

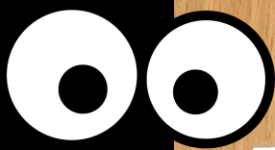
# BOOKS ARE INCLUDED FOR:

- -es
- -ed
- -ing
- Compound Words
- Closed/Closed
- Open/Closed
- tch
- dge
- tch, dge Review
- Long VCC
- -y (ī)
- -y (ē)
- -le
- Ending Patterns Review



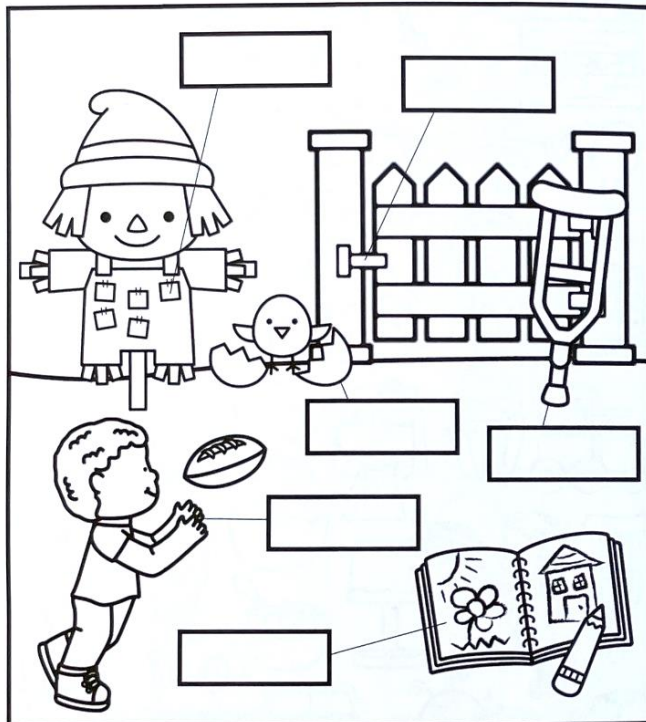






## Label the Picture

3.



sketch	patch
latch	hatch
crutch	catch

## Add the Missing Words

4.

hatch

fetch

itch

pitch

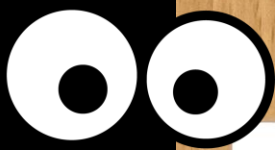
switch

stitch

witch




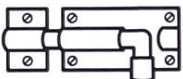

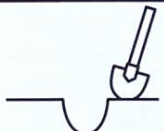
match

- I \_\_\_\_\_ the ball to him.
- The dog will \_\_\_\_\_ the stick.
- You must \_\_\_\_\_ the stove off.
- The egg will \_\_\_\_\_ in the nest.
- The \_\_\_\_\_ has a black cat.
- I \_\_\_\_\_ a patch on the pants.
- The rash gave Mitch an \_\_\_\_\_
- I \_\_\_\_\_ my hat to my dress.



## Write a Sentence

5.

 itch	 hatch	 fetch
 latch	 catch	 ditch

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines available for writing a sentence.



Capital Letters



Punctuation



Finger Spaces



Spelling



It makes sense

## Fetch!

6.

I take Spot to a patch of grass at the back of my home. I pitch a ball to him and say, "Fetch!" Spot runs fast to catch the ball. He gets it in one quick snatch. As Spot runs back to me, he drops the ball, and it falls into a ditch!

Spot jumps into the ditch and grabs the ball.



## Draw a Picture

A large empty rectangular box for drawing a picture related to the text.

INCLUDES A  
FLUENCY  
PRACTICE  
PAGE AT THE  
BACK

## Fluency Drill

### Sounds

-y •	tch •	-y •	dge •	nk •
n •	-y •	ch •	-y •	th •

g

### Words


spy •	fly •	sky •	fry •
try •	fry •	cry •	dry •

### Sentences

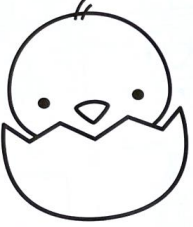
I spy a fly in the sky.

I fry a fish in the pan.


I will try a fry.

Name: \_\_\_\_\_ 

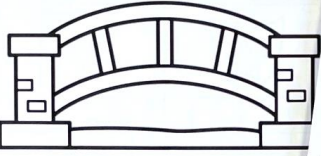
tch




/ch/

Name: \_\_\_\_\_ 


dge



/j/

Name: \_\_\_\_\_ 

-y



/è/

© 2013 Pearson Education, Inc.

**Label the Picture** ③








**Add the Missing Words** ④

cry	fry	dry	shy
fly	sky	try	spy

- I can \_\_\_\_\_ my kite on the hill.
- Hank will \_\_\_\_\_ his best.
- I will \_\_\_\_\_ a fish in the pan.
- The \_\_\_\_\_ kid said hi to me.
- I \_\_\_\_\_ my hands on the cloth.
- We see a fly in the \_\_\_\_\_.
- I \_\_\_\_\_ a bug on the grass.
- I try not to \_\_\_\_\_ when I fall.

dry	spy
fly	sky
fry	cry

# PRACTICE IMPORTANT SKILLS

-  Letter/Sound Correspondence
-  Encoding and Decoding
-  Reading Fluency & Comprehension
-  Grammar Skills
-  Science of Reading Aligned