

Name: _____

Short
a



/ă/

Name: _____

Short
i



/ī/

Name: _____

ck



/k/

Name: _____

sh



/sh/

Name: _____

Bb



/b/

Label the Picture ③



sun	bug
dug	hut
run	gum

Add the Missing Words ④

cut fun dug cup

bus sum hug rug

- I _____ Dad.
- I run to the _____
- Can you _____ the nut?
- I had a sip from the _____
- It is _____ in the sun.
- He _____ in the mud.
- Tom did a _____
- The _____ has a rip in it.

Name: _____

tch




/ch/



97 PHONICS ACTIVITY BOOKS

Name: _____

Aa




/ä/

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Name: _____

Short
a



/ä/

© 2010 Pearson Education, Inc.

Name: _____

ck



/k/

© 2010 Pearson Education, Inc.

Name: _____

a-e



/ä/

© 2010 Pearson Education, Inc.

Name: _____

Open/
Closed



Syllables

© 2010 Pearson Education, Inc.

Name: _____

tch



/ch/

© 2010 Pearson Education, Inc.

Name: _____

ar



/ar/

© 2010 Pearson Education, Inc.

Name: _____

ai, ay







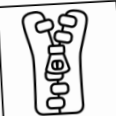








/ä/

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ONLY 2 SHEETS REQUIRED FOR EACH BOOK!

Does it Start With Dd?

Name: _____ 

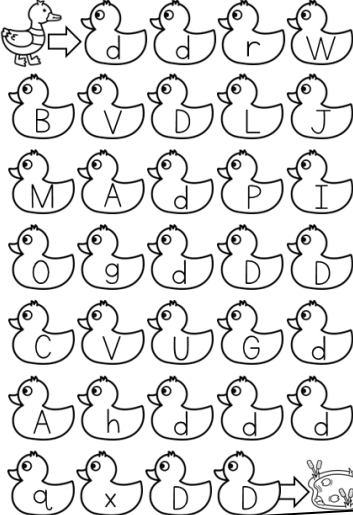
Dd



/d/

Pic Dictionary - Amy ©

Get Through the Maze ③



A maze grid where a duck starts at the top left and must reach a duck at the bottom right. The path is formed by duck-shaped cells. Letters are placed in other cells: Row 1: B, V, D, L, J; Row 2: M, A, d, P, I; Row 3: C, V, U, G, d; Row 4: A, h, d, d, d; Row 5: a, x, D, D, d.

Color the Pictures ④



A collection of line drawings for coloring: a dinosaur, a hammer, an apple, a gumball machine, a cup, dice, a girl nurse, a dog, a fox, a pig, a keyhole, a dog, a hammer, a donut, a basket of eggs, a duck, a plate, and a pig.

Circle the Letters ⑤

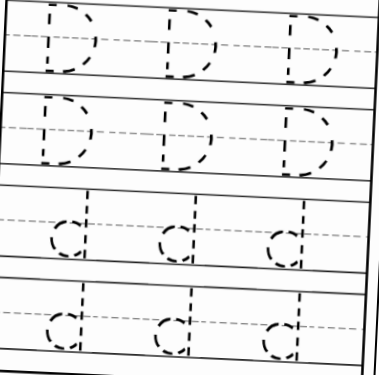


Scattered letters: d, M, i, d, C, v, D, h, d, a, e, D, B, D, Y, d, U, D, D, P, d, R, D, x, D, L, m, T, d.

D=blue **d=red**





Trace the Letters ②

Dd



Tracing practice with dashed lines on a grid for uppercase 'D' and lowercase 'd'.

Tap and Say ①

D	d	d	
D	d	d	
D	d	d	
D	d	d	

Add the Letters ⑥





	<input type="text"/>	inosaur
	<input type="text"/>	onut
	<input type="text"/>	eer
	<input type="text"/>	olphin
	<input type="text"/>	uck

Table of Contents - Scope

Alphabet (26 Books)	Digraph: ck	-ed	Vowel Team & Diph: ai, ay
Short a	Digraph: sh	-ing	Vowel Team & Diph: ee, ea, ey
Nasalized a (-am, -an)	Digraph: th (unvoiced)	Compound Words	Vowel Team & Diph: oa, ow, oe
Short a Advanced	Digraph: ch	Closed/Closed	Vowel Team & Diph: ie, igh
Short i	Digraph Review 1	Open/Closed	Vowel Teams Review 1
Short i Advanced	Digraph: wh & ph	tch	Vowel Team & Diph: oo, u
Short o	Digraph: ng	dge	Vowel Team & Diph: oo
Short o Advanced	Digraph: nk	tch, dge Review	Vowel Team & Diph: ew, ui, ue
Short a, i, o Review	Digraph Review 1	Long VCC	Vowel Teams Review 2
Short a, i, o Adv. Review	VCe: a_e	y (/ ī /)	Vowel Team & Diph: au, aw, augh
Short u	VCe: i_e	y (/ ē /)	Vowel Team & Diph: ea, a
Short u Advanced	VCe: o_e	-le	Vowel Team & Diph: oi, oy
Short e	VCe Review 1	Ending Patterns Review	Vowel Team & Diph: ou, ow
Short e Advanced	VCe: u_e	R-Contr: ar	Vowel Teams & Diphthong Rev.
Short Vowels Review	VCe Review 2	R-Contr: or, ore	kn, wr, mb
Short Vowels Adv. Review 1	Soft C (_ce)	R-Contr: ar & or, ore Review	
Short Vowels Adv. Review 2	Soft G (_ge)	R-Contr: er	
FLSZ	VCe Review 3 & Exc.	R-Contr: ir, ur	
-all, -oll, -ull	-es	R-Controlled Vowel Review	



SET 1 - 26 BOOKS

ALPHABET

- Aa
- Bb
- Cc
- Dd
- Ee
- Ff
- Gg
- Hh
- Ii
- Jj
- Kk
- Ll
- Mm
- Nn
- Oo
- Pp
- Qq (qu)
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy
- Zz

CAN BE USED IN
ANY ORDER!



SET 2 - 16 BOOKS

SHORT VOWELS

- Short a
- Nasalized a (am, an)
- Short a Advanced
- Short i
- Short i Advanced
- Short o
- Short o Advanced
- Short a, i, o Review
- Short a, i, o Advanced
- Short u
- Short u Advanced
- Short e
- Short e Advanced
- Short Vowels Review
- Short Vowels Advanced Review 1
- Short Vowels Advanced Review 2



SET 3 - 11 BOOKS

FLSZ & DIGRAPHS

- FLSZ Spelling Rule
- -all, -oll, -ull
- ck
- sh
- th (unvoiced)
- ch
- Digraph Review 1
- wh & ph
- ng
- nk
- Digraph Review 2



SET 4 - 9 BOOKS

VCE & SOFT C+G

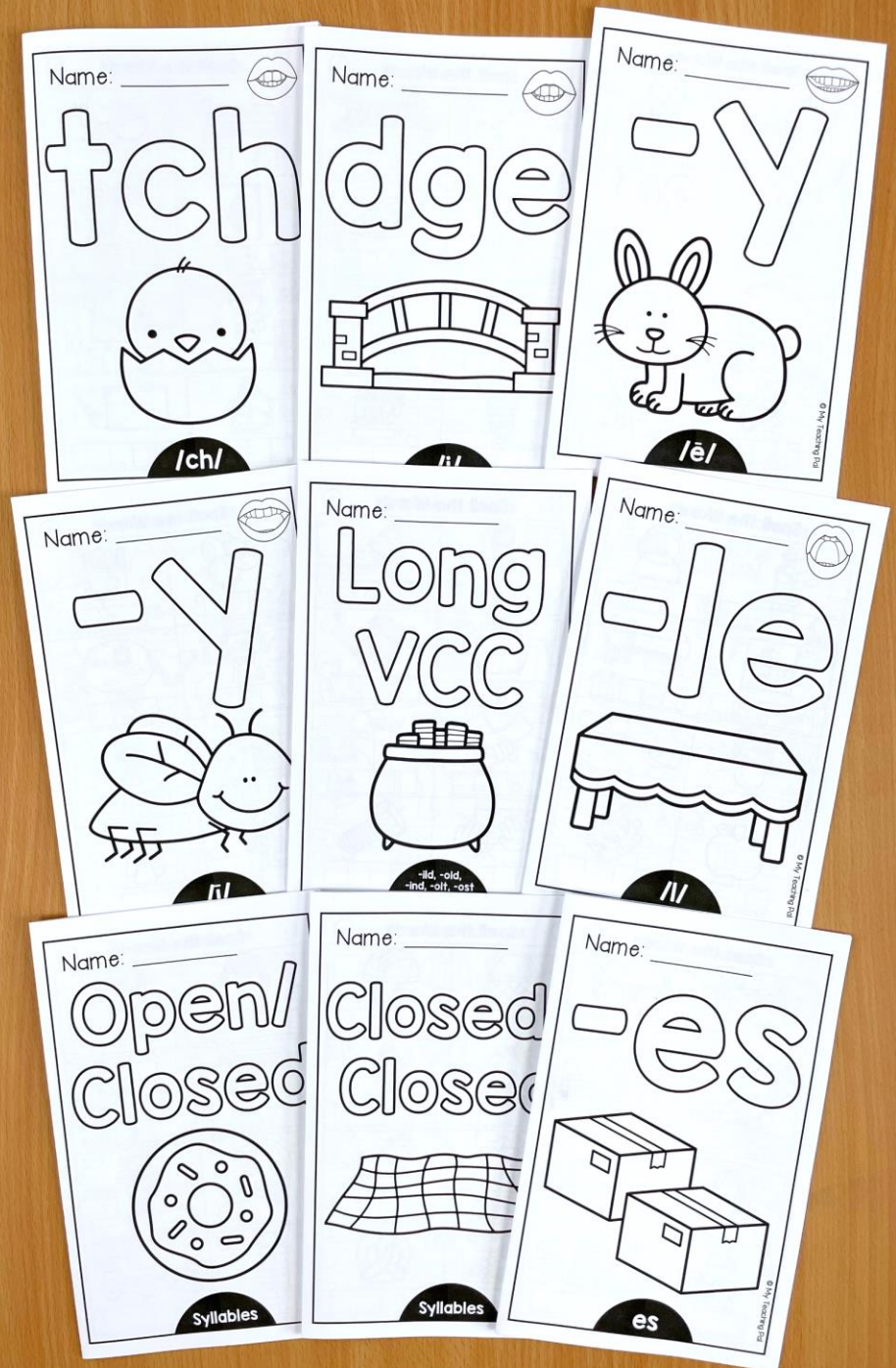
- a_e
- i_e
- o_e
- VCe Review 1 & e_e
- u_e
- VCe Review 2
- Soft C (_ce)
- Soft G (_ge)
- VCe Review 3 & Exceptions



SET 5 - 14 BOOKS

READING LONGER WORDS, SYLLABLES & ENDING SPELLING PATTERNS

- -es
- -ed
- -ing
- Compound Words
- Closed/Closed
- Open/Closed
- tch
- dge
- tch, dge Review
- Long VCC
- -y (/ɪ/)
- -y (/ē/)
- -le
- Ending Patterns Review

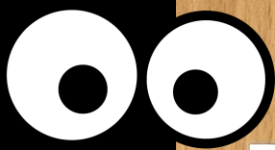


SET 6 - 21 BOOKS

R-CONTROLLED VOWELS, VOWEL TEAMS, DIPHTHONGS AND SILENT LETTERS

- ar
- or, ore
- ar & or, ore Review
- er
- ir, ur
- R-Controlled Vowel Review
- ai, ay
- ee, ea, ey
- oa, ow, oe
- ie, igh
- Vowel Teams Review 1
- oo, u
- oo
- ew, ui, ue
- Vowel Teams Review 2
- au, aw, augh
- ea, a
- oi, oy
- ou, ow
- Vowel Teams & Diphthongs Review
- kn, wr, mb





Spell the Words

1.



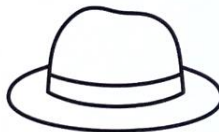
--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

Find the Pictures

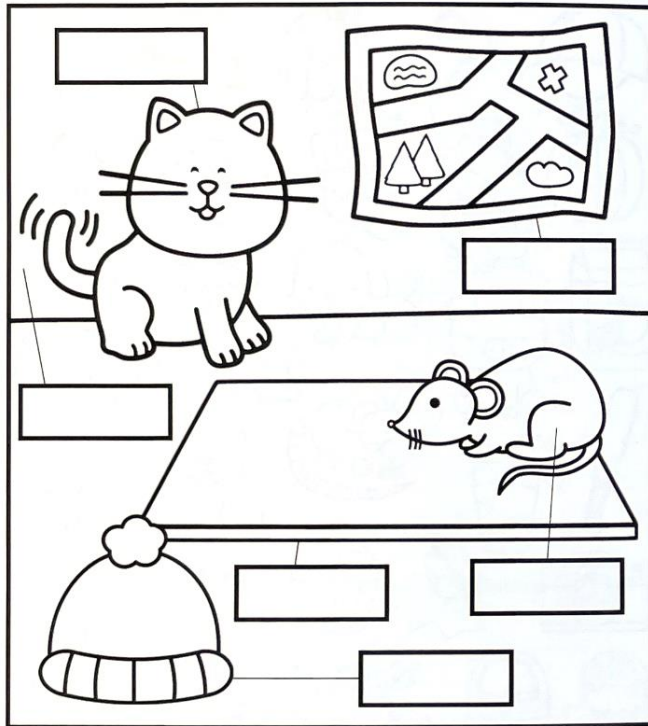
2.



<input type="checkbox"/> bat	<input type="checkbox"/> bag	<input type="checkbox"/> dad
<input type="checkbox"/> rat	<input type="checkbox"/> cap	<input type="checkbox"/> sat
<input type="checkbox"/> wag	<input type="checkbox"/> pad	<input type="checkbox"/> tag

Label the Picture

3.



map

wag

hat

cat

rat

mat

Add the Missing Words 4.

lap

cab

sat

mad

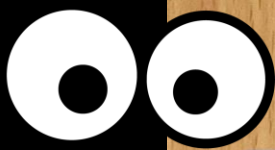
had

pat

dad

hat

- The cat and I _____.
- I _____ a nap.
- I have a _____ on.
- The rat is on his _____.
- Max is _____!
- _____ is sad.
- I _____ the rat.
- Nat sat in the _____.



Write a Sentence

5.



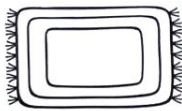
cat



dad



tag



mat



cap



rat

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing a sentence.



Capital Letters



Punctuation



Finger Spaces



Spelling



It makes sense

Dad Has a Cat

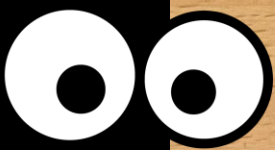
6.

Dad has a cat. Dad and the cat sat on a mat. The cat had a nap on the mat. I tap the cat. The cat is mad! Dad and I pat the cat.



Draw a Picture

A large empty rectangular box for drawing a picture related to the text.



Tap and Say

1

B

b

b



B

b

b



B

b

b



B

b

b



Trace the Letters

2

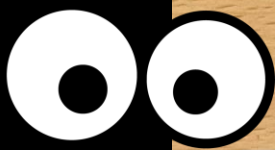
Bb

B B B

B B B

b b b

b b b

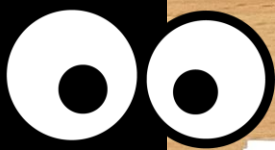


Get Through the Maze ③

A maze puzzle where a girl starts at the top left and must navigate through a grid of balloons containing letters to reach a gift box at the bottom right. The path consists of balloons with the letters B, b, b, F, k, u, m, B, Q, t, Y, U, B, s, B, b, B, b, A, B, G, h, R, n, b, o, Z, C, v, and B.

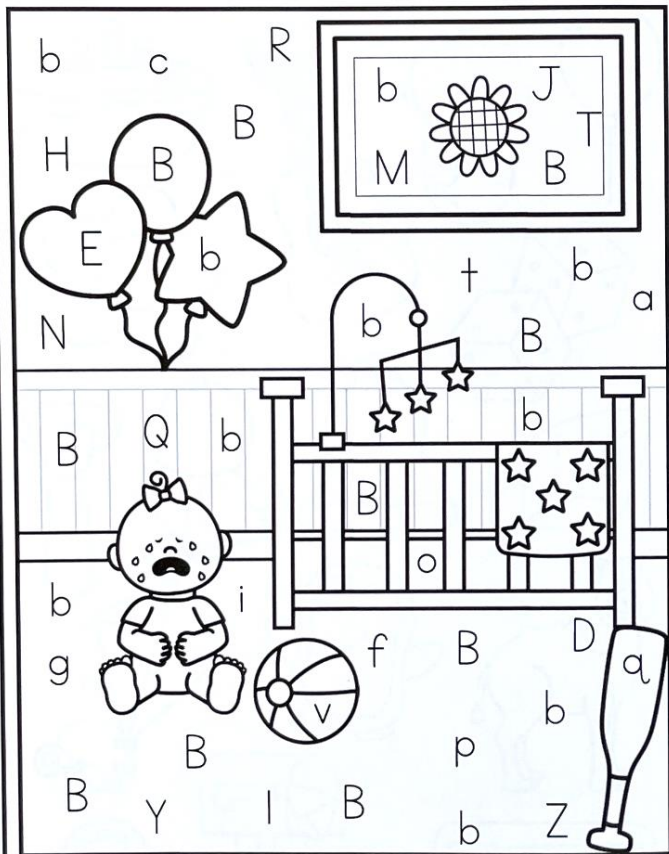
Color the Pictures ④

A collection of 20 black and white line drawings for coloring, including a balloon, a baby, a guitar, a sink, dice, a star, a leaf, a bell, a chick, a tie, a bear, a penguin, a kite, a bus, a mailbox, and a bag.



Circle the Letters

5.



B=blue

b=red

Add the Letters

6.



ear



anana



aby



all



us



**LOW PREP
AND EASY
TO STORE**

INCLUDES A
FLUENCY
PRACTICE
PAGE AT THE
BACK

Fluency Drill

Sounds

sh •	ck •	s •	sh •	sh •
sh •	h •	ck •	sh •	ss •

Words

rush •	shop •	shed •	fish •
ship •	shut •	dish •	rash •

Sentences


We rush to the shop.

She went in the shed.

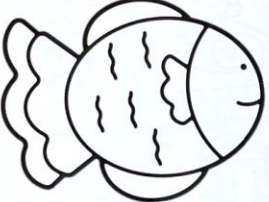
Tash has a pet fish.

PRACTICE IMPORTANT SKILLS


- ✓ Letter/Sound Correspondence
- ✓ Encoding and Decoding
- ✓ Reading Fluency & Comprehension
- ✓ Grammar Skills
- ✓ Science of Reading Aligned

Name: _____ 

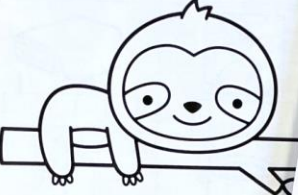
sh




/sh/

Name: _____ 


th



/th/

Name: _____ 


ch



/ch/

Ed Blakesley, Kivie

Label the Picture ③



Add the Missing Words ④

neck	clock	kick	quack
rock	sick	pack	pick

1. I sit on the black _____
2. The _____ kid is in bed.
3. The _____ is on the wall.
4. I _____ my bag.
5. I _____ the pen up.
6. A duck says _____
7. A bug bit his _____
8. I will _____ the ball to you.

lick	peck
sack	rock
truck	sock