the \_\_\_\_\_. (cows / cows)
- Dad gave mom yellow \_\_\_\_\_ for her birthday. (flowers / flowers)
- We heard a \_\_\_\_\_ noise in the garage. (loud / loud)
- The little \_\_\_\_\_ hid in the cupboard. (mows / mouse)
- Five white birds \_\_\_\_\_ over my house. (flew / flew)
- My sister has a brand \_\_\_\_\_ computer. (new / new)
- We \_\_\_\_\_ some roses during spring. (grew / grew)
- The boy paid for his toy with \_\_\_\_\_. (coins / coins)
- My writing pencil has a sharp \_\_\_\_\_. (point / point)
- Mom has to \_\_\_\_\_ the water before she adds the pasta. (boil / boil)
- There is a \_\_\_\_\_ and a hammer in the man's toolbox. (saw / saw)

Name: \_\_\_\_\_

## Reading Comprehension

Read the passage 3 times and then answer the questions.

Penguins belong to the bird family but they are unable to fly. They spend half of their lives in the water and the other half on land. They use their wings as flippers to help them swim in water. Penguins can actually stay under water for up to 20 minutes at a time before they need to come to the surface to breathe. Their bodies are covered in black and white feathers which help to keep them warm. To move, penguins waddle as they walk or they slide on their bellies across snow. This helps them to save energy. Most penguins eat fish, squid and krill which they catch in the water. Penguins can be found in Antarctica, Argentina, Australia, Chile, New Zealand and South Africa. To protect themselves from predators, penguins live in large groups or they use their feathers as camouflage. Some penguins also sleep standing up.

- How long can penguins stay under water?
- How do penguins move on land?
- What do penguins eat?
- How do penguins protect themselves from predators?

Name: \_\_\_\_\_

## Base Ten Blocks

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

How many? \_\_\_\_\_

Name: \_\_\_\_\_

## Measurement Hunt

Choose an item in your home to measure using a ruler. Remember to estimate the measurement first.

OBJECT	ESTIMATE	MEASUREMENT

Name: \_\_\_\_\_

## Number Order

Write the numbers in order from smallest to greatest.

128, 146, 132, 114, 129 \_\_\_\_\_

544, 200, 422, 355, 166 \_\_\_\_\_

312, 385, 363, 369, 342 \_\_\_\_\_

555, 111, 777, 888, 222 \_\_\_\_\_

280, 279, 299, 235, 214 \_\_\_\_\_

680, 610, 660, 640, 650 \_\_\_\_\_

900, 700, 500, 600, 800 \_\_\_\_\_

798, 799, 842, 811, 763 \_\_\_\_\_

471, 401, 431, 441, 461 \_\_\_\_\_

540, 585, 677, 612, 608 \_\_\_\_\_

905, 499, 187, 672, 263 \_\_\_\_\_

611, 501, 561, 601, 511 \_\_\_\_\_

Name: \_\_\_\_\_

## Addition to 100

Answer the addition questions to 100.

42+5=, 21+6=, 19+2=, 40+8=, 13+7=, 29+4=, 47+4=, 50+5=, 66+2=, 15+8=, 71+3=, 25+6=, 20+7=, 22+2=, 66+3=, 18+5=, 33+7=, 49+9=, 51+6=, 10+7=, 82+5=, 30+6=, 55+4=, 37+6=, 48+2=

Name: \_\_\_\_\_

## Favorite Food Graph

Create a graph using the tally marks and then answer the questions.

Food	Tally
Pizza	
Pie	
Burger	
Fries	

Total

1. How many people chose pizza?

2. Which food was least popular?

Name: \_\_\_\_\_

## Swap a Pronoun

Choose an appropriate pronoun to replace the underlined words.

\_\_\_\_\_ Jack's dog enjoys running after the ball.

Dad helped my sister and I with our homework.

Max and Harry helped grandpa mow the grass.

We bought the yellow dress from Target.

Fiona's teacher gave us some stickers.

Amy and Sara's coats are hanging on the door.

When is the bus going to arrive?

My blue hat is on the kitchen table.

Gemma is going to invite her friend over later.

Mom and dad both leave for work early.

The postman waved to my neighbor and I.

John took his little brother for a picnic.

Name: \_\_\_\_\_

## Reading Comprehension

Read the passage 3 times and then answer the questions.

Frogs are amphibians that live both on the land and in the water. They are usually found near swamps, lakes and ponds but rarely near sea water as it is too salty for them to survive in. Mother frogs lay their eggs in water. They can lay thousands of eggs at a time and all their eggs are covered in jelly to help protect them. Once the eggs hatch, small animals called tadpoles are born. Tadpoles look like fish but change their shape with time until they transform into frogs. Frogs have sticky tongues which help them to capture insects such as flies, mosquitos and moths. Frogs also have strong legs and webbed feet that help them to jump great distances. They have the ability to see in all directions and they also sleep with their eyes open. In some species of frogs, only the males are able to croak. Some frogs can also be poisonous.

- Why can't most frogs survive in sea water?
- What might the jelly around the frog's eggs protect them from?
- What do tadpoles look like?

Name: \_\_\_\_\_

## Add an Adverb

Rewrite the sentences and choose an adverb to provide more detail.

slowly accidentally patiently happily silently gently carefully tightly quickly greedily sadly angrily lazily dangerously politely

- The snail \_\_\_\_\_ crawled into the mailbox.
- My sister and I \_\_\_\_\_ crossed the busy road.
- The girl \_\_\_\_\_ waited for the vanilla cupcakes to cool down.
- Kenny \_\_\_\_\_ ran to the store to purchase mushrooms.
- I \_\_\_\_\_ closed the jar lid.
- Mom \_\_\_\_\_ placed my baby brother in the wooden crib.
- My fluffy rabbit \_\_\_\_\_ hopped to the park.

Name: \_\_\_\_\_

## Nouns, Adjectives and Verbs

Sort the words by whether they are a noun, adjective or verb.

Nouns	Adjectives	Verbs

Name: \_\_\_\_\_

## Number Words

Write the number words in numerals.

six hundred and fifty two \_\_\_\_\_ nine hundred and forty three \_\_\_\_\_

four hundred and twenty one \_\_\_\_\_ five hundred and sixty nine \_\_\_\_\_

seven hundred and thirty \_\_\_\_\_ two hundred and fifty five \_\_\_\_\_

two hundred and eighty six \_\_\_\_\_ four hundred and eleven \_\_\_\_\_

one hundred and forty five \_\_\_\_\_ seven hundred and twenty one \_\_\_\_\_

eight hundred and ninety three \_\_\_\_\_ one hundred and seventy three \_\_\_\_\_

two hundred and twenty two \_\_\_\_\_ eight hundred and two \_\_\_\_\_

three hundred and sixty eight \_\_\_\_\_ nine hundred and ninety two \_\_\_\_\_

one hundred and thirty one \_\_\_\_\_ six hundred and twelve \_\_\_\_\_

Write the numerals in words.

Name: \_\_\_\_\_

## Addition and Subtraction Challenge

Write the answers to the addition and subtraction questions.

149	253	460	534	426	375
325	248	235	265	214	447
368	273	691	683	256	322
516	434	243	358	142	175
472	810	555	486	199	500

Name: \_\_\_\_\_

## Two Step Word Problems

Ben has 2 bags of candy with 15 pieces of candy in each. He gave 6 pieces of candy to his friend. How much candy does Ben have now?

There are 20 cars parked in the parking lot. Another 8 cars parked but then 4 cars left. How many cars are in the parking lot now?

We had 45 balloons. Dad popped 6 of them and I popped 5 of them. How many balloons do we have left?

The bakery had 30 cookies for sale. The baker made another 12 cookies, but then he sold 4 of them. How many cookies are left for sale?

Mia is reading a book with 40 pages. She read 20 pages in the morning and 10 pages in the evening. How many pages does Mia have left to read?

There are 80 people sitting on a train. At the next stop, 35 people get off the train and 4 people get on the train. How many people are on the train altogether?

Name: \_\_\_\_\_

## Fix a Paragraph

Rewrite the paragraph and fix the spelling errors and punctuation.

tomorrow we are going on a vacation to new york. My sista sally has already packt her suitcase she's excited to bring her sunglasses and shorts that she bought from target. mom is goin to help me pack after we eat dinna tonite we will be eating mcdonald's because my parents are to busy to cook. my dog hugo is goin to mis us. our grandma will be lukiug after him while we are away I'm so excited to see the statue of liberty. I also can't wayt to rid a bike in central park.

Name: \_\_\_\_\_

## Alphabetical Order

Sort the words into alphabetical order.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

chime keep baby seed lake huge maze teach news cried paid lime pool grape spy snake flow tree bike take

Name: \_\_\_\_\_

## Commas in a Series

Rewrite the sentences and include commas where they are needed.

- The farmer fed the cows sheep chickens and horses.
- I have books pencils and food in my backpack.
- Mushrooms onions and tomato are my favorite pizza toppings.
- Amy ate beef peas and potatoes for dinner.
- The boy's sweater is blue green yellow and orange.
- Elephants lions and giraffes are large animals.
- The store has vanilla chocolate strawberry and caramel donuts.
- My sister brother and dad are waiting in the car.
- Strawberries apples bananas and oranges are types of fruit.
- We brought sunscreen towels and sandwiches to the beach.
- The lady wore a ring necklace and bracelet to the party.