

THE ACTIVITIES

1

Color by Sound CVC

Name: _____

zip box zip zip zip van
van box box van zip vet zip
zip box box van zip vet zip
van box box van zip vet zip
yam box box yam sik sik
yam box box yam sik sik
vet van van box box sik sik
vet vet vet vet vet

orange black brown blue green yellow

2

Tom the Cop Short a

Name: _____

Tom is a cop! Tom has a dog. The dog is on a box. The dog is on a log.

1 2 3 4

3

I Spy Words Short a

Name: _____

bag bat cab cap
cat dad mad rat
sat sad tag wag

4

Word Pyramids ee

Name: _____

f	s	w
f ee	s ee	w ee
f ee t	s ee d	w ee d

b	t	sh
b ee	t r	shee
b ee p	t r ee	sheep

5

Word Match Mixed

Name: _____

jam	fan	man	tan
ran	can	pan	ram

6

Label and Write Short a

Name: _____

bat cat hat dad bag

Write a Sentence

Writing Checklist
 Capital letters makes sense
 Ending punctuation Spelling

7

Say, Map, Spell c

Name: _____

8

Read and Match ai ay



Name: _____

It is very wet in the rain.	
The maid has a mop.	
The train waits on the track.	
The hen sat in the hay.	
It is a hot day today.	


The LARGEST Phonics Worksheet Bundle!


THE ACTIVITIES

9 **Change a Sound** Short a Initial

hat  →  _____

nap  →  _____


tag  →  _____

pad  →  _____

sat  →  _____

mad  →  _____

10 **I Spy Sentences** Short A, E



Dad has a big hat on. ☆☆☆

The rat ran to the big bag. ☆☆☆






Tom has a bad dog! ☆☆☆

Nat said, "Look at the fin!" ☆☆☆


The lid is not on the pot. ☆☆☆


A pin can pop it. ☆☆☆


11 **Lookalike Words** ch


	cat	chat	chit	chip	chap
	pill	pick	pinch	punch	pin
	chat	chip	chap	chick	chin
	bent	bunch	bench	branch	bend
	chop	chop	cop	chip	cup
	chick	check	chip	chin	chuck


12 **Word Ladders** Short vowels


6.  _____

5.  _____

4.  _____

3.  _____

2.  _____

1.  _____

13 **Short g**

Name: _____

1. Spell the word  _____



2. Draw the picture.  _____

3. Write a sentence. _____

14 **Mystery Picture** CVC










Name: _____

Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.

15 **Secret Code Words** Short o

Name: _____

				
_____	_____	_____	_____	_____
				
_____	_____	_____	_____	_____






Write a Sentence _____

abcdefghijklmnopqrstuvwxyz

16 **Sentence Pyramids** CVC

Tim
Tim is
Tim is mad
Tim is mad at
Tim is mad at dad.

The
The cap
The cap did
The cap did not
The cap did not fit.

				
It	A	A nut	A nut is	A nut is in
It is	A nut	A nut is	A nut is in	A nut is in the
It is fun	A nut is	A nut is in	A nut is in the	A nut is in the cup.
It is fun in	A nut is	A nut is in	A nut is in the	A nut is in the cup.
It is fun in the	A nut is	A nut is in	A nut is in the	A nut is in the cup.
It is fun in the mud.	A nut is	A nut is in	A nut is in the	A nut is in the cup.

Over 3000+ pages included!

THE ACTIVITIES

17

Name: _____

Secret Sentences

Write the Sentence

abcdefghijklmnopqrstuvwxyz

18

Name: _____

Missing Words

Short a

A is on the mat.

Can you see the ?

Nat is at the .

The is sad.

The lad has a on.

A is on the rag.

Look at the .

Pat has a .

cap	cab	map	bag
gap	tag	cat	bat

19

Name: _____

Blend & Scoop

Short a

v a	va	va n	van
r a	ra	ra m	ram
c a	ca	ca n	can
f a	fa	fa n	fan
b a	ba	ba n	ban
j a	ja	ja m	jam
m a	ma	ma n	man

20

Name: _____

Word Sorts

ng or nk

ng	nk
----	----

21

Name: _____

Find the Words

sh

ship	s s h o p f s
shed	h g q p v i h
fish	e m x c a s i
shop	l f n w z h p
cash	l e k c a s h
shell	s h e d p l u

22

Name: _____

Find the Words

sh

f i s h	
s h i p	
c a s h	
r a s h	
s h e d	

23

Name: _____

Unscramble the Sentences

Short a

1. a The has cat hat.

2. rat. I a see mad

3. at is lad lab. the The

4. A the bag. is in bat

5. the cab. Look at

24

Name: _____

Read and Search

Short a

t a n	
f a n	
p a n	
h a m	
c a n	
d a m	
j a m	
m a n	
v a n	
r a m	

Covers 100+ sounds and skills!

1. COLOR BY CODE

This activity is a fun way for students to practice reading decodable words that contain sounds that they have been learning. Students read the words and use the code to color the picture. Over 90 pages are included.

Color by Sound (Sound: ar)

Name: _____

Color by Sound (Sound: Short a)

Name: _____

Color Legend:

- yellow (star)
- green (hand)
- black (hand)
- orange (bat)
- pink (cap)
- blue (tag)
- green (rat)
- brown (cab)
- yellow (cat)

OVER 90 PAGES INCLUDED!

Name: _____

Color by Sound

ai, ay

rain hay rain rain rain hay rain tail tail hay hay tail tail hay hay mail mail snail mail tray tray tray tray

blue red gray yellow

Name: _____

Color by Sound

Short o

mop mop mop mop mop top jog top jog pot pot pot pot pot pot top top top top jog jog pot pot pot pot rob mop jog log log

black blue green orange gray pink

Name: _____

Color by Sound

sh

shell shell shell shell shell shed shed shed shed shop shop shop shed shed shed shop shop shell shell shell shell cash cash cash ship ship ship

pink blue orange yellow

HUGE COLOR BY CODE BUNDLE



Name: _____

Color by Sound

Short a

A large illustration of a cat, divided into many small sections. Each section contains a word that starts with the short 'a' sound. The words include: tag, rat, bat, cap, cat, and cab. The background is filled with these words in various colors.

orange	bat	green	mouse	brown	car
pink	hat	blue	tag	yellow	cat

Name: _____

Color by Sound

ar

A large illustration of a truck, divided into many small sections. Each section contains a word that contains the 'ar' sound. The words include: harp, barn, star, card, arm, and cart. The background is filled with these words in various colors.

yellow	star	green	shopping cart	blue	harp
black	hand	red	cake	gray	barn

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

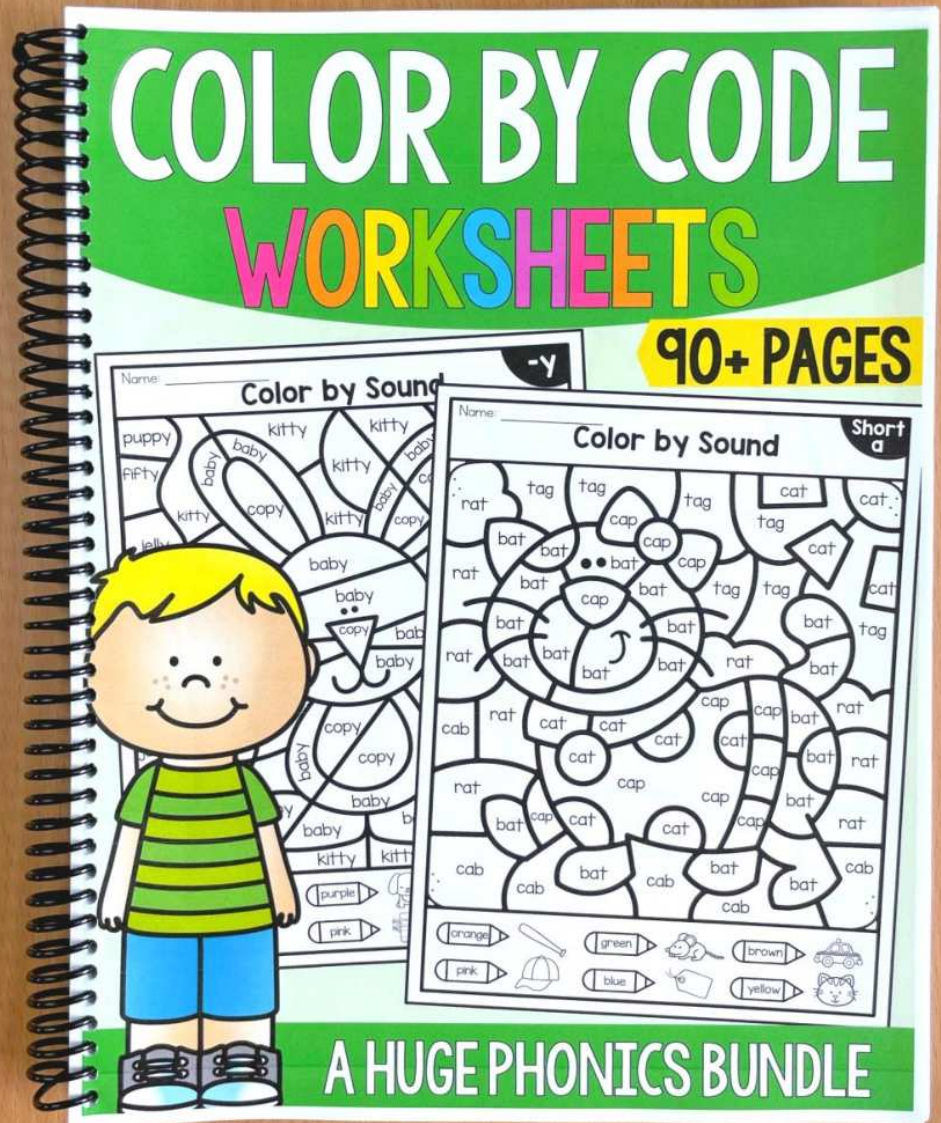
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



A COMPLETE PHONICS SET

Name: _____

Color by Sound

CVC

van
box
vet
yam
six

orange brown green
black blue yellow

Name: _____

Color by Sound

sh

shell
shed
shop
fish
cash
ship

green pink
purple blue yellow

SEQUENTIAL & SYSTEMATIC SCOPE

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CVC	VARIOUS	9-21	nk	drink	47
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**SOR
ALIGNED**

2. SEQUENCING

Use these targeted reading passages to develop fluency and reading comprehension! Students read the decodable passage 3 times before cutting out the pictures and pasting them in the order that they occurred. 116 passages are included.




Name: _____

In the Hay

Read the story 3 times. Then, paste the pictures in the order they occurred.

Today, I will lay in the hay with my hen. Then, I will check my mail to see if I got paid. I will play with my train in the hay. Then, I will paint the hay.

1	2	3
---	---	---




Name: _____

Tom the Cop

Read the story 3 times. Then, paste the pictures in the order they occurred.

Tom is a cop! Tom has a dog. The dog is on a box. The dog is on a log.

1	2	3	4
---	---	---	---



116 DECODABLE PASSAGES INCLUDED

Name: _____

A Toad

oa,
ow, oe

Read the story 3 times. Then, paste the pictures

I see a toad in the road. I grab the toad and show my dad. Then, I take a nap in my car. I wake up and hop

1

2



Name: _____

The Bad Cat

CVC

Read the story 3 times. Then, paste the pictures in the order they occurred.

The bad cat sat in the mud. Dad is mad at the cat! I mop the mud. The cat is sad.

1

2

3

4



Name: _____

Shell Shop

sh

Read the story 3 times. Then, paste the pictures in the order they occurred.

I have a wish to go to the shell shop. I get a shell from the shop. I get cash from the shop. I can get a shell from the shop. I get cash and Ash jog to the shop. I get a shell in the hot sun. She is sad. The shop is shut.

2

3

4



HUGE DECODABLE SEQUENCING BUNDLE

Name: _____

Short
o

Tom the Cop

Read the story 3 times. Then, paste the pictures in the order they occurred.

Tom is a cop! Tom has a dog. The dog is on a box. The dog is on a log.

1

2

3

4



Name: _____

ai
ay

In the Hay

Read the story 3 times. Then, paste the pictures in the order they occurred.

Today, I will lay in the hay with my hen. Then, I will check the mail to see if I got paid. Next, I will play with my train by the hay. Then, I will paint the gate.

1

2

3

4



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



SEQUENCING WORKSHEETS

116 PASSAGES

sh

Name: _____

Shell Shop

Tash has a wish to go to the shell shop. She gets cash for her birthday. She can get a shell for 10p. Ash has 20p and Ash can buy 2 shells. The hot shell shop is...

2 3

Name: _____

The Rat

Look at the rat on the mat. The rat has a hat!
The rat has a map.
The rat is on the cab.

1	2	3	4
---	---	---	---

1 2 3 4

A COMPLETE PHONICS BUNDLE

GRAB & GO BUNDLE

- ✓ No Prep
- ✓ Science of Reading Aligned Scope
- ✓ Reading Practice
- ✓ Various Sounds Included



Name: _____

In the Hay

Read the story 3 times. Then, paste the pictures in the order they occurred.

Today, I will lay in the hay with my hen. Then, I will check my mail to see if I got paid. I will play with my train in the hay. Then, I will paint the hay.

1	2	3
---	---	---

The illustrations are: 1. A boy sitting on a red train. 2. A girl in a red hat and blue dress standing next to a yellow hen. 3. A boy in a blue uniform standing next to a red mailbox.

Name: _____

Tom the Cop

Read the story 3 times. Then, paste the pictures in the order they occurred.

Tom is a cop! Tom has a dog. The dog is on a box. The dog is on a log.

1	2	3	4
---	---	---	---

The illustrations are: 1. A cop in a blue uniform standing next to a dog. 2. A dog sitting on a wooden box. 3. A cop in a blue uniform standing next to a blue police car. 4. A dog sitting on a log.

SEQUENTIAL & SYSTEMATIC SCOPE

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Short o	24	VCe Review 2	53
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-all, -oll, -ull	36	dge	65
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un-	99		
pre-, re-	100		
dis-	101		

SOR ALIGNED


A COMPLETE PHONICS SET



Name: _____





Short
o

Tom the Cop

 Read the story 3 times. Then, paste the pictures in the order they occurred.

Tom is a cop! Tom has a dog. The dog is on a box. The dog is on a log.


1	2	3	4
---	---	---	---

			
---	---	---	---

Name: _____


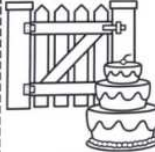

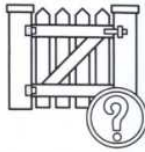
a.e

A Pink Cake

 Read the story 3 times. Then, paste the pictures in the order they occurred.

Kate made a pink cake to take to the lake. She went to the lake but left the cake at the gate! Kate went back to save the cake, but the cake was not there. Who would take the cake? Kate went back to the lake and Nate had the cake!

1	2	3	4
---	---	---	---

			
---	---	---	---

3. I SPY WORDS

This activity is best described as the most phonics fun your students will ever have!

Students put their detective hats on, read the decodable words and then find the pictures in the scene.

85 pages are included.



Name: _____

I Spy Words

sh

shop shell ship

shut shed rash

trash fish shelf

Name: _____

I Spy Words

Short a

bag bat cab cap

cat dad mad rat

sat sad tag wag

85 PAGES INCLUDED

Name: _____
I Spy Words

i.e



- bike
- hive
- lime
- line
- hide
- bride

Name: _____

I Spy Words

or,
ore

Name: _____

I Spy Words

CVC



- lab
- led
- lid
- log
- wag
- web
- wed
- wet
- wig
- win
- jam
- jug



- form
- store
- core
- re
- fork
- cord
- rse
- horn
- torch

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

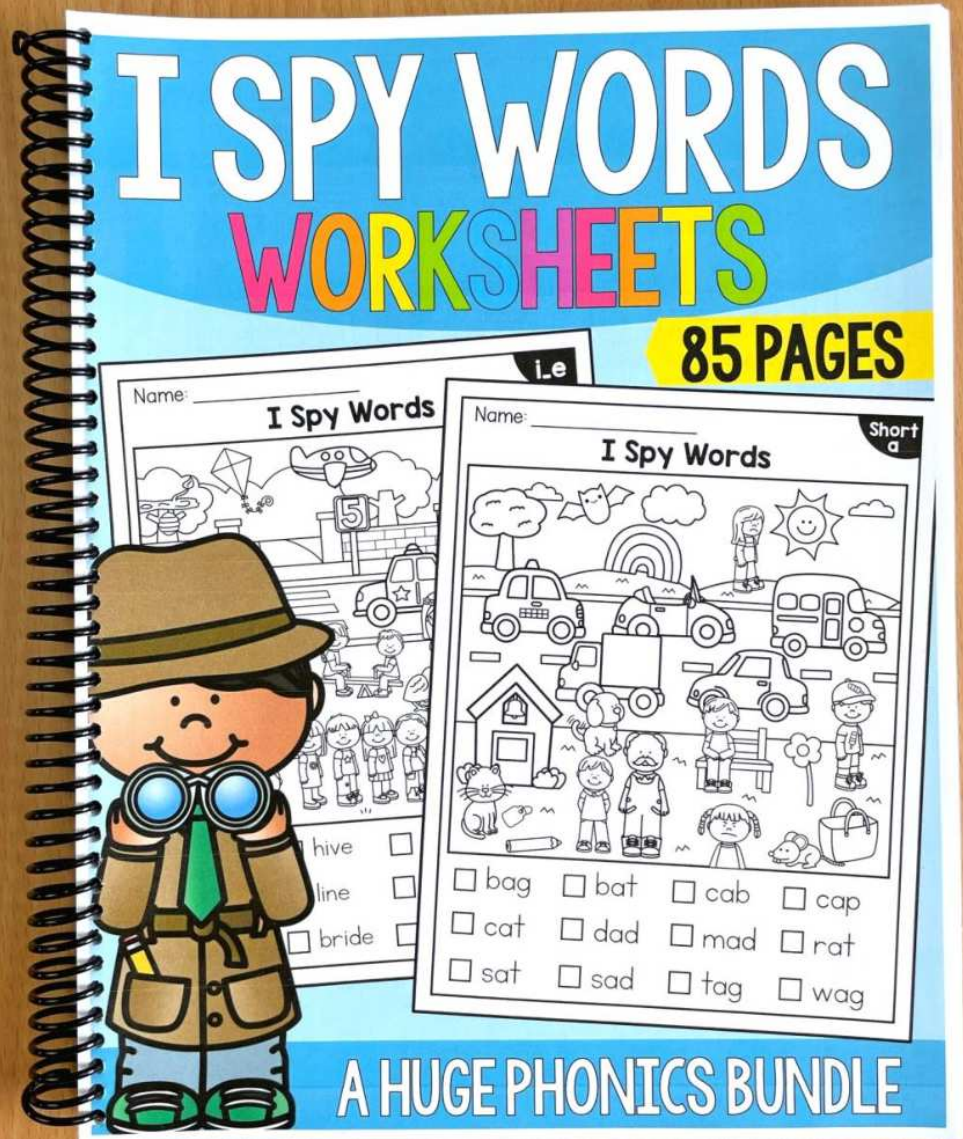
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



A COMPLETE PHONICS SET

Name: _____

Short
o

I Spy Words



- | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> dog | <input type="checkbox"/> box | <input type="checkbox"/> cob | <input type="checkbox"/> cop |
| <input type="checkbox"/> fog | <input type="checkbox"/> hop | <input type="checkbox"/> jog | <input type="checkbox"/> log |
| <input type="checkbox"/> mop | <input type="checkbox"/> pop | <input type="checkbox"/> pot | <input type="checkbox"/> top |

Name: _____

or,
ore

I Spy Words



- | | | | |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> corn | <input type="checkbox"/> storm | <input type="checkbox"/> store | <input type="checkbox"/> core |
| <input type="checkbox"/> score | <input type="checkbox"/> tore | <input type="checkbox"/> fork | <input type="checkbox"/> cord |
| <input type="checkbox"/> cork | <input type="checkbox"/> horse | <input type="checkbox"/> horn | <input type="checkbox"/> torch |

SEQUENTIAL & SYSTEMATIC SCOPE

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Short o Advanced	23	Soft C (_ce)	50
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Short e Advanced	29	Compound Words	56
Short Vowels Review	30	Closed/Closed	57
Short Vowels Advanced Review 1	31	Open/Closed	58
Short Vowels Advanced Review 2	32	tch	59
FLSZ	33	dge	60
-all, -oll, -ull	34	tch, dge Review	61
Digraph: ck	35	Long VCC	62
Digraph: sh	36	-y (/i/)	63
Digraph: th (unvoiced)	37	-y (/ē/)	64
Digraph: ch	38	-le	65
Digraphs Review 1	39	Ending Patterns Review	66
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**SOR
ALIGNED**



4. BLENDING

Similar to successive blending, these worksheets help young readers blend sounds together to read complete words.

Students tap the dots, say the sounds, then read the whole word.

120 pages are included.



Name: _____

Word Pyramids

Blend and read the words. Then, color the matching picture.

ch ch a ch a t	ch ch i ch i p	ch ch c ch c
ch ch i ch i n	r r i r i ch	i i i

Name: _____

Word Pyramids

Blend and read the words. Then, color the matching picture.

b b a b a g	d d a d a d	m m a m a t
c c a c a p	s s a s a t	j j a j a m

Short a

120 DECODABLE PAGES INCLUDED

Name: _____ Word Pyramids a.e

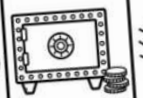
Blend and read the words. Then, color the matching picture.

c
c a
c a k e



r
r a
r a k e

l
l a
l a k e



s
s a
s a f e

Name: _____

Word Pyramids

Nasalized A

Blend and read the words. Then, color the matching picture.

r
r a
r a n



f
f a
f a n



v
v a
v a n



c
c a
c a n



r
r a
r a m



h
h a
h a m



Name: _____

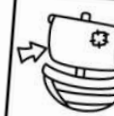
Word Pyramids ai

Blend and read the words. Then, color the matching picture.

p
p a i
p a i d



s
s a i
s a i l



r
r a i
r a i n



t
t a i
t a i l









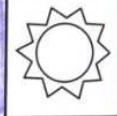





HUGE BLENDING BUNDLE

Name: _____

Word Pyramids Short a











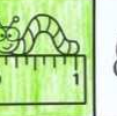

Blend and read the words. Then, color the matching picture.

b b a b a g	d d a d a d	m m a m a t
     		
c c a c a p	s s a s a t	j j a j a m
     		

Name: _____

Word Pyramids ch

Blend and read the words. Then, color the matching picture.

ch ch a ch a t	ch ch i ch i p	ch ch o ch o p
     		
ch ch i ch i n	r r i r i ch	i i n i n ch
     		

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

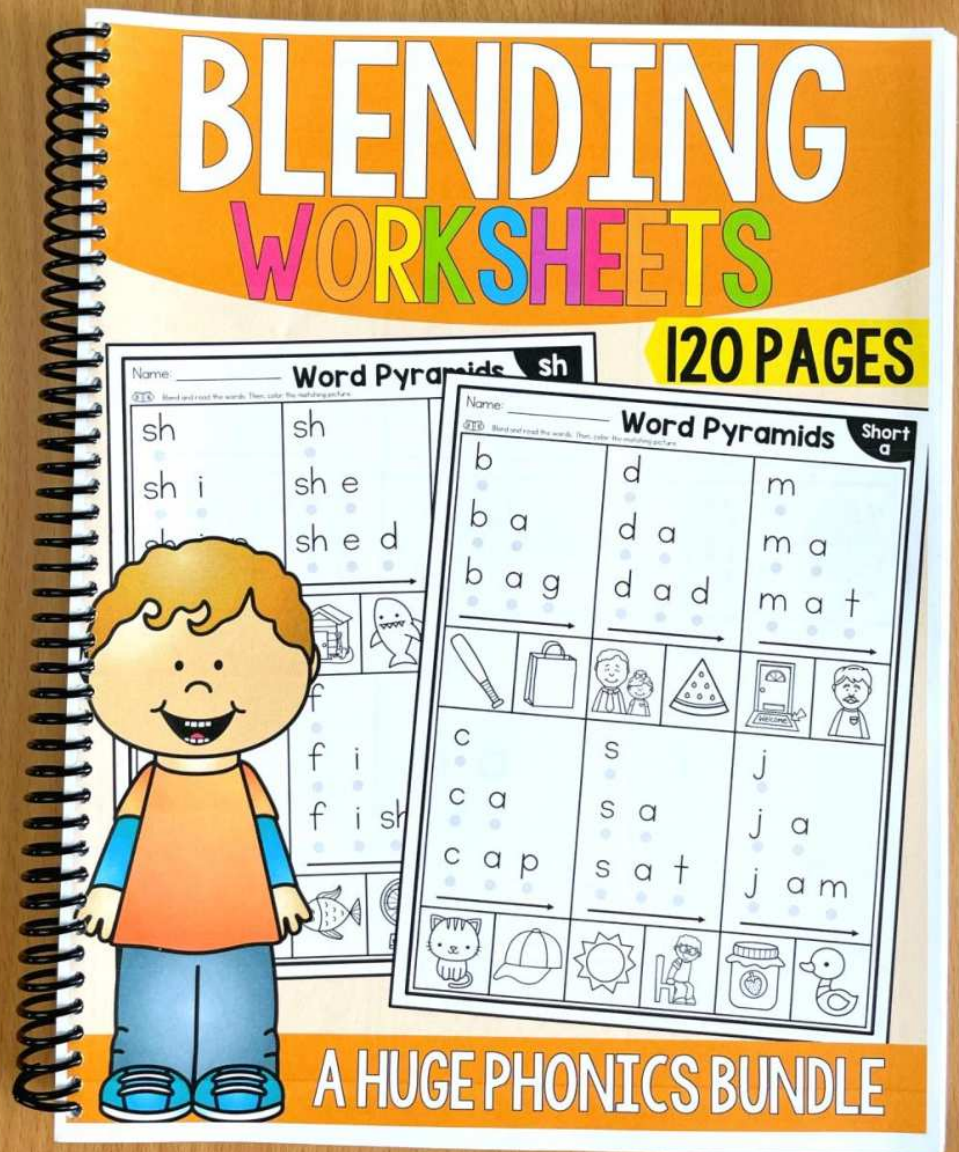
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs




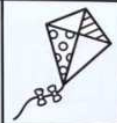
And More!



A COMPLETE PHONICS SET



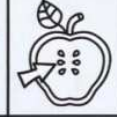


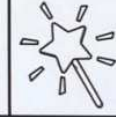





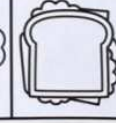
Name: _____ **Word Pyramids** **ng**

 Blend and read the words. Then, color the matching picture.

s ● s i ● ● s i n g ● ● ● →	h ● h a ● ● h a n g ● ● ● →	b ● b a ● ● b a n g ● ● ● →
     		
r ● r i ● ● r i n g ● ● ● →	w ● w i ● ● w i n g ● ● ● →	k ● k i ● ● k i n g ● ● ● →
     		

Name: _____ **Word Pyramids** **ee**

 Blend and read the words. Then, color the matching picture.

f ● f e e ● ● f e e t ● ● ● →	s ● s e e ● ● s e e d ● ● ● →	w ● w e e ● ● w e e d ● ● ● →
     		
b ● b e e ● ● b e e p ● ● ● →	t ● t r ● ● t r e e ● ● ● →	sh ● s h e e ● ● s h e e p ● ● ● →
     		

SEQUENTIAL & SYSTEMATIC SCOPE

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Short a	27	Digraphs Review 2	54
Nasalized a	28	a_e	55
Short a Advanced	29	i_e	56
Short i	30	o_e	57
Short i Advanced	31	VCe Review 1, e_e	58
Short o	32	u_e	59
Short o Advanced	33	VCe Review 2	60
Short A, I, O Review	34	Soft C (_ce)	61
Short A, I, O Advanced Review	35	Soft G (_ge)	62
Short u	36	VCe Review 3 & Exceptions	63
Short u Advanced	37	-es	64
Short e	38	-ed	65
Short e Advanced	39	-ing	66
Short Vowels Review	40	Compound Words	67
Short Vowels Advanced Review 1	41	Closed/Closed	68
Short Vowels Advanced Review 2	42	Open/Closed	69
FLSZ	43	tch	70
-all, -oll, -ull	44	dge	71
Digraph: ck	45	tch, dge Review	72
Digraph: sh	46	Long VCC	73
Digraph: th (voiced)	47	-y (/i/)	74
Digraph: th (unvoiced)	48	-y (/ê/)	75
Digraph: ch	49	-le	76
Digraphs Review 1	50	Ending Patterns Review	77
Digraphs: wh & ph	51	R-Contr: ar	78
Digraph: ng	52	R-Contr: or, ore	79

Table of Contents - Scope

R-Contr: ar & or, ore Review	82	Ending Blends	129
R-Contr: er	83	ee, ea	131
R-Contr: ir, ur	84	oa, ow	132
R-Contr: Spelling /er/	86	oo	133
R-Controlled Vowels Review	87	au, aw	134
Vowel Teams: ai, ay	88	qu	135
Vowel Teams: ee, ea, ey	91		
Vowel Teams: oa, ow, oe	95		
Vowel Teams: ie, igh	98		
Vowel Team Review 1	101		
oo, u	102		
Vowel Teams: oo	103		
Vowel Teams: ew, ui, ue	104		
Vowel Teams Review 2	108		
Diph: au, aw, augh	110		
ea, a	113		
Diph: oi, oy	114		
Diph: ou, ow	117		
Vowel Teams & Diphthongs Review	120		
Silent Letters: kn, wr, mb	121		
Alternative Versions			
L Blends	126		
R Blends	127		
S Blends	128		

**SOR
ALIGNED**







5. WORD MATCH

This grab & go packet is a great way to get your students reading words that contain a specific phonics skill. Students read the decodable words and match them to the pictures. 210 pages are included.



Two overlapping 'Word Match' worksheets are shown. Each worksheet has a 'Name: _____' line at the top. The top-right worksheet includes a 'Short U' label in a black box.









Worksheet 1 (Left):

© My Teaching Pal

Words: kite, bike, hi, five, lime, b

Worksheet 2 (Right):

© My Teaching Pal

Words: bug, cup, mud, sun, hut, hug, bus, cut

210 DECODABLE PAGES INCLUDED

Name: _____

ai ay

Word Match

© My Teaching Pal

mail	rain
pay	fail

Name: _____

o_e

Word Match

© My Teaching Pal

nose	bone	robe	cone
home	vote	hose	note

Name: _____

Nasalized A

Word Match

© My Teaching Pal

n	man	tan
n	pan	ram









HUGE WORD MATCH BUNDLE



Name: _____

Short u

Word Match









© My Teaching Pal

bug	cup	mud	sun
hut	hug	bus	cut

Name: _____

i.e

Word Match

© My Teaching Pal

kite	bike	hive	dive
five	lime	bite	hide

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

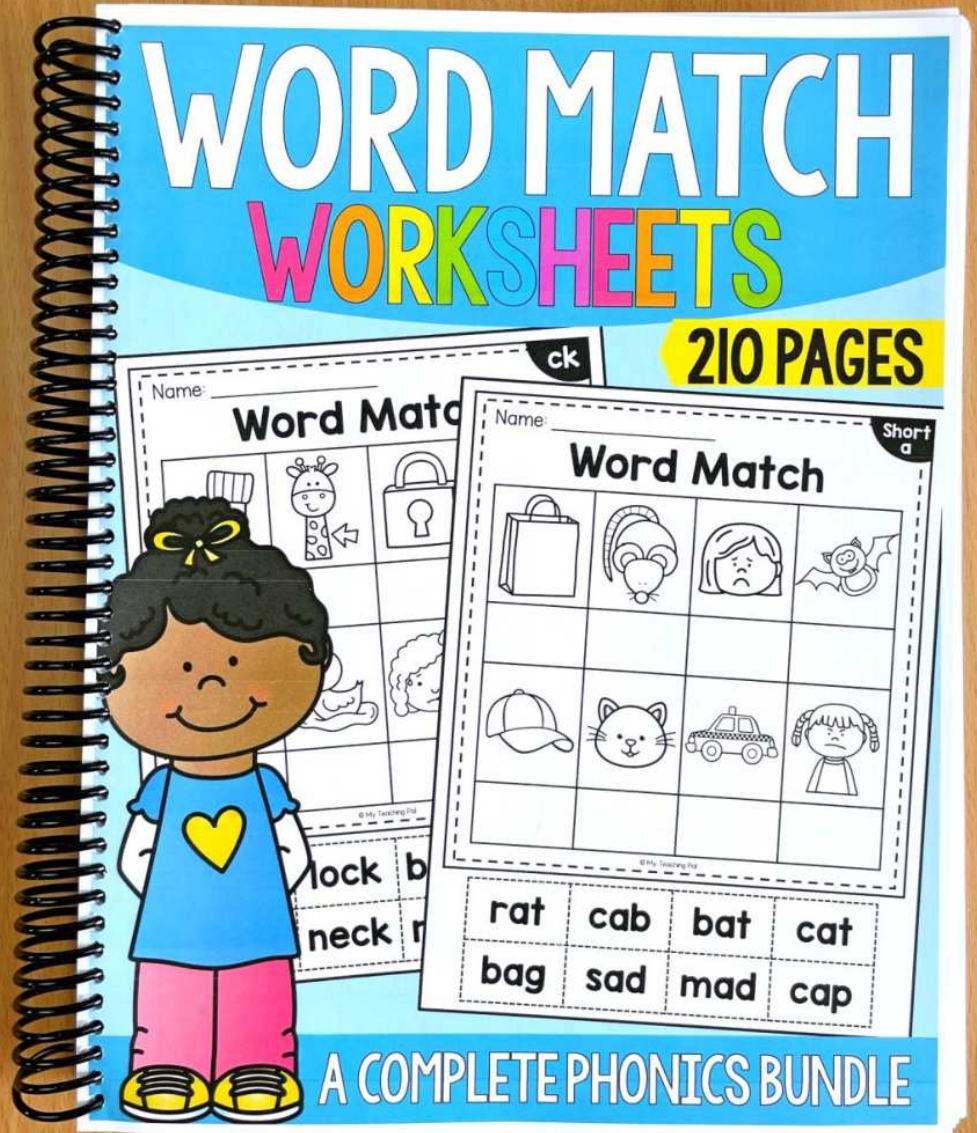
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!











A COMPLETE PHONICS SET



Name: _____

Nasalized A

Word Match









© My Teaching Pal

jam	fan	man	tan
ran	can	pan	ram

Name: _____

sh

Word Match

© My Teaching Pal

fish	ship	shed	cash
shell	shelf	shop	shut

SEQUENTIAL & SYSTEMATIC SCOPE

Table of Contents - Scope

CVC	9-24	Digraphs Review 2	63
Short a	25	a_e	65
Nasalized a	26	i_e	69
Short a Advanced	27	o_e	72
Short i	28	VCe Review 1, e_e	75
Short i Advanced	29	u_e	76
Short o	30	VCe Review 2	77
Short o Advanced	31	Soft C (_ce)	79
Short A, I, O Review	32	Soft G (_ge)	80
Short A, I, O Advanced Review	33	VCe Review 3 & Exceptions	81
Short u	34	-es	82
Short u Advanced	35	-ed	83
Short e	36	-ing	84
Short e Advanced	37	Closed & Open	85
Short Vowels Review	38	Compound Words	86
Short Vowels Advanced Review 1	39	Closed/Closed	87
Short Vowels Advanced Review 2	40	Open/Closed	88
FLSZ	41	tch	89
-all, -oll, -ull	47	dge	90
Digraph: ck	48	tch, dge Review	91
Digraph: sh	51	Long VCC	92
Digraph: th (voiced)	54	-y (/ī/)	93
Digraph: th (unvoiced)	55	-y (/ē/)	94
Digraph: ch	56	-le	95
Digraphs Review 1	58	Ending Patterns Review	96
Digraphs: wh & ph	60	R-Contr: ar	97
Digraph: ng	61	R-Contr: or, ore	99
nk	62	R-Contr: ar & or, ore Review	102

Table of Contents - Scope

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R-Contr: ir, ur	105	Doubling Rule -ed, -ing	159
R-Contr: Spelling /er/	108	Doubling Rule -er, -est	160
R-Controlled Vowels Review	109	Drop -e Rule	161
Vowel Teams: ai, ay	110	-y to -i Rule	162
Vowel Teams: ee, ea, ey	114	-ar, -or	163
Vowel Teams: oa, ow, oe	119	air, are, ear	164
Vowel Teams: ie, igh	123	ear	165
Vowel Teams Review 1	126	ei, ey, eigh, aigh, ea	166
oo, u	127	ew, eu, ue, ou	167
Vowel Teams: oo	129	ough	168
Vowel Teams: ew, ui, ue	130	Signal Vowels c /s/ & g /j/	169
Vowel Teams Review 2	134	ch, gn, gh, silent t	170
Diph: au, aw, augh	136	-sion, -fion	171
ea, a	139	-ture	172
Diph: oi, oy	140	-er, -or, -ist	173
Diph: ou, ow	143	-ish	174
Vowel Teams & Diphthongs Review	146	-y	175
Silent Letters: kn, wr, mb	147	-ness	176
-s/-es	151	-ment	177
-er/-est	152	-able, -ible	178
-ly	153	uni-, bi-, tri-	179
-less, -ful	154	Affixes Review 2	180
un-	155		
pre-, re-	156		
dis-	157		

SOR ALIGNED

6. LABEL & WRITE

This packet has students practicing a number of key skills including decoding, labeling and writing!

Students label the pictures, write a sentence and then self-edit their writing.

122 pages are included.



Name: _____

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

moon	food	broom	boot	spoon
------	------	-------	------	-------

Write a Sentence

The witch with the broom gave the dog some food eat.

Writing Checklist

- Capital letters
- Ending punctuation

Name: _____

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

bat	cat	hat	dad	bag
-----	-----	-----	-----	-----

Write a Sentence

I take my hat and bag when I go to school.

Writing Checklist

- Capital letters
- Ending punctuation

122 PAGES INCLUDED

Name: _____

Label and Write i.e

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can.

hive	bike	hide
------	------	------



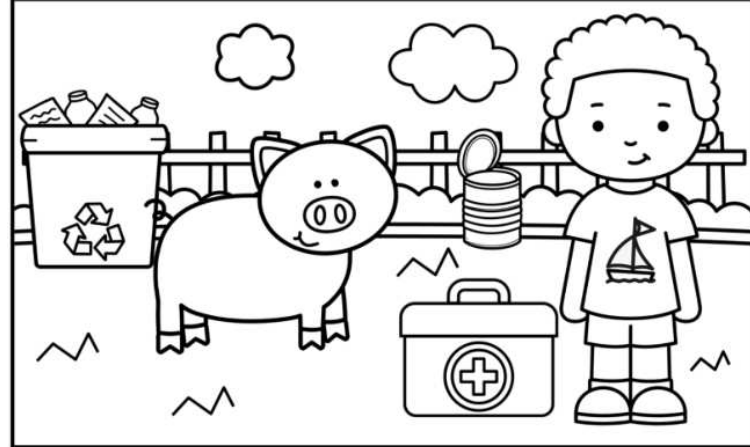
Write a Sentence

Name: _____

Label and Write Short i

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

kit	tin	bin	pig	kid
-----	-----	-----	-----	-----



Write a Sentence

Writing Checklist


Capital letters It makes sense
 Ending punctuation Spelling

Name: _____

Label and Write -y (i/i)

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

fly	cry	sky
-----	-----	-----



Write a Sentence

Writing Checklist

Capital letters It makes sense
 Ending punctuation Spelling

HUGE LABEL & WRITE BUNDLE

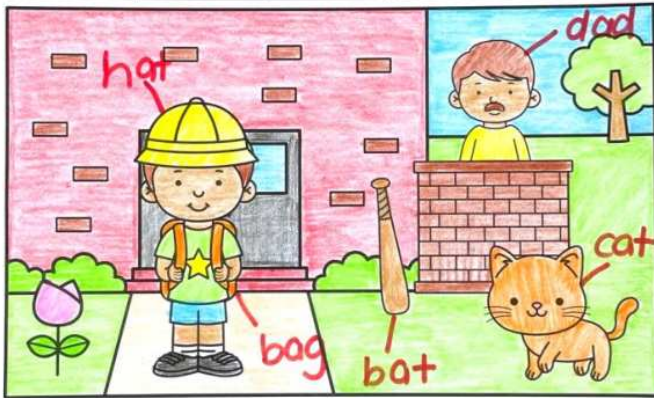


Name: _____ **Short a**

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

bat cat hat dad bag



Write a Sentence

I take my hat and bag
when I go to school.

Writing Checklist

- Capital letters
- It makes sense
- Ending punctuation
- Spelling

Name: _____ **oo**

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

moon food broom boot spoon



Write a Sentence

The witch with the broom
gave the dog some food to
eat.

Writing Checklist

- Capital letters
- It makes sense
- Ending punctuation
- Spelling

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

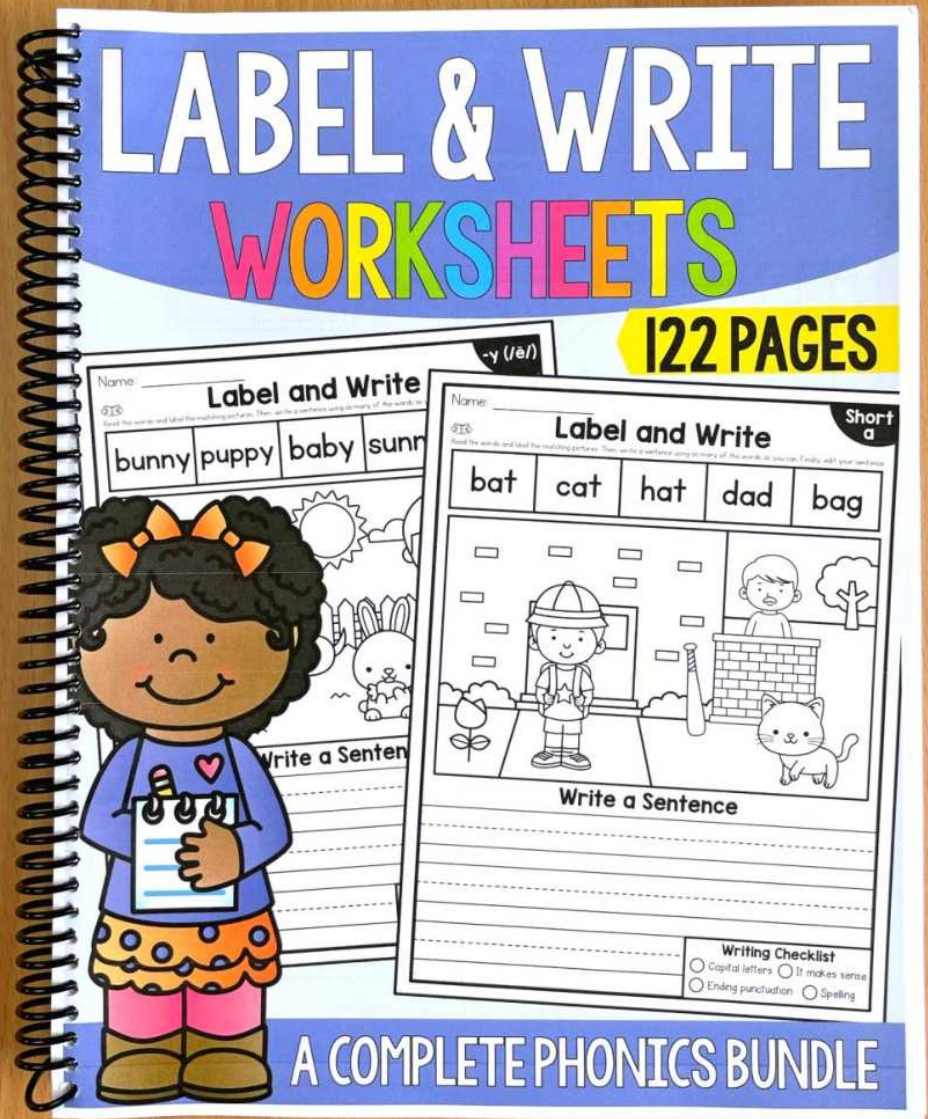
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



A COMPLETE PHONICS SET



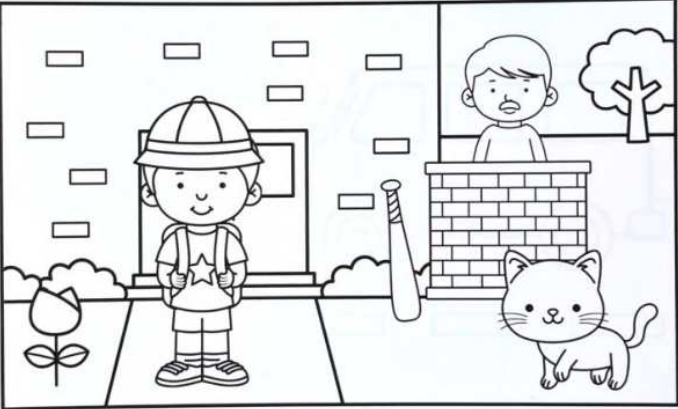
Name: _____

Short a

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

bat	cat	hat	dad	bag
-----	-----	-----	-----	-----



Write a Sentence

Writing Checklist

Capital letters It makes sense
 Ending punctuation Spelling


Name: _____

a_e

Label and Write

Read the words and label the matching pictures. Then, write a sentence using as many of the words as you can. Finally, edit your sentence.

wake	cape	rake	game	tape
------	------	------	------	------



Write a Sentence

Writing Checklist

Capital letters It makes sense
 Ending punctuation Spelling

SEQUENTIAL & SYSTEMATIC SCOPE

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Short a Advanced	29	o_e	56
Short i	30	VCe Review 1, e_e	57
Short i Advanced	31	u_e	58
Short o	32	VCe Review 2	59
Short o Advanced	33	Soft C (_ce)	60
Short A, I, O Review	34	Soft G (_ge)	61
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Short u	36	-es	63
Short u Advanced	37	-ed	64
Short e	38	-ing	65
Short e Advanced	39	Compound Words	66
Short Vowels Review	40	Closed/Closed	67
Short Vowels Advanced Review 1	41	Open/Closed	68
Short Vowels Advanced Review 2	42	tch	69
FLSZ	43	dge	70
-all, -oll, -ull	44	tch, dge Review	71
Digraph: ck	45	Long VCC	72
Digraph: sh	46	-y (/i/)	73
Digraph: th (unvoiced)	47	-y (/ê/)	74
Digraph: ch	48	-le	75
Digraphs Review 1	49	Ending Patterns Review	76
Digraphs: wh & ph	50	R-Contr: ar	77
Digraph: ng	51	R-Contr: or, ore	78
nk	52	R-Contr: ar & or, ore Review	79

Table of Contents - Scope

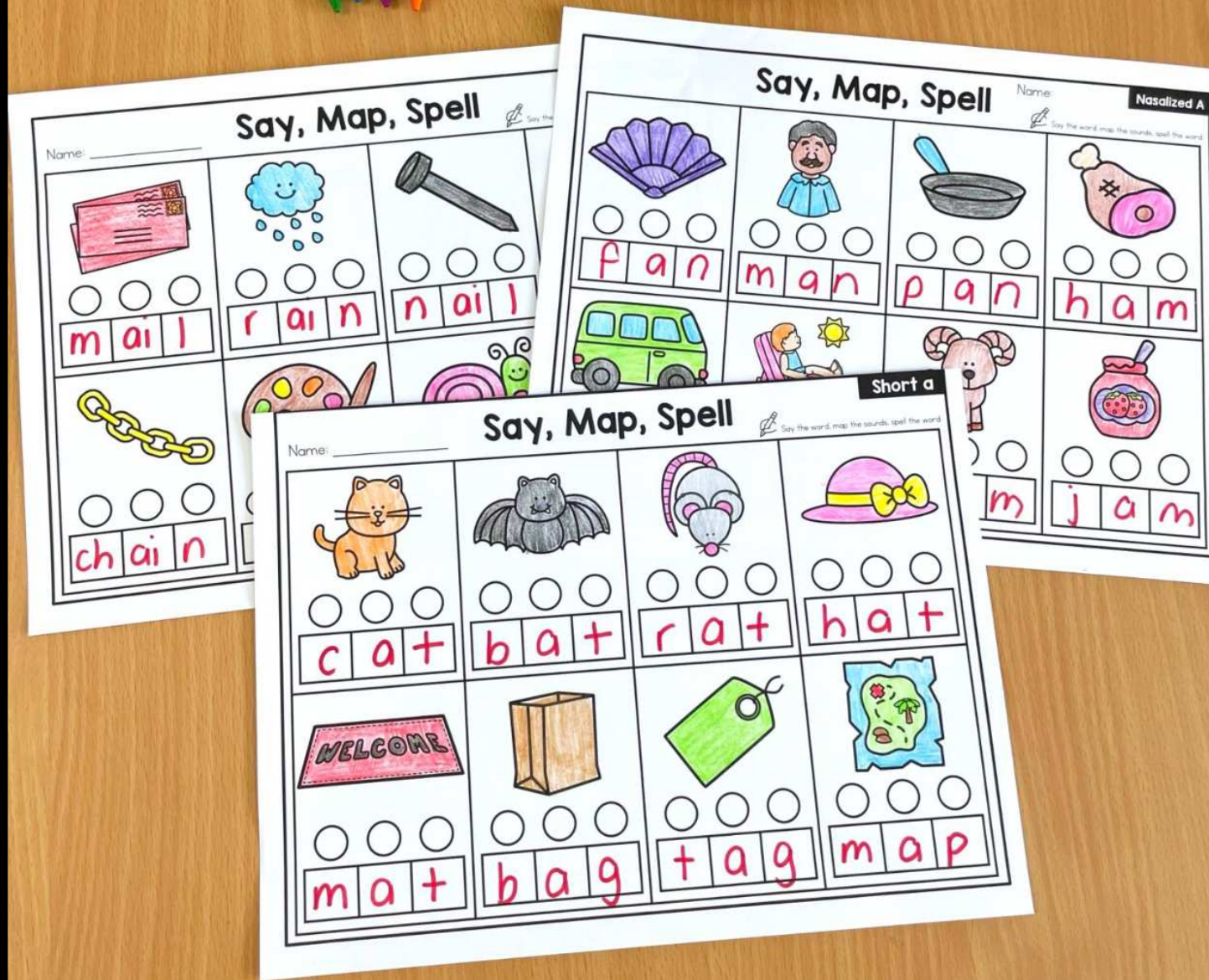
R-Contr: er	80	Affixes Review 1	107
R-Contr: ir, ur	81	Doubling Rule -ed, -ing	108
R-Contr: Spelling /er/	82	Doubling Rule -er, -est	109
R-Controlled Vowels Review	83	Drop -e Rule	110
Vowel Teams: ai, ay	84	-y to -i Rule	111
Vowel Teams: ee, ea, ey	85	-ar, -or	112
Vowel Teams: oa, ow, oe	86	air, are, ear	113
Vowel Teams: ie, igh	87	ear	114
Vowel Teams Review 1	88	ei, ey, eigh, aigh, ea	115
oo, u	89	ew, eu, ue, ou	116
Vowel Teams: oo	90	ough	117
Vowel Teams: ew, ui, ue	91	Signal Vowels c /s/ & g /j/	118
Vowel Teams Review 2	92	ch, gn, gh, silent t	119
Diph: au, aw, augh	94	-sion, -tion	120
ea, a	95	-ture	121
Diph: oi, oy	96	-er, -or, -ist	122
Diph: ou, ow	97	-ish	123
Vowel Teams & Diphthongs Review	98	-y	124
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-s/-es	100	-ment	126
-er/-est	101	-able, -ible	127
-ly	102	uni-, bi-, tri-	128
-less, -ful	103	Affixes Review 2	129
un-	104		
pre-, re-	105		
dis-	106		

SOR ALIGNED





7. SAY, MAP, SPELL





These research-backed worksheets provide your students with important spelling practice through a phoneme-grapheme word mapping process.









The activity encourages the orthographic mapping process to occur which leads to better word retention. 120 pages are included.




The image shows three overlapping worksheets titled "Say, Map, Spell" on a wooden surface. In the background, there is a basket of colorful crayons and several individual crayons. The worksheets are designed for phonics practice, featuring illustrations of objects and words, with corresponding letter boxes for mapping and spelling. Each worksheet includes a "Name:" field and a small instruction: "Say the word, map the sounds, spell the word."

Worksheet 1 (Top Left): "Say, Map, Spell" (Nasalized A).
- Mail:  mail
- Rain:  rain
- Nail:  nail
- Chain:  chain








Worksheet 2 (Top Right): "Say, Map, Spell" (Nasalized A).
- Fan:  fan
- Man:  man
- Pan:  pan
- Ham:  ham


Worksheet 3 (Bottom): "Say, Map, Spell" (Short a).
- Cat:  cat
- Bat:  bat
- Rat:  rat
- Hat:  hat
- Mat:  mat
- Bag:  bag
- Tag:  tag
- Map:  map

120 PAGES INCLUDED








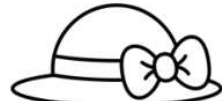

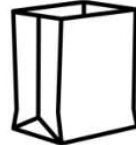


Say, Map, Spell  Say the word, map the sounds, spell the word


Name: _____

 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ ○ □ □ □ □	
 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □




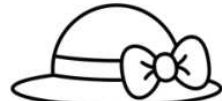

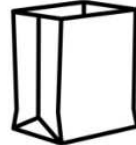


Say, Map, Spell  Say the word, map the sounds, spell the word

Name: _____

 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □
 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □
 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □

Say, Map, Spell  Say the word, map the sounds, spell the word

Name: _____

Short a			
 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □
 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □	 ○ ○ ○ ○ □ □ □ □

HUGE WORD MAPPING BUNDLE



Say, Map, Spell

Name: _____

Nasalized A

 Say the word, map the sounds, spell the word



○ ○ ○
f a n



○ ○ ○
m a n



○ ○ ○
p a n



○ ○ ○
h a m



○ ○ ○
v a n



○ ○ ○
t a n



○ ○ ○
r a m



○ ○ ○
j a m

Say, Map, Spell

Name: _____

ai

 Say the word, map the sounds, spell the word



○ ○ ○
m a i l



○ ○ ○
r a i n



○ ○ ○
n a i l



○ ○ ○
t a i l



○ ○ ○
c h a i n



○ ○ ○
p a i n t



○ ○ ○
s n a i l



○ ○ ○
t r a i n

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

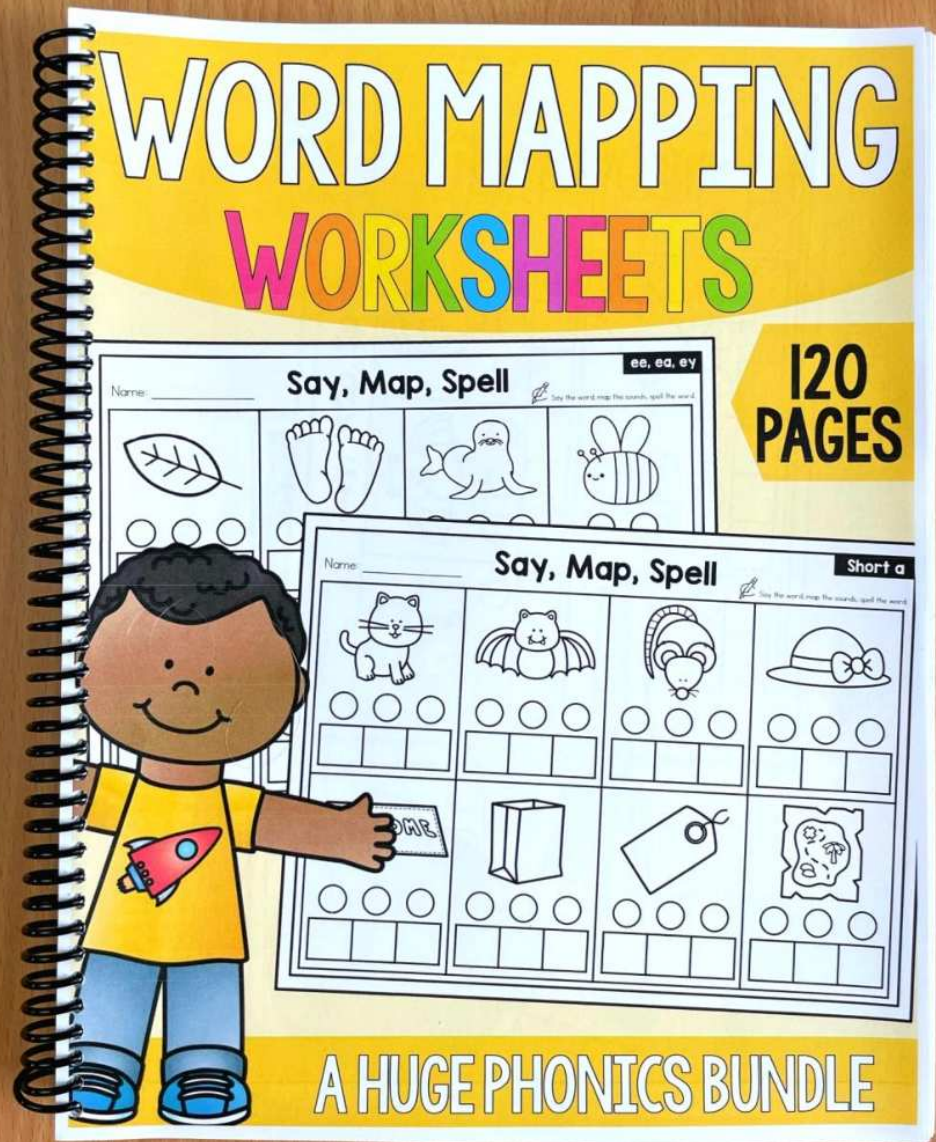
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



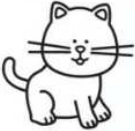


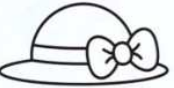




A COMPLETE PHONICS SET



Short a

Name: _____


Say, Map, Spell *✍ Say the word, map the sounds, spell the word*

 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □
 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □

ai

Name: _____

Say, Map, Spell *✍ Say the word, map the sounds, spell the word*

 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □	 ○ ○ ○ □ □ □
 ○ ○ ○ □ □ □	 ○ ○ ○ ○ ○ □ □ □ □ □	 ○ ○ ○ ○ ○ □ □ □ □ □	 ○ ○ ○ ○ ○ □ □ □ □ □

SEQUENTIAL & SYSTEMATIC SCOPE

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Short a Advanced	27	u_e	59	Vowel Teams: ie, igh	98
Short i	28	VCe Review 2	60	Vowel Teams Review 1	101
Short i Advanced	30	Soft C (-ce)	61	oo, u	102
Short o	31	Soft G (-ge)	61	Vowel Teams: oo	103
Short o Advanced	33	VCe Review 3 & Exceptions	63	Vowel Teams: ew, ui, ue	104
Short A, I, O Review	34	-es	64	Vowel Teams Review 2	108
Short A, I, O Advanced Review	35	-ed	65	Diph: au, aw, augh	110
Short u	36	-ing	66	ea, a	113
Short u Advanced	38	Compound Words	67	Diph: oi, oy	114
Short e	39	Closed/Closed	68	Diph: ou, ow	117
Short e Advanced	40	Open/Closed	69	Vowel Teams & Diphthongs Review	120
Short Vowels Review	41	tch	70	Silent Letters: kn, wr, mb	121
Short Vowels Advanced Review 1	42	dge	71		
Short Vowels Advanced Review 2	43	tch, dge Review	72	Alternate Versions	
FLSZ	44	Long VCC	73	L Blends	126
-all, -oll, -ull	45	-y (/ī/)	74	R Blends	127
Digraph: ck	46	-y (/ē/)	75	S Blends	128
Digraph: sh	47	-le	76	Ending Blends	129
Digraph: th (unvoiced)	48	Ending Patterns Review	77	3 Letter Blends	130
Digraph: ch	49	R-Contr: ar	78	ee, ea	131
Digraphs Review 1	50	R-Contr: or, ore	79	oa, ow	132
Digraphs: wh & ph	51	R-Contr: ar & or, ore Review	82	oo	133
Digraph: ng	52	R-Contr: er	83	au, aw	134
nk	53	R-Contr: ir, ur	84		135
Digraphs Review 2	54	R-Contr: Spelling /er/	87		
a_e	55	R-Controlled Vowels Review	88		

SOR ALIGNED



8. READ & MATCH

This packet is filled with decodable sentences that will provide your students with reading comprehension practice.

Students read the sentences and paste the matching pictures in the boxes.





128 pages are included.



Name: _____

Read and Match

It is very wet in the rain.	
The maid has a mop.	
The train waits on the track.	
The hen sat in the hay.	
It is a hot day today.	











Name: _____

Nasalized A

Read and Match

Jan ran to the van.	
I have the jam.	
The man had a fan.	
I can see the pan.	
Sam has a tan	

128 PAGES INCLUDED

Name: _____

Read and Match

sh

Ash has a wish!

She will go on the

We go to the sho

A fish is in the po

Tash shut the sh



Name: _____

Read and Match

Short
o

The cop had a mop.

A hot cob is in the pot.

Look at the fog!

Dad got me a dog.

Bob did rob it.



Name: _____

Read and Match

ar

by the barn.

me a nice

etty star in

I go to the

arge shark!



HUGE DECODABLE BUNDLE

Name: _____

Nasalized
A

Read and Match

Jan ran to the van.

I have the jam.

The man had a fan.

I can see the pan.

Sam has a tan.



Name: _____

ai
ay

Read and Match

It is very wet in the rain.

The maid has a mop.

The train waits on the track.

The hen sat in the hay.

It is a hot day today.



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



READ & MATCH
WORKSHEETS
128 PAGES

sh

Name: _____

Read and Match

Ash has a wish!

_____ on the sh

_____ the shop.

_____ is in the par

_____ hut the she

The dog ran to me.

Sam can dig in the mud.

Tim sat on a log.

A bug is in the web.

The sun is hot.

Short Vowels Review

A COMPLETE PHONICS BUNDLE

SEQUENTIAL & SYSTEMATIC SCOPE

Table of Contents - Scope

CVC	9-20	Digraphs Review 2	53
Short a	21	a_e	55
Nasalized a	23	i_e	56
Short a Advanced	24	o_e	57
Short i	25	VCe Review 1, e_e	58
Short i Advanced	27	u_e	59
Short o	28	VCe Review 2	60
Short o Advanced	30	Soft C (_ce)	61
Short A, I, O Review	31	Soft G (_ge)	62
Short A, I, O Advanced Review	32	VCe Review 3 & Exceptions	63
Short u	33	-es	64
Short u Advanced	35	-ed	65
Short e	36	-ing	66
Short e Advanced	38	Closed & Open	67
Short Vowels Review	39	Compound Words	68
Short Vowels Advanced Review 1	40	Closed/Closed	69
Short Vowels Advanced Review 2	41	Open/Closed	70
FLSZ	42	tch	71
-all, -oll, -ull	43	dge	72
Digraph: ck	44	tch, dge Review	73
Digraph: sh	45	Long VCC	74
Digraph: th (voiced)	46	-y (/i/)	75
Digraph: th (unvoiced)	47	-y (/ē/)	76
Digraph: ch	48	-le	77
Digraphs Review 1	49	Ending Patterns Review	78
Digraphs: wh & ph	50	R-Contr: ar	79
Digraph: ng	51	R-Contr: or, ore	80
nk	52	R-Contr: ar & or, ore Review	81

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R-Contr: er	82	Affixes Review 1	109
R-Contr: ir, ur	83	Doubling Rule -ed, -ing	110
R-Contr: Spelling /er/	84	Doubling Rule -er, -est	111
R-Controlled Vowels Review	85	Drop -e Rule	112
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Vowel Teams: ee, ea, ey	87	-ar, -or	114
Vowel Teams: oa, ow, oe	88	air, are, ear	115
Vowel Teams: ie, igh	89	ei, ey, eigh, aigh, ea	116
Vowel Teams Review 1	90	ei, ey, eigh, aigh, ea	117
oo, u	91	ew, eu, ue, ou	118
Vowel Teams: oo	92	ough	119
Vowel Teams: ew, ui, ue	93	Signal Vowels c /s/ & g /j/	120
Vowel Teams Review 2	94	ch, gn, gh, silent t	121
Diph: au, aw, augh	96	-sion, -tion	122
ea, a	97	-ture	123
Diph: oi, oy	98	-er, -or, -ist	124
Diph: ou, ow	99	-ish	125
Vowel Teams & Diphthongs Review	100	-y	126
Silent Letters: kn, wr, mb	101	-ness	127
-s/-es	102	-ment	128
-er/-est	103	-able, -ible	129
-ly	104	uni-, bi-, tri-	130
-less, -ful	105	Affixes Review 2	131
un-	106		
pre-, re-	107		
dis-	108		

SOR ALIGNED

A COMPLETE PHONICS SET

Name: _____

sh

Read and Match

Ash has a wish!

She will go on the ship.

We go to the shop.

A fish is in the pan.

Tash shut the shed.



Name: _____

ai
ay

Read and Match

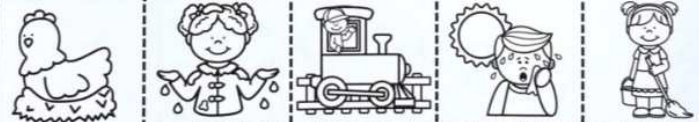
It is very wet in the rain.

The maid has a mop.

The train waits on the track.

The hen sat in the hay.

It is a hot day today.



9. CHANGE A SOUND





This phoneme substitution packet will help build phonological awareness skills. There are pages included for initial, medial and final sound substitution. Students read the word, substitute a phoneme and write the new word.

Crayola
Colors & Knowledge
Crayola
Colors & Knowledge
Crayola

ar Initial

Name: _____

Change a Sound






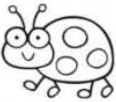

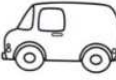




jar		→		car
bark		→		park
dark		→		shark
part		→		cart
tart		→		dirt
sharp		→		harp

Crayola
Crayola
Crayola

CVC Mixed

Name: _____

Change a Sound

ran		→		rat
cat		→		cut
bus		→		bug
man		→		van
wed		→		bed
cop		→		cap



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130 PAGES INCLUDED


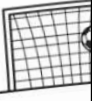
Name: _____



oo, ow, oe Initial



Change a Sound



coat  → 

load  → 

coal  → 

goat  → 



row  → 



doe  → 


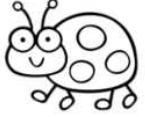
Name: _____



CVC Mixed



Change a Sound



ran  →  _____

cat  →  _____

bus  →  _____

man  →  _____

wed  →  _____


cop  →  _____


© My Teaching Pal


Name: _____


ck Medial


Change a Sound

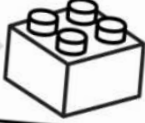
 → _____

 → _____

 → _____

 → _____

 → _____

 → _____













© My Teaching Pal

A COMPLETE PHONICS SET

Name: _____

Short a Initial

Change a Sound









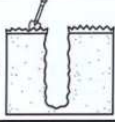



hat		→		_____
nap		→		_____
tag		→		_____
pad		→		_____
sat		→		_____
mad		→		_____

© 2014 Teaching First

Name: _____

o_e Initial

Change a Sound

vote		→		_____
nose		→		_____
pose		→		_____
lobe		→		_____
hole		→		_____
cone		→		_____

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10. I SPY SENTENCES

This decodable sentences packet will add a fun spin to reading practice.

Each page focuses on a different phonics skill.

Students read each sentence 3 times, color a star after each read and then find the matching picture.

Name: _____

I Spy Sentences Short u

The wax is hot!

Look at the mad cub.

A wet sub is in the tub.

The kid has gum.

A man is at the hut.

The pup naps in the hot sun.

Name: _____

I Spy Sentences Short i

Tim can fix it!

The kids sit on the bus.

The pig ran to Sid.

Kip hid from the rat.

Kim can hit it!

Liz had a sip of it.

92 PAGES INCLUDED

Name: _____

I Spy Sentences

Short a
Adv.

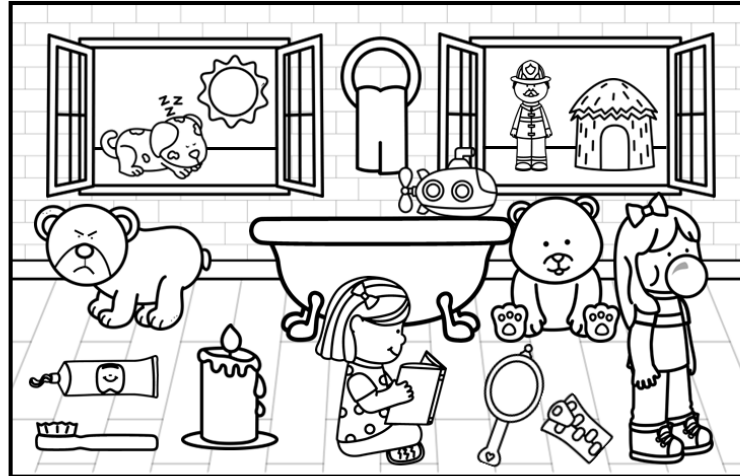


- A red crab sat in the sand.
- The kid swam to the raft.
- His pet is in his hand.
- The rat ran past the boy.
- I see the flag flap.
- Brad can drag the beach ball.

Name: _____

I Spy Sentences

Short u



- The wax is hot!
- Look at the mad cub.
- A sub is on the tub.
- The kid has gum.
- A man is at the hut.
- The pup naps in the hot sun.

Name: _____

I Spy Sentences

ch



- The girl sat on the bench.
- The boy and girl have lunch on the rug.
- The dog is in a bag.
- The boy is on the log up.
- The girl is on the branch.
- The boy is as a pet dog.

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!

I SPY SENTENCES

WORKSHEETS

92 PAGES

Name: _____

I Spy Sentences

Name: _____

Short U

<input type="checkbox"/>	The wax is hot!	☆☆☆
<input type="checkbox"/>	Look at the mad cub.	☆☆☆
<input type="checkbox"/>	A sub is on the tub.	☆☆☆
<input type="checkbox"/>	The kid has gum.	☆☆☆
<input type="checkbox"/>	A man is at the hut.	☆☆☆
<input type="checkbox"/>	The pup naps in the hot sun.	☆☆☆

A HUGE PHONICS BUNDLE

SEQUENTIAL & SYSTEMATIC SCOPE

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Short o	26	u_e	53
Short o Advanced	27	VCe Review 2	54
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Short u	30	VCe Review 3 & Exceptions	57
Short u Advanced	31	-es	58
Short e	32	-ed	59
Short e Advanced	33	-ing	60
Short Vowels Review	34	Closed & Open Syllables	61
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Short Vowels Advanced Review 2	36	Closed/Closed	63
FLSZ	37	Open/Closed	64
-all, -oll, -ull	38	tch	65
Digraph: ck	39	dge	66
Digraph: sh	40	tch, dge Review	67
Digraph: th (voiced)	41	Long VCC	68
Digraph: th (unvoiced)	42	-y (/ī/)	69
Digraph: ch	43	-y (/ē/)	70
Digraphs Review 1	44	-le	71
Digraphs: wh & ph	45	Ending Patterns Review	72
Digraph: ng	46	R-Contr: ar	73

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R-Contr: Spelling /er/	78	au, aw	104
R-Controlled Vowels Review	79		
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Vowel Teams: ee, ea, ey	81	Australian & UK Spelling Alternatives	
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Vowel Teams Review 1	84		
oo, u	85		
Vowel Teams: oo	86		
Vowel Teams: ew, ui, ue	87		
Vowel Teams Review 2	88		
Diph: au, aw, augh	90		
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Silent Letters: kn, wr, mb	95		
Alternative Versions			
L Blends	97		
R Blends	98		
S Blends	99		

**SOR
ALIGNED**

11. LOOKALIKE WORDS

This set of lookalike words worksheets will ensure your students are reading the whole word and not just guessing!







Each decodable page focuses on a different sound.

There are 93 pages included altogether.

Name: _____

Lookalike Words






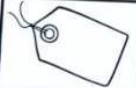
oo

	boom	book	boot	boo	beet
	hook	hoot	hoof	hoop	hood
	moose	mood			
	roof	room			
	tooth	toot			
	stood	stoc			

Name: _____

Lookalike Words

Short a

	cat	cad	cap	cab	cut
	mat	mad	mag	map	max
	rap	rat	rag	rut	rad
	mat	mad	mag	met	map
	cop	cap	cab	cup	cat
	tug	tap	tag	tab	tad

93 PAGES INCLUDED



Name: _____

Lookalike Words

	bord	bird	bard	birth
	burst	born	burn	burn
	shirt			
	curse			
	heart			
	firm			

Name: _____


Lookalike Words

	boom	book	boot	boo	beet
	hook	hoot	hoof	hoop	hood
				moot	moon
				roam	ream
				troop	tool
				swoop	spool

Name: _____

Lookalike Words

Short
a

	cat	cad	cap	cab	cut
	mat	mad	mag	map	max
	rap	rat	rag	rut	rad
	mat	mad	mag	met	map
	cop	cap	cab	cup	cat
	tug	tap	tag	tab	tad







HUGE LOOKALIKE WORDS BUNDLE



Name: _____

Lookalike Words







Short
a

	cat	cad	cap	cab	cut
	mat	mad	mag	map	max
	rap	rat	rag	rut	rad
	mat	mad	mag	met	map
	cop	cap	cab	cup	cat
	tug	tap	tag	tab	tad

Name: _____

Lookalike Words

oo

	boom	book	boot	boo	beet
	hook	hoot	hoof	hoop	hood
	moose	mood	moo	moot	moon
	roof	room	root	roam	ream
	tooth	toot	too	troop	tool
	stood	stool	stoop	swoop	spool

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs




And More!

LOOKALIKE WORDS WORKSHEETS

Name: _____

Lookalike Words




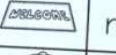


ar

	bark	barn	back	bar	bad
	mark	march	mart	marsh	mash
	card				

Name: _____

Lookalike Words

Shor a

	cat	cad	cap	cab	cut
	mat	mad	mag	map	max
	rap	rat	rag	rut	rad
	mat	mad	mag	met	map
	cop	cap	cab	cup	cat
	tug	tap	tag	tab	tad

93 PAGES

A HUGE PHONICS BUNDLE







A HUGE PHONICS SET



Name: _____

Lookalike Words







o_e

	broke	bone	bode	bon	bane
	rose	rode	rope	rob	robe
	hose	hale	hole	home	hope
	not	note	nod	nose	nope
	rope	robe	ripe	rose	rode
	code	cope	cane	cove	cone

Name: _____

Lookalike Words

ch

	cat	chat	chit	chip	chap
	pill	pick	pinch	punch	pin
	chat	chip	chap	chick	chin
	bent	bunch	bench	branch	bend
	chap	chop	cop	chip	cup
	chick	check	chip	chin	chuck

SEQUENTIAL & SYSTEMATIC SCOPE

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Short o	34	Soft G (-ge)	63	Diph: au, aw, augh	92
Short o Advanced	35	VCe Review 3 & Exceptions	64	ea, a	93
Short A, I, O Review	36	-es	65	Diph: oi, oy	94
Short A, I, O Advanced Review	37	-ed	66	Diph: ou, ow	95
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Short Vowels Advanced Review 1	43	-y (/i/)	72		
Short Vowels Advanced Review 2	44	-y (/ē/)	73	Alternate Versions	
FLSZ	45	-le	74	L Blends	99
-all, -oll, -ull	46	Ending Patterns Review	75	R Blends	100
Digraph: ck	47	R-Contr: ar	76	S Blends	101
Digraph: sh	48	R-Contr: or, ore	77	Ending Blends	102
Digraph: th (unvoiced)	49	R-Contr: ar & or, ore Review	78	ee, ea	103
Digraph: ch	50	R-Contr: er	79	oa, ow	104
Digraphs Review 1	51	R-Contr: ir, ur	80	oo	105
Digraphs: wh & ph	52	R-Contr: Spelling /er/	81	au, aw	106
Digraph: ng	53	R-Controlled Vowels Review	82		
nk	54	Vowel Teams: ai, ay	83	Australian & I	
Digraphs Review 2	55	Vowel Teams: ee, ea, ey	84	Alterna	
a_e	56	Vowel Teams: oa, ow, oe	85		

SOR ALIGNED

12. WORD LADDERS

Word ladders help to improve students' phonological awareness skills as they practice substituting, deleting and adding sounds.

This activity is also a great way to provide students with scaffolded spelling support.

There are 99 pages included altogether.



Two worksheets for 'Word Ladders' are shown, each with a 'Name:' field and a 'Short' label.

Worksheet 1 (Left): Short 'a, e'.
6.  tape
5.  cape
4.  cane
3.  cake
2.  lake
1.  rake

Worksheet 2 (Right): Short 'u'.
6.  sun
5.  run
4.  rug
3.  jug
2.  bug
1.  mug

99 PAGES INCLUDED

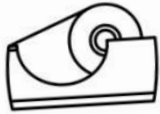
Name: _____

Word Ladders

Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time.

a_e

6.



5.



4.



3.



2.



1.



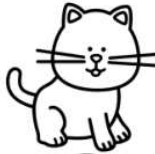
Name: _____

Word Ladders

Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.

Short
a

6.



5.



4.



3.



2.



1.

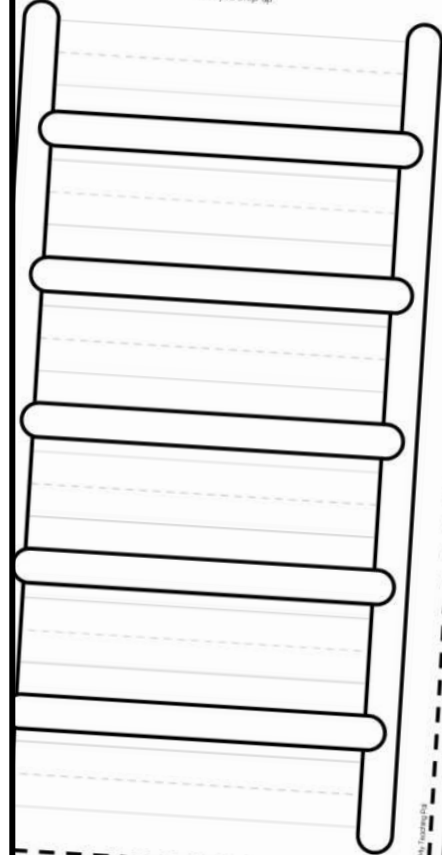


Name: _____

Word Ladders

Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.

ck



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



WORD LADDERS
WORKSHEETS

99 PAGES

ck

Name: _____

Word Ladders

6. _____

5. _____

4. _____

3. _____

2. _____

1. _____

Short a

Name: _____

Word Ladders

6. _____

5. _____

4. _____

3. _____

2. _____

1. _____

A HUGE PHONICS BUNDLE







A COMPLETE PHONICS SET

Name: _____

Short Vowels Review

Word Ladders

Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.

- 
- 
- 
- 
- 
- 







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Name: _____

ng

Word Ladders

Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.

- 
- 
- 
- 
- 
- 

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SEQUENTIAL & SYSTEMATIC SCOPE

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i_e	53	Vowel Teams: ew, ui, ue	93	Alternative Spelling	123
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**SOR
ALIGNED**

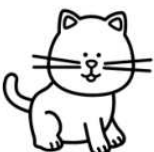
THERE ARE 2 OPTIONS INCLUDED


Name: _____


Short a


Word Ladders


Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.


6. 

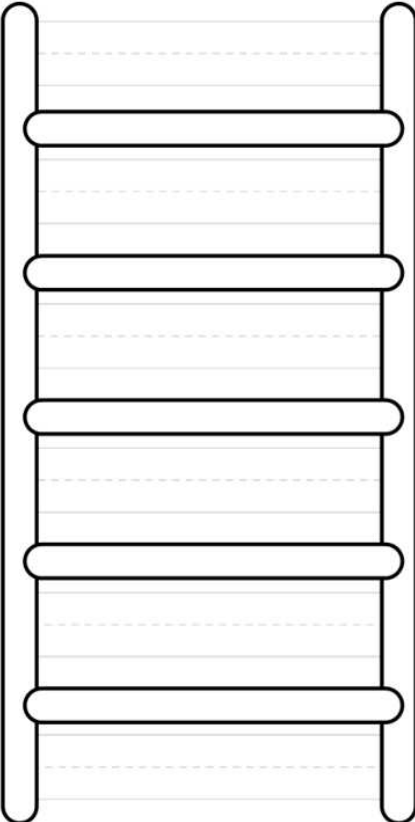
5. 

4. 

3. 

2. 

1. 




FULL PAGE


Name: _____


Short a


Word Ladders


Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.


6. 

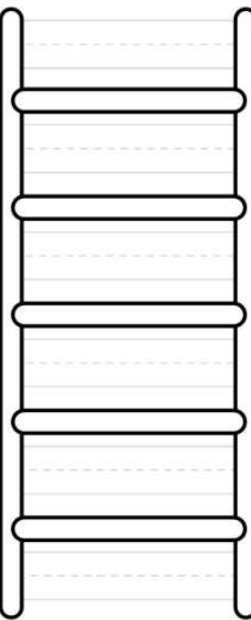
5. 

4. 

3. 

2. 

1. 




HALF PAGE


Name: _____


Short a


Word Ladders


Begin at the bottom of the ladder and write the word that matches the picture. Climb the ladder by changing or adding at least one sound each time you step up.


6. 

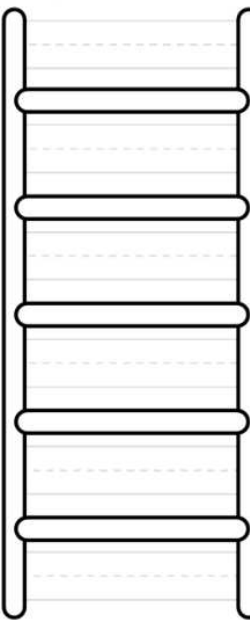
5. 

4. 

3. 

2. 

1. 



13. DIRECTED DRAWINGS

These directed drawing worksheets have a phonics twist! Students spell the word, draw the picture, and then write a sentence.







There is also an option included without sentence writing.


There are 186 phonics pages altogether.






Vowel Teams Review I

Name: _____

					
---	---	---	---	--	---






1. Spell the word.  b o a t


2. Draw the picture. 



3. Write a sentence. 
My dad likes to sail
his boat.


Short i

Name: _____

					
---	---	---	---	---	---

1. Spell the word.  p i g


2. Draw the picture. 


3. Write a sentence. 
I see a big pig in the
mud.

HUGE DIRECTED DRAWING BUNDLE

Name: _____

Short
i

					
---	---	---	---	---	---

1. Spell the word. 

p	i	g
---	---	---

2. Draw the picture. 









3. Write a sentence. 


I see a big pig in the
mud.

© My Teaching Pal


Name: _____


Vowel
Teams
Review I


					
---	---	---	---	---	---

1. Spell the word. 

b	o	a	t
---	---	---	---

2. Draw the picture. 



3. Write a sentence. 





My dad likes to sail in
his boat.


© My Teaching Pal


186 PAGES INCLUDED


Name: _____

ai, ay

			
---	---	---	---







1. Spell the word. 


2. Draw the picture. 


3. Write a sentence. 


Name: _____

Short i

					
---	---	---	--	---	---

1. Spell the word. 





2. Draw the picture. 


3. Write a sentence. 


© My Teaching Pal

Name: _____

ou, ow

			
---	---	---	---







Picture. 


Sentence. 


© My Teaching Pal


2 OPTIONS INCLUDED


Name: _____ **ck**

					
---	---	---	---	---	---

1. Spell the word. 







2. Draw the picture. 


3. Write a sentence. 





Name: _____ **ck**

Directed Drawing

					
---	---	---	---	---	---

1. Spell the word. 

2. Draw the picture. 



The download includes an option with sentence writing, as well as an option without.

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



DIRECTED DRAWINGS
WORKSHEETS

186 PAGES

ou, ow

Short i

Name: _____

Name: _____

1 Spell the word. _____

2 Draw the picture. _____

3 Write a sentence. _____

A HUGE PHONICS BUNDLE

BONUS: 52 ALPHABET PAGES



Name: _____

Directed Drawing

Dd

--	--	--	--	--	--

1. Trace the letters.

D D D D D D

d d d d d d

2. Draw the picture.

Name: _____

Directed Drawing

Mm

--	--	--	--	--	--

1. Trace the letters.

M M M M M

m m m m m

2. Draw the picture.

Name: _____

Directed Drawing

Aa

--	--	--	--	--

1. Trace the letters.

A A A A A

a a a a a

2. Draw the picture.

Name: _____

Directed Drawing

Aa

--	--	--	--	--

1. Trace the letters.

A A A A A

a a a a a

2. Draw the picture.

Name: _____

Directed Drawing

Bb

--	--	--	--	--	--

1. Trace the letters.

B B B B B

b b b b b

2. Draw the picture.

Name: _____

Directed Drawing

Bb

--	--	--	--	--	--

1. Trace the letters.

B B B B B

b b b b b

2. Draw the picture.

Name: _____

Directed Drawing

Cc

--	--	--	--	--

1. Trace the letters.

C C C C C

c c c c c

2. Draw the picture.

Name: _____

Directed Drawing

Cc

--	--	--	--	--

1. Trace the letters.

C C C C C

c c c c c

2. Draw the picture.

Name: _____

Directed Drawing

Dd

--	--	--	--	--	--

1. Trace the letters.

D D D D D

d d d d d

2. Draw the picture.

Name: _____

Directed Drawing

Dd

--	--	--	--	--	--

1. Trace the letters.

D D D D D







d d d d d


2. Draw the picture.

A COMPLETE PHONICS SET


Name: _____


Short a

					
---	---	---	---	---	---

1. Spell the word. 

--	--	--







2. Draw the picture. 


3. Write a sentence. 

© My Teaching Pal


Name: _____


ai, ay

					
---	---	---	---	---	---

1. Spell the word. 

--	--	--	--

2. Draw the picture. 

3. Write a sentence. 

© My Teaching Pal

SEQUENTIAL & SYSTEMATIC SCOPE

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Ending Patterns Review	fry, wi	
R-Contr: ar		
R-Contr: or, ore	fo	

SOR ALIGNED

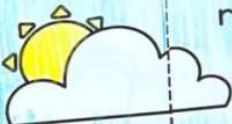



14. PHONICS PUZZLES

This mystery picture activity is a phonics-based jigsaw puzzle. Students cut out the puzzle pieces, read the decodable words, and paste them on top of the matching picture. The completed puzzle will reveal a picture scene. There are 117 pages altogether.

Name: _____

Short o

Mystery Picture

 pot	rob	rod
	cob	dog
 sob	fog	fox
hot		

Name: _____

ou, ow

Mystery Picture

mouse	house	clown
	cow	owl
crown		owl
couch	shout	cloud
		

HUGE PHONICS PUZZLES BUNDLE



117 PAGES INCLUDED

Name: _____

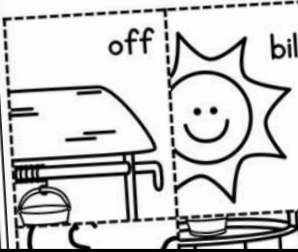
FLSZ

Mystery Picture



Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.

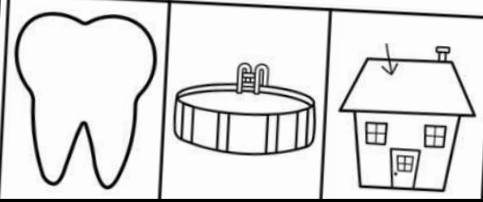
off bill



Name: _____

OO

Mystery Picture



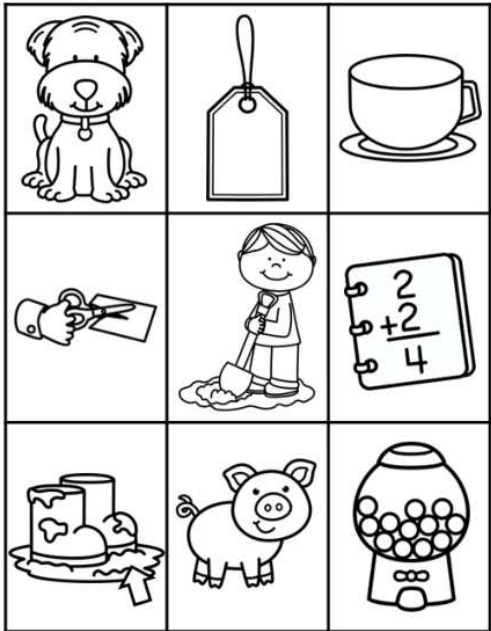
Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.



Name: _____

CVC

Mystery Picture



Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

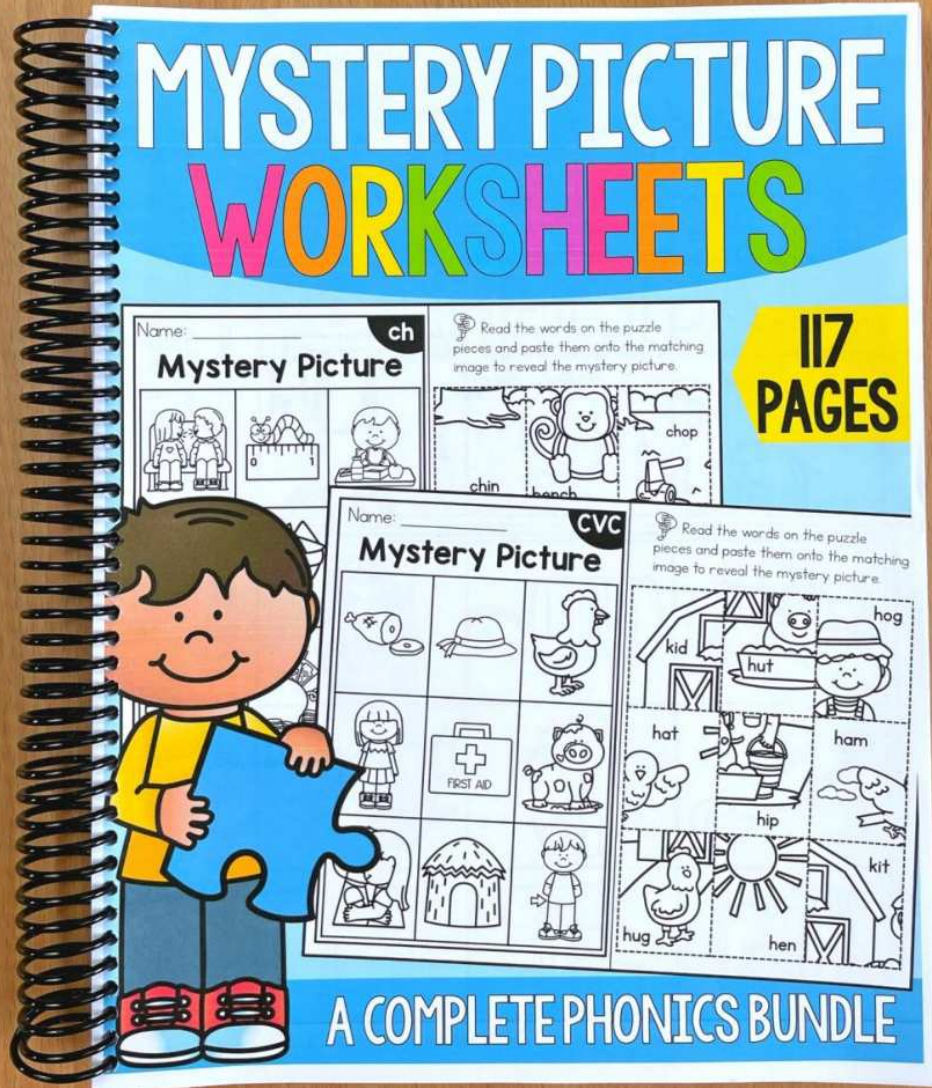
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



A COMPLETE PHONICS SET



Name: _____ **CVC**
Mystery Picture



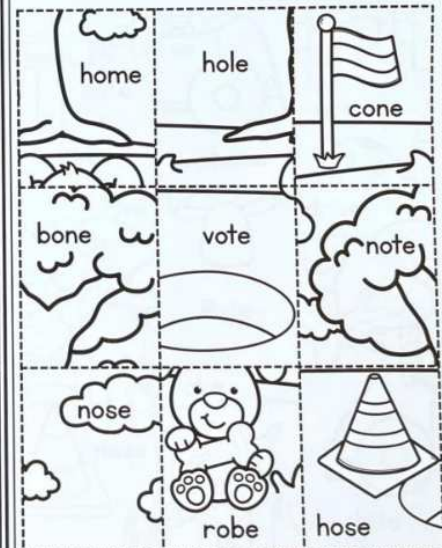
Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.



Name: _____ **o.e**
Mystery Picture



Read the words on the puzzle pieces and paste them onto the matching image to reveal the mystery picture.



SEQUENTIAL & SYSTEMATIC SCOPE

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Short Vowels Advanced Review 1	32	dge	61	-s/-es	91
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-all, -oll, -ull	35	-y (/ī/)	64	-less, -ful	94
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SOR ALIGNED

SEQUENTIAL & SYSTEMATIC SCOPE

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SOR ALIGNED



15. SECRET WORDS

This secret code activity will be so loved by all your students! Students put their detective hats on to work out the secret words! To use, students write the beginning sound of each picture to form the words. Then, they read all the words and write a sentence using at least one of them.

There are 115 pages included altogether.

Name: _____ **ch**

Secret Code Words

ch a t	ch i p	r i c h
ch i n		
I had a c		
a b c d e f g h		

Name: _____ **Short a**

Secret Code Words

m a p	r a g	h a t
c a p	d a d	l a b
Write a Sentence		
Dad has a map in his van.		
a b c d e f g h i j k l m n o p q r s t u v w x y z		

HUGE SECRET WORDS BUNDLE



Name: _____ **Short a**

Secret Code Words



m a p



r a g



h a t



c a p



d a d



l a b

Write a Sentence

Dad has a map in his van.



Name: _____ **ch**

Secret Code Words



ch a t



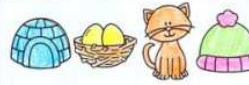
ch i p



r i ch



ch i n



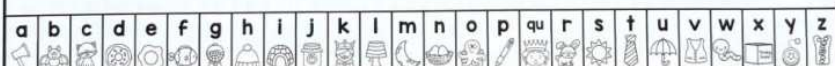
i n ch



ch o p

Write a Sentence

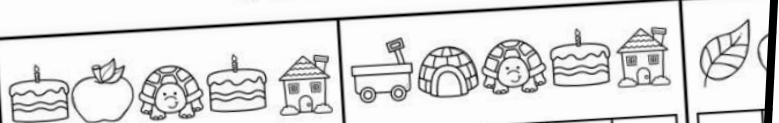
I had a chat with the rich man.



115 PAGES INCLUDED

Name: _____

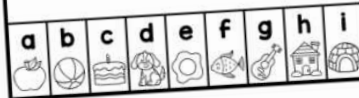
Secret Code Words



--	--	--	--	--



--	--	--	--	--



Name: _____

Secret Code Words

sh



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



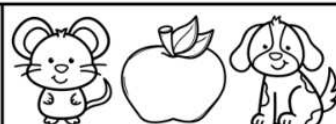
Name: _____

Short a

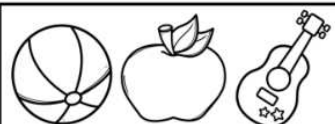
Secret Code Words



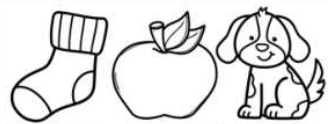
--	--	--	--	--



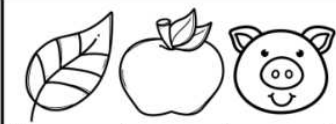
--	--	--	--	--



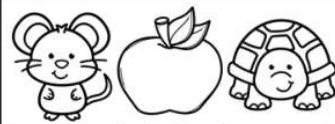
--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--

Write a Sentence



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

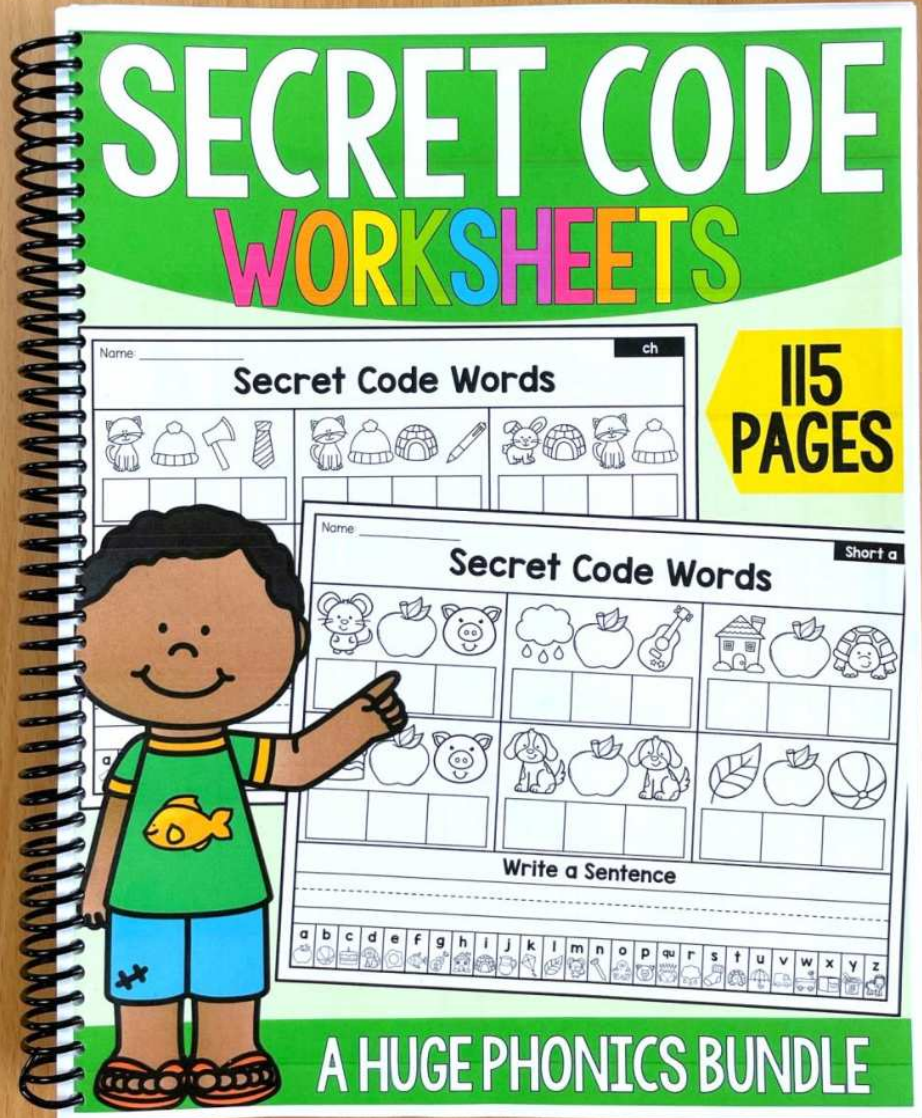
-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!









A HUGE PHONICS SET




Name: _____ **Short o**

Secret Code Words

 [] [] []	 [] [] []	 [] [] []
 [] [] []	 [] [] []	 [] [] []







Write a Sentence

a b c d e f g h i j k l m n o p q r s t u v w x y z




Name: _____ **ai, ay**

Secret Code Words

 [] [] [] []	 [] [] [] []	 [] [] [] []
 [] [] [] []	 [] [] [] []	 [] [] [] []

Write a Sentence

a b c d e f g h i j k l m n o p q r s t u v w x y z



SEQUENTIAL & SYSTEMATIC SCOPE

Table of Contents - Scope

Skill	Answers	Page
CVC 1	rat, sat, map, pat, lap, zap	15
CVC 2	fit, pit, sit, tip, fin, pop	16
CVC 3	fan, man, pan, mop, pot, lot	17
CVC 4	top, nod, fan, pan, dip, sad	18
CVC 5	fun, pup, cap, nut, can, sun	19
CVC 6	cop, gap, pig, mud, cot, gum	20
CVC 7	tag, got, pig, cap, bag, gul	21
CVC 8	bag, sub, tub, mel, bat, fed	22
CVC 9	set, bit, bin, bus, peg, ten	23
CVC 10	dips, pets, cats, bugs, blns, plgs	24
CVC 10	men, bed, kil, had, kid, bel	25
CVC 12	rub, hen, rip, hat, red, hid	26
CVC 13	rag, run, hip, hot, hug, rat	27
CVC 14	wag, lab, win, rib, him, lap	28
CVC 15	jam, lit, log, leg, web, lid	29
CVC 16	jug, lot, yum, box, jet, wet	30
CVC 17	fox, wed, job, jam, mix, fix	31
CVC 18	tax, wig, van, zip, vet, zap	32
Short a	cat, mad, bog, sad, lap, mat	33
Short o	mop, rag, hat, cap, dad, lab	34

Table of Contents - Scope

Skill	Answers	Page
Nasalized a	pan, ram, fan, yam, jam, can	35
Short a Advanced	crab, trap, flag, sand, hand, mask	36
Short i	win, big, pig, kid, fin, sit	37
Short i	hid, lit, rip, pin, dig, hit	38
Short i Advanced	clip, swim, drip, gift, wind, ill	39
Short o	cob, pot, mop, dog, jog, cop	40
Short o	pop, log, fox, gal, rob, dot	41
Short o Advanced	stop, drop, frog, cast, pond, lost	42
Short A, I, O Review	wag, dog, sit, lap, can, log	43
Short A, I, O Advanced Review	clap, flip, spot, lamp, list, soft	44
Short u	bug, sun, mug, nut, hut, cub	45
Short u	bud, fun, cup, dug, jug, sub	46
Short u Advanced	slug, drum, club, dump, dust, jump	47
Short e	wed, beg, men, leg, pet, ten	48
Short e	led, bed, get, pen, jet, den	49
Short e Advanced	step, sled, fled, belt, tent, nest	50
Short Vowels Review	ran, hit, rat, pot, hen, mug	51
Short Vowels Advanced Review 1	ramp, fist, frog, must, plug, vest	52
Short Vowels Advanced Review 2	stamp, crust, scrub, slept, stand, frost	53

Table of Contents - Scope

Skill	Answers	Page
FLSZ	fill, kiss, puff, cuff, well, buzz	54
FLSZ	less, huff, fizz, jazz, belli, pill	55
-all, -oll, -ull	roll, ball, bull, call, full, toll	56
Digraph: ck	sack, duck, sick, lock, neck, rack	57
Digraph: sh	shed, fish, shop, cash, ship, rush	58
Digraph: th (voiced)	that, them, this, then, than, thus	59
Digraph: th (unvoiced)	thin, path, bath, math, thud, math	60
Digraph: ch	chat, chip, rich, chin, inch, chop	61
Digraphs Review 1	sock, rash, that, chop, math, kick	62
Digraphs: wh & ph	whip, whiz, whim, when, graph, which	63
Digraph: ng	bang, long, hang, sing, fang, wing	64
nk	pink, bank, honk, junk, sink, tank	65
Digraphs Review 2	bring, whiff, swing, drink, thank, shred	66
a_e	maze, cake, lane, date, safe, bake	67
i_e	bike, five, line, hike, time, ride	68
o_e	bone, nose, hope, robe, home, cone	69
VCe Review 1, e_e	slide, theme, shake, stone, drive, skate	70
u_e	cube, mule, dune, tune, tube, fuse	71
VCe Review 2	cape, kite, pipe, note, cute, rule	72

Table of Contents - Scope

Skill	Answers	Page
Soft C (_ce)	mice, lace, rice, pace, face, nice	73
Soft G (_ge)	cage, page, sage, wage, rage, huge	74
VCe Review 3 & Exceptions	come, love, slice, space, stoge, fence	75
tch	catch, witch, latch, hatch, fetch, ditch	76
dge	badge, lodge, judge, dodge, wedge, hedge	77
tch, dge Review	lodge, match, ledge, patch, nudge, pitch	78
Long VCC	wild, find, rind, gold, bold, host	79
-y (/i/)	cry, try, spy, shy, fry, dry	80
-y (/e/)	bunny, kitty, jelly, candy, baby, lady	81
-ie	little, bubble, apple, kettle, table, ladle	82
Ending Patterns Review	funny, child, angry, grind, ankle, cable	83
R-Contr: or	carl, star, yard, dark, farm, barn	84
R-Contr: or, ore	core, barn, sore, cord, warm, lore	85
R-Contr: or, ore	corn, sort, torn, horn, fork, port	86
R-Contr: or, ore	bore, core, sore, wore, lore, more	87
R-Contr: or & or, ore Review	park, harp, lore, scar, fork, sort	88
R-Contr: er	fern, herd, clerk, perk, verb, term	89
R-Contr: ir, ur	bird, surf, girl, curl, dirt, hurt	90
R-Contr: ir, ur	shirt, chip, third, first, skirt, twirl	91

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Skill	Answers	Page
R-Contr: ir, ur	purse, nurse, burst, curve, churn, blurt	92
R-Contr: Spelling /er/	worm, blur, curb, dirt, herd, girl	93
R-Contr: Controlled Vowels Review	cart, cork, stir, word, fern, curb	94
Vowel Teams: ai, ay	clay, ball, sail, pain, way, tray	95
Vowel Teams: ai, ay	rain, fail, maid, nail, paid, jail	96
Vowel Teams: ai, ay	hay, pay, bay, say, lay, may	97
Vowel Teams: ee, ea, ey	meat, reef, need, tree, weak, alley	98
Vowel Teams: ee, ea, ey	seed, feel, keep, weed, deep, meet	99
Vowel Teams: ee, ea, ey	meat, bead, seal, leaf, neat, read	100
Vowel Teams: oa, ow, oe	soak, glow, flow, loaf, show, low	101
Vowel Teams: oa, ow, oe	coat, goal, boat, road, soap, load	102
Vowel Teams: oa, ow, oe	blow, snow, grow, slow, crow, bowl	103
Vowel Teams: ie, igh	tie, high, lie, sigh, pie, light	104
Vowel Teams: ie, igh	lie, tie, pie, field, lies, flies	105
Vowel Teams: ie, igh	light, night, sight, fight, tight, might	106
Vowel Teams Review 1	rain, read, high, seed, play, boat	107
oo, u	book, hood, cook, pull, push, foot	108
Vowel Team: oo	hoop, moon, pool, roof, food, boot	109
Vowel Teams: ew, ui, ue	drew, blew, suit, blue, brew, glue	110

Table of Contents - Scope

Skill	Answers	Page
Vowel Teams: ew, ui, ue	blew, chew, drew, grew, newt, stew	111
Vowel Teams: ew, ui, ue	fruit, suit, juice, cruise, bruise	112
Vowel Teams: ew, ui, ue	true, clue, blue, flue, sue, due	113
Vowel Teams Review 2	flew, room, glue, moon, chew, drew	114
Diph: au, aw, augh	sauce, crawl, dawn, straw, haunt, caught	115
Diph: au, aw, augh	sauce, haul, haunt, pause, gauze, fault	116
Diph: au, aw, augh	lawn, yawn, hawk, claw, dawn, draw	117
ea, a	head, swan, wand, wash, swap, lead	118
Diph: oi, oy	boil, ploy, coil, boys, foil, joy	119
Diph: oi, oy	boil, coin, foil, oink, soil, join	120
Diph: oi, oy	boy, toy, soy, ploy, coy, loys	121
Diph: ou, ow	clown, house, crown, scout, brown, trout	122
Diph: ou, ow	mouse, round, count, cloud, south, couch	123
Diph: ou, ow	brow, howl, town, gown, down, plow	124
Vowel Teams & Diphthongs Review	pause, crawl, point, shout, crowd, trout	125
Silent Letters: kn, wr, mb	knit, knot, knob, wrap, lamb, numb	126

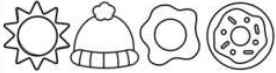
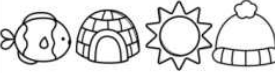




SOR ALIGNED

OPTIONS INCLUDED

Option 1


Name: _____ sh

Secret Code Words

 [] [] [] []	 [] [] [] []	 [] [] [] []
 [] [] [] []	 [] [] [] []	 [] [] [] []

Write a Sentence

a b c d e g h i j k l m n o p qu r s t u v w x y z

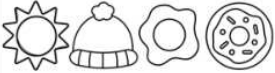
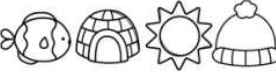






This option has a box for each letter in the word.

Option 2

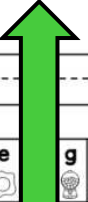
Name: _____ sh

Secret Code Words

 [] [] [] []	 [] [] [] []	 [] [] [] []
 [] [] [] []	 [] [] [] []	 [] [] [] []

Write a Sentence

a b c d e g h i j k l m n o p qu r s t u v w x y z



This option has sounds grouped together which will make the words easier for students to decode.







16. SENTENCE PYRAMIDS

This sentence pyramids activity is designed to give your students practice with fluency and decoding! Students read each line of text and then color the picture that matches the sentence.

There are 115 pages included altogether.


Name: _____ **Sentence Pyramids** sh













 Read the sentences and color the matching picture.

She She shut She shut the She shut the shed.	Do Do you Do you see Do you see the Do you see the shell?
     	
Jack Jack will Jack will rush Jack will rush to Jack will rush to the Jack will rush to the shop.	I I wish I wish to I wish to get I wish to get a I wish to get a big I wish to get a big f
     	



Name: _____ **Sentence Pyramids** Short a

 Read the sentences and color the matching picture.

Dad Dad has Dad has a Dad has a hat.	Nat Nat is Nat is at Nat is at the Nat is at the lab.
     	
A A tag A tag is A tag is on A tag is on the A tag is on the bat.	A A cat A cat sat A cat sat in A cat sat in the A cat sat in the bag.
     	

113 PAGES INCLUDED

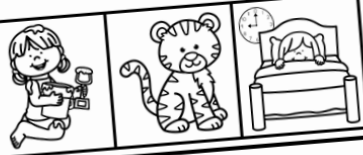
Name: _____ Sentence Pyramids i.e

Read the sentences and color the matching picture.

We
We dine
We dine by
We dine by the
We dine by the fire.



I
I go
I go to
I go to bed
I go to bed at
I go to bed at nine.



Mike
Mike
Mike
Mike
Mike

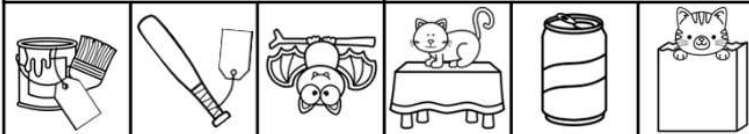
Name: _____ Sentence Pyramids Short a

Read the sentences and color the matching picture.

Dad	Nat
Dad has	Nat is
Dad has a	Nat is at
Dad has a hat.	Nat is at the
	Nat is at the lab.



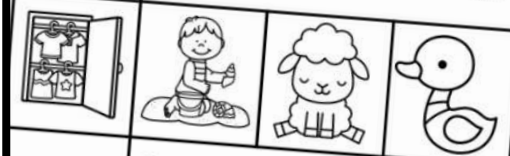
A	A
A tag	A cat
A tag is	A cat sat
A tag is on	A cat sat in
A tag is on the	A cat sat in the
A tag is on the bat.	A cat sat in the bag.



Name: _____ Sentence Pyramids sh

Read the sentences and color the matching picture.

Do
Do you
Do you see
Do you see the
Do you see the shell?



I
I wish
I wish to
I wish to get
I wish to get a
I wish to get a big
I wish to get a big fish!



HUGE SENTENCE PYRAMID BUNDLE

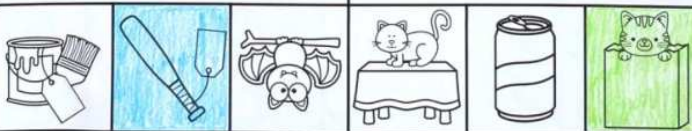
Name: _____ **Sentence Pyramids** **Short a**

Read the sentences and color the matching picture.

Dad	Nat
Dad has	Nat is
Dad has a	Nat is at
Dad has a hat.	Nat is at the
	Nat is at the lab.



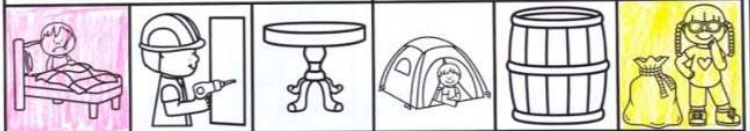
A	A
A tag	A cat
A tag is	A cat sat
A tag is on	A cat sat in
A tag is on the	A cat sat in the
A tag is on the bat.	A cat sat in the bag.



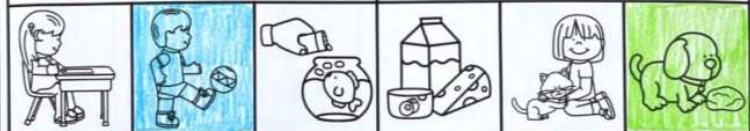
Name: _____ **Sentence Pyramids** **ck**

Read the sentences and color the matching picture.

Jack	I
Jack is	I want
Jack is sick	I want to
Jack is sick in	I want to look
Jack is sick in bed.	I want to look in
	I want to look in the
	I want to look in the sack.



Rick	I
Rick can	I see
Rick can kick	I see the
Rick can kick the	I see the dog
Rick can kick the ball	I see the dog lick
Rick can kick the ball so	I see the dog lick the
Rick can kick the ball so well.	I see the dog lick the rock.



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!




SENTENCE PYRAMIDS WORKSHEETS

113 PAGES

Name: _____ Sentence Pyramids ck

Read the sentences and color the matching pictures.


Jack	I want
Jack is	I want t
Jack is sick	I want t
Jack is sick in	I want
in bed.	I want




Name: _____ Sentence Pyramids Short a

Read the sentences and color the matching pictures.

Dad	Nat
Dad has	Nat is
Dad has a	Nat is at
Dad has a hat.	Nat is at the
	Nat is at the lab.



A	A
A tag	A cat
A tag is	A cat sat
A tag is on	A cat sat in
A tag is on the	A cat sat in the
A tag is on the bat.	A cat sat in the bag.



A HUGE PHONICS BUNDLE



SEQUENTIAL & SYSTEMATIC SCOPE

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CVC	8-17	nk	44
Short a	18	Digraphs Review 2	45
Nasalized a	19	a_e	46
Short a Advanced	20	i_e	47
Short i	21	o_e	48
Short i Advanced	22	VCe Review 1, e_e	49
Short o	23	u_e	50
Short o Advanced	24	VCe Review 2	51
Short A, I, O Review	25	Soft C (_ce)	52
Short A, I, O Advanced Review	26	Soft G (_ge)	53
Short u	27	VCe Review 3 & Exceptions	54
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Short e	29	-ed	56
Short e Advanced	30	-ing	57
Short Vowels Review	31	Closed & Open Syllables	58
Short Vowels Advanced Review 1	32	Compound Words	59
Short Vowels Advanced Review 2	33	Closed/Closed	60
FLSZ	34	Open/Closed	61
-all, -oll, -ull	35	tch	62
Digraph: ck	36	dge	63
Digraph: sh	37	tch, dge Review	64
Digraph: th (voiced)	38	Long VCC	65
Digraph: th (unvoiced)	39	-y (/i/)	66
Digraph: ch	40	-y (/ē/)	67
Digraphs Review 1	41	-le	68
Digraphs: wh & ph	42	Ending Patterns Review	69
Digraph: ng	43	R-Contr: ar	70

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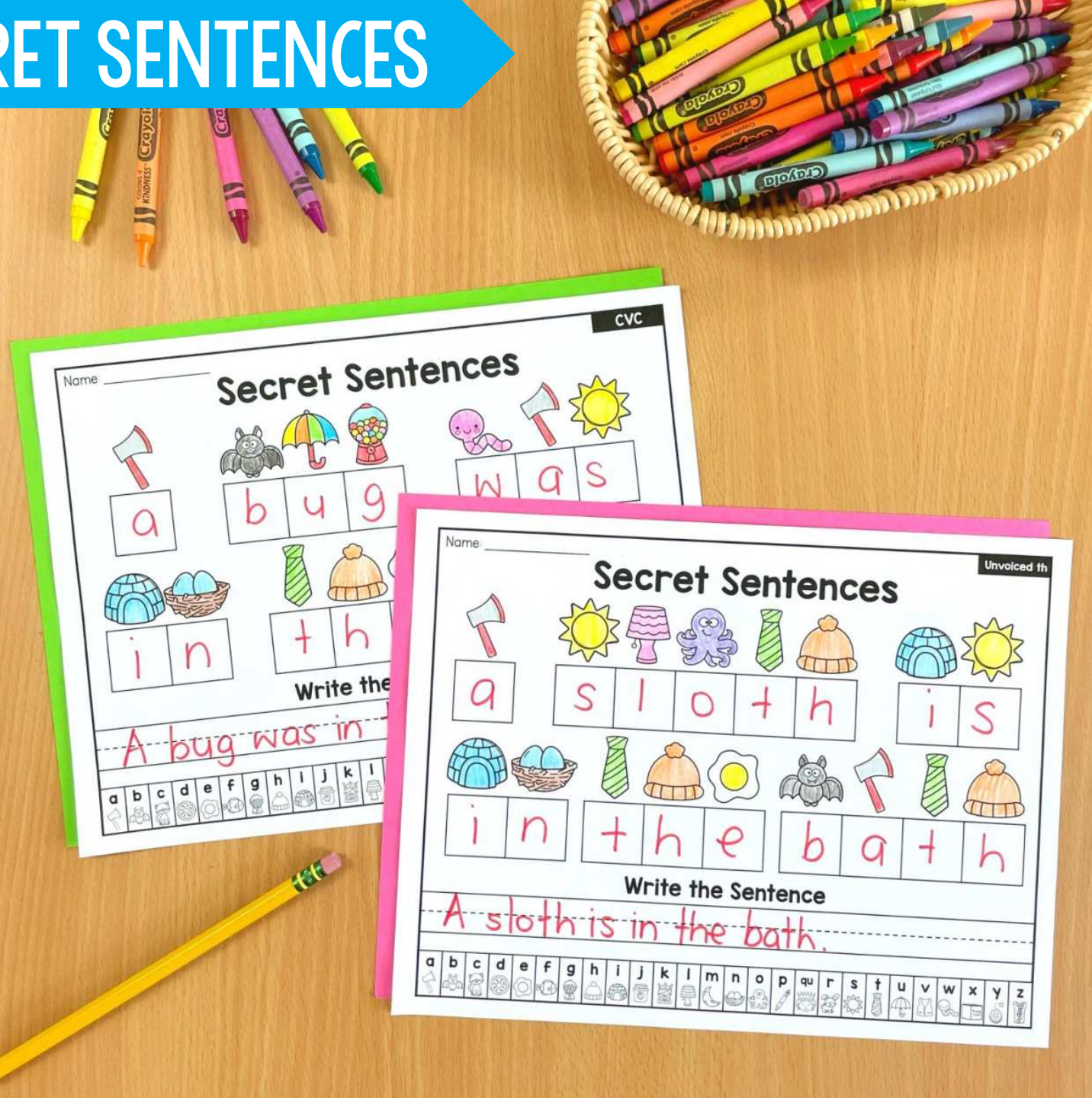
R-Contr: or, ore	71	Ending Blends	121
R-Contr: ar & or, ore Review	74	ee, ea	122
R-Contr: er	75	oa, ow	123
R-Contr: ir, ur	76	oo	124
R-Contr: Spelling /er/	79	au, aw	125
R-Controlled Vowels Review	80	qu	126
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Vowel Teams: ee, ea, ey	84		
Vowel Teams: oa, ow, oe	88		
Vowel Teams: ie, igh	91		
Vowel Team Review 1	94		
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Vowel Teams: oo	96		
Vowel Teams: ew, ui, ue	97		
Vowel Teams Review 2	101		
Diph: au, aw, augh	102		
ea, a	105		
Diph: oi, oy	106		
Diph: ou, ow	109		
Vowel Teams & Diphthongs Review	112		
Silent Letters: kn, wr, mb	112		
Alternative Versions			
L Blends	118		
R Blends	119		
S Blends	120		

**SOR
ALIGNED**



17. SECRET SENTENCES

Your students will love working out the secret sentences with this huge bundle! To use, students write the beginning sound of each picture to form a sentence. Then, they rewrite the sentence using proper punctuation. There are 224 pages included altogether.



Secret Sentences CVC

Name: _____

a
 bug
 was

in
 th

Write the sentence

A bug was in the bath.

a b c d e f g h i j k l

Secret Sentences Unvoiced th

Name: _____

a
 sloth
 is

in
 the bath

Write the Sentence

A sloth is in the bath.



a b c d e f g h i j k l m n o p q r s t u v w x y z




HUGE SECRET SENTENCES BUNDLE



Name: _____ CVC

Secret Sentences

  
a b u g w a s

  
i n t h e w e b




Write the Sentence




A bug was in the web.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name: _____ Unvoiced th

Secret Sentences

  
a s l o t h i s

  
i n t h e b a t h

Write the Sentence

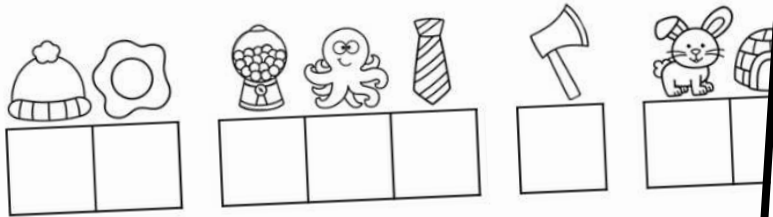
A sloth is in the bath.

a b c d e f g h i j k l m n o p q r s t u v w x y z

224 PAGES INCLUDED

Name: _____

Secret Sentences

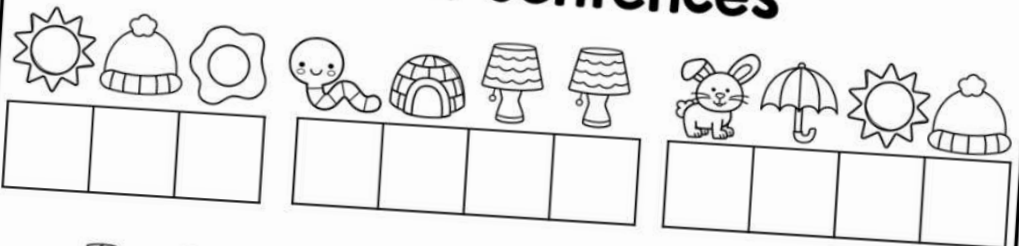


--	--	--	--	--	--	--	--

Name: _____

Secret Sentences

sh



--	--	--	--	--	--	--	--	--	--	--	--

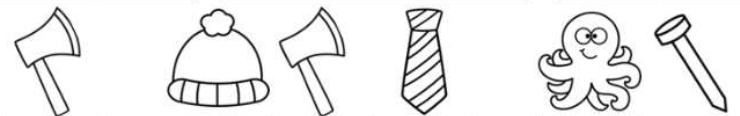
Name: _____

Secret Sentences

Short a

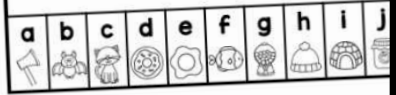
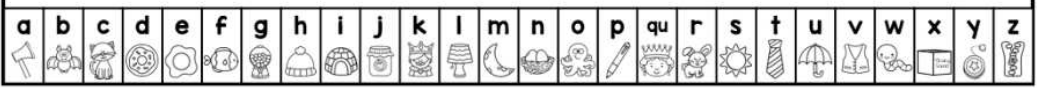


--	--	--	--	--	--	--	--	--	--



--	--	--	--	--	--

Write the Sentence



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



A HUGE PHONICS SET



Name: _____

Short A, I, O
Review

Secret Sentences



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--

Write the Sentence



Name: _____

sh

Secret Sentences



--	--	--	--	--	--	--	--	--	--



--	--	--	--	--	--	--

Write the Sentence



SEQUENTIAL & SYSTEMATIC SCOPE

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Skill	Answers	Page
CVC 1	The mop is on the mat.	21
CVC 2	A cat sat on the mat.	22
CVC 3	It is fun in the sun.	23
CVC 4	Do not cut the nail.	24
CVC 5	She said I can nap.	25
CVC 6	The man met on the bus.	26
CVC 7	Met pats the pet dogs.	27
CVC 8	Kim fed the big hen.	28
CVC 9	The kid hit the kid.	29
CVC 10	It is hot in the hot.	30
CVC 12	I did get a pet rat.	31
CVC 13	Ben can use a red bag.	32
CVC 14	The rug has arip in it.	33
CVC 13	He is alog in the pit.	34
CVC 15	Look at the wet hub.	35
CVC 14	A bug was in the web.	36
CVC 17	I get jam from him.	37
CVC 18	The dog has the yam.	38
CVC 19	I see a fox in the box.	39
CVC 20	Zed sat in the van.	40
Short a	The cat had a hat on.	41

Table of Contents - Scope		
Skill	Answers	Page
Nonvowel a	Pam has the fan fan.	42
Short a Advanced	The man swam to the land.	43
Short i	The pig can dig the pit.	44
Short i Advanced	I grip the box to lift it.	45
Short o	Tom got me a job.	46
Short o Advanced	I can stop at the pond.	47
Short A, I, O Review	His pet dog had a nap.	48
Short A, I, O Advanced Review	I swim fast to the flag.	49
Short u	I run in the hot sun.	50
Short u Advanced	He can see a glum slug.	51
Short e	Ned got the red pen wet.	52
Short e Advanced	I can sit in the sled next.	53
Short Vowels Review	The wet man did not run.	54
Short Vowels Advanced Review 1	I heard him the hit he lost.	55
Short Vowels Advanced Review 2	I scrub the plant stand.	56
FLZ	I want to go up the hill.	57
FLZ	It is a mess in the well.	58
FLZ	Look at the bug buzz.	59
FLZ	The grill is not off.	60

Table of Contents - Scope		
Skill	Answers	Page
-all, -ell, -ull	I roll a ball to the bull.	61
Digraph: ck	The kid is sick in bed.	62
Digraph: ck	I will pack the sock.	63
Digraph: sh	We fish from the ship.	64
Digraph: sh	She will rush to the BR II.	65
Digraph: th (voiced)	This pen will go to them.	66
Digraph: th (unvoiced)	A sloth is in the bath.	67
Digraph: th (unvoiced)	Beth can do the math.	68
Digraph: ch	Chad did chop a log.	69
Digraph: ch	He had such a big lunch.	70
Digraphs Review 1	Kick got a chip off Chad.	71
Digraphs: wh & ph	I whack the whip up.	72
Digraphs: wh & ph	My pet is in the cage.	73
Digraph: ng	He got a ring for the king.	74
Digraph: ng	I sang a long song for you.	75
nk	A rock sank in the tank.	76
nk	The bank bed is not pink.	77
Digraphs Review 2	I drop a ring in the sink.	78
Digraphs Review 2	I went to the thrif shop.	79

Table of Contents - Scope		
Skill	Answers	Page
a, e	We will bake a pink cake.	80
a, e	I came to get the red tape.	81
i, e	Did you hide my red bike?	82
i, e	I will not hike of five.	83
a, e	The rope is in the hole.	84
a, e	Dad and I rode the bus home.	85
VCE Review 1, e, e	Eve did like these cats.	86
i, e	June sat on the done.	87
i, e	The mule is so cute.	88
VCE Review 2	Kate likes the cute horse.	89
Soft C (, ce)	I got rice on my face.	90
Soft C (, ce)	I see the mice dance on ice.	91
Soft G (, ge)	My pet is in the cage.	92
Soft G (, ge)	Tom is on a huge stog.	93
VCE Review 3 & Exceptions	I love to go to the lake.	94
-es	Dad will do the dishes.	95
-es	My glasses are on the bed.	96
-ed	He yelled at a red fax.	97
-ed	I asked Dad to take me.	98

Table of Contents - Scope		
Skill	Answers	Page
-ed	We ended the fun game.	99
-ing	I am helping Nole mop.	100
-ing	I can see the men boxing.	101
Closed & Open	We got a rock from the pond.	102
Compound Words	Do not step on the anthill!	103
Compound Words	Feed off a nice holiday.	104
Closed/Closed	The picnic basket is red.	105
Closed/Closed	Did you see a tennis game?	106
Open/Closed	The big donut is pink.	107
Open/Closed	The motel is not open.	108
Ich	I see an egg hatch open.	109
Ich	The dog can fetch a ball.	110
dge	A cop made a pledge.	111
dge	The hedge did not budge.	112
Ich, dge Review	A witch ate all the fudge.	113
Long VCC	A child told me a joke.	114
Long VCC	The kind man has the gold.	115
-y (/y)	I spy a fly in the sky.	116
-y (/y)	I will try not to cry.	117

Table of Contents - Scope		
Skill	Answers	Page
-y (/i/)	The funny kid is so happy.	118
-y (/i/)	The lady has a pet bunny.	119
-ie	I can make a bubble.	120
-ie	I left a cable on the table.	121
Ending Patterns Review	I told him to dry the peppy.	122
E-Control: or	It is dark in my yard.	123
E-Control: or	The form has a red barn.	124
E-Control: or, one	I get corn from a store.	125
E-Control: or, one	The lock has a long cord.	126
E-Control: or, one	I ate corn with a fork.	127
E-Control: or, one	Joel has a sore leg.	128
E-Control: or & or, one Review	I park of the store.	129
E-Control: or	A clerk sold a fern to us.	130
E-Control: or	He can see the hand.	131
E-Control: or, ur	Kirk and Kurt are not hurt.	132
E-Control: or, ur	Look at the bird chirp.	133
E-Control: or, ur	That girl did come first.	134
E-Control: or, ur	My name lost her purse.	135
E-Control: or, ur	He has a lot of curls.	136

Table of Contents - Scope		
Skill	Answers	Page
E-Control: Spelling (er/)	I can spell that word.	137
E-Controlled Vowels Review	I take a car to the store.	138
Vowel Teams: ai, igh	I must pay the mail today.	139
Vowel Teams: ai, oy	I may not fall the rest.	140
Vowel Teams: ai, oy	I sat still in the rest.	141
Vowel Teams: ai, oy	Can we play in the hay?	142
Vowel Teams: ai, oy	She will toy with the clay.	143
Vowel Teams: ee, ea, ey	The real is in the deep sea.	144
Vowel Teams: ee, ea, ey	I met dad for a meat.	145
Vowel Teams: ee, ea, ey	A donkey lay by the seat.	146
Vowel Teams: ee, ea, ey	I need to see the tree.	147
Vowel Teams: ee, ea, ey	My sheep will go to sleep.	148
Vowel Teams: ee, ea, ey	A seal will eat the fish.	149
Vowel Teams: ee, ea, ey	I leap off the seat.	150
Vowel Teams: oo, ow, oe	The coat has a bow on it.	151
Vowel Teams: oo, ow, oe	A food is in the bowl.	152
Vowel Teams: oo, ow, oe	I hit my toe on the box.	153
Vowel Teams: oo, ow, oe	I load the tub with foam.	154
Vowel Teams: oo, ow, oe	Could you see that goat?	155

Table of Contents - Scope		
Skill	Answers	Page
Vowel Teams: oa, ow, oo	I want to show you the snow.	156
Vowel Teams: oa, ow, oo	We will mow the grass.	157
Vowel Teams: ie, igh	It is not right to lie.	158
Vowel Teams: ie, igh	I might try that pie.	159
Vowel Teams: ie, igh	She will be her lace up.	160
Vowel Teams: ie, igh	Do you like plum pie?	161
Vowel Teams: ie, igh	Do not fight with hind!	162
Vowel Teams: ie, igh	I light the log on fire.	163
Vowel Teams Review 1	Joan can play in the light.	164
oo, u	I put a book on the shelf.	165
oo, u	Brook is a good cook.	166
Vowel Team: oo	Do not jump off the roof!	167
Vowel Team: oo	I swim in the cool pool.	168
Vowel Teams: ew, ui, ue	See get a new suit for him.	169
Vowel Teams: ew, ui, ue	Drew flew in jet plane.	170
Vowel Teams: ew, ui, ue	She can see a new moon.	171
Vowel Teams: ew, ui, ue	We went on a fun cruise.	172
Vowel Teams: ew, ui, ue	Can you pass me the juice?	173
Vowel Teams: ew, ui, ue	You must chew your food.	174

Table of Contents - Scope		
Skill	Answers	Page
Vowel Teams: ew, ui, ue	I use the blue glue.	175
Vowel Teams: ew, ui, ue	Did you see the clue?	176
Vowel Teams Review 2	The crew swam in the pool.	177
Vowel Teams Review 2	My raincoat is on my bed.	178
Diph: ou, ow, augh	Faul caught a black hawk.	179
Diph: ou, ow, augh	I put gauze on her paw.	180
Diph: ou, ow, augh	I launch my paper plane.	181
Diph: ou, ow, augh	Can you praise the song?	182
Diph: ou, ow, augh	I put sauce on the meat.	183
Diph: ou, ow, augh	A crab crawls in the sand.	184
Diph: ou, ow, augh	Can you draw a hawk?	185
ou, a	I gave a swan some bread.	186
Diph: oi, oy	I spill oil onto the toys.	187
Diph: oi, oy	I will point to the boy.	188
Diph: oi, oy	I toss a coin in the soil.	189
Diph: oi, oy	What is that noise?	190
Diph: oi, oy	The boy plays with toys.	191
Diph: oi, oy	He did not like soy.	192
Diph: ou, ow	That mouse has a crown.	193

Table of Contents - Scope		
Skill	Answers	Page
Diph: ou, ow	I found a nice gown.	194
Diph: ou, ow	Get out of the house!	195
Diph: ou, ow	I count all the clouds.	196
Diph: ou, ow	An owl flew down here.	197
Diph: ou, ow	The brown cow ate grass.	198
Vowel Teams & Diphthongs Review	I saw a coin on the ground.	199
Silent letters: kn, wr, mb	Wren knelt by the lamb.	200
Silent letters: kn, wr, mb	Turn the knob to open it.	201
Silent letters: kn, wr, mb	Will you wrap the gift?	202
Silent letters: kn, wr, mb	The lamb ate some crumbs.	203
-r/-es	Dad finds all the boxes.	204
-er/-est	My newest pen is the longest.	205
-ly	I slowly and safely cross.	206
-less, -ful	The harmless bug is red.	207
-un-	Can I unlock the case?	208
pre-, re-	I will redo the pretest.	209
-dis-	I disinfect both my hands.	210
Affixes Review 1	I dislike my newest bike.	211

Table of Contents - Scope		
Skill	Answers	Page
Doubling Rule -ed, -ing	I planned to go shopping.	212
Doubling Rule -er, -est	Redder figs are sweeter.	213
Drop -e Rule	I danced at a skating rink.	214
-y to -i Rule	The angriest babies cried.	215
-or, -er	The taller saw a lizard.	216
ate, ate, eat	A hare ate a pair of peas.	217
ate	We sat off the rear of a bus.	218
ei, ey, igh, igh, oo	They weigh eight streaks.	219
ew, ex, ue, ou	My nephew is at the venue.	220
ough	Ben bought toughough.	221
Signal Vowels c /s/ & g /j/	A giant is at the circus.	222
ch, gn, gh, silent t	A chef works at the castle.	223
ch, gn, gh, silent t	The ghost saw an orchid.	224
-sion, -tion	A television station is on.	225
-ture	I capture a rat in a trap.	226
-er, -or, -ist	A baker made a large cake.	227
-er, -or, -ist	The waiter saw a dentist.	228
-ish	The pinkish shell is nice.	229
-y	It is rainy and stormy.	230

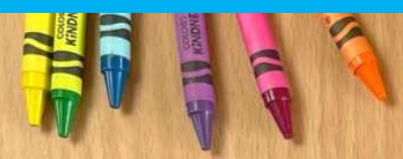
Table of Contents - Scope		
Skill	Answers	Page
-ness	Dave showed me kindness.	231
-ment	The man got a treatment.	232
-able, -ible	The car is a collectible.	233
-able, -ible	The lovable pup is mine.	234
unt-, bi-, bi-	A unicorn is on a bicycle.	235
Affixes Review 2	The messy kid is a drummer.	236
Alternative Versions		
I Blends	The wet frog did not fog.	238
I Blends	Glen and Fin are glad.	239
E Blends	Grant fed the grim frog.	240
E Blends	He will grab the bug trap.	241
S Blends	We swim to the top.	242
S Blends	Stan slid on the sled.	243
Ending Blends	I hand the ball to him.	244
Ending Blends	Do not jump on the desk!	245
Vowel Teams: ew, ui, ue	The real is in the deep sea.	246

SOR ALIGNED



18. CLOZE SENTENCES


These cloze sentence worksheets expose students to decodable words while reinforcing their meanings by using them in context. Students must use the pictures and context clues to work out which word makes sense, building deeper understanding. There are 123 pages included altogether.




Name: _____


Missing Words

ar


 I save my cash in a glass _____


 Mark likes to gaze at the _____

 I cannot see in the _____

 Bart drove his _____ to the _____

 A _____ of jam is on the _____

 There is a red barn at the _____

 The smart dog _____ a _____


 He ran off with the _____


harp	dark	jar
farm	jar	barks


Name: _____


Missing Words


Short e


 Ken fed his _____ dog.


 I see a big _____.


 The _____ is in a pen.

 Ned has a _____.

 I let him have a red _____.

 The kid is _____.

 I _____ him at the bus.

 A jet is on the _____.

hen	pen	met	web
pet	bed	ten	net

HUGE CLOZE SENTENCES BUNDLE

Name: _____

Short e

Missing Words



Ken fed his dog.



I see a big .



The is in a pen.



Ned has a .



I let him have a red .



The kid is .



I him at the bus.



A jet is on the .

hen

pen

met

web

pet

bed

ten

net

Name: _____

ar

Missing Words



I save my cash in a glass .



Mark likes to gaze at the .



I cannot see in the .



Bart drove his to the park.



A of jam is on the cart.



There is a red barn at the .



The smart dog at the cat.



He ran off with the .

harp

dark

jar

car

farm

jar

barks

stars

123 PAGES INCLUDED

Name: _____

Missing Words

ai, ay



The dog wags its _____



The mail came in a _____



Jake will _____ to _____



There is _____ in the _____



Today, I will hike up the _____



It is fun to _____



My mom's dress has a _____



I catch the _____

hay

train

p

tray

stay

st

Name: _____

Missing Words

Nasalized a



The _____ is on.



A man is in the _____.



A _____ is in the pan.



The cat _____ to me.



Nat has a _____.



I have the _____.



The _____ has a hat on.



I can see a _____.

van

fan

ram

can

ran

fan

rat

jam

Name: _____

Missing Words

sh



_____ swim in the bag.

_____ to the van to get Dad.

_____ the box.

sh and go to the _____.

a red _____.

d of the _____ can.

n the _____.

_____ is shut.

shelf

rash

shed

trash

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



CLOZE SENTENCES
WORKSHEETS

123 PAGES

ck

Short a

Missing Words

Beck sat at the []

A sad dog sat in the []

[] in b

the stu

the black

sock

lock

Missing Words

A [] is on the mat.

Can you see the [] ?

Nat is at the []

The [] is sad.

The lad has a [] on.

A [] is on the rag.

Look at the []

Pat has a []

cap	cab	map	bag
gap	tag	cat	bat

A COMPLETE PHONICS BUNDLE

A COMPLETE PHONICS SET

Name: _____

Short a

Missing Words



A is on the mat.



Can you see the ?



Nat is at the .



The is sad.



The lad has a on.



A is on the rag.



Look at the .



Pat has a .

cap

cab

map

bag

gap

tag

cat

bat

Name: _____

ck

Missing Words



Beck sat at the of the bus.



A sad dog sat in the .



Jack is in bed.



A duck says .



I the stuff in the box.



The black can go fast.



The wet is his.



I will it up.

sack

sock

sick

truck

back

lock

pack

quack

SEQUENTIAL & SYSTEMATIC SCOPE

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Short Vowels Advanced Review 2	38	Open/Closed	66
FLSZ	39	tch	67
-all, -oll, -ull	40	dge	68
Digraph: ck	41	tch, dge Review	69
Digraph: sh	42	Long VCC	70
Digraph: th (voiced)	43	-y (/ī/)	71
Digraph: th (unvoiced)	44	-y (/ē/)	72
Digraph: ch	45	-le	73
Digraphs Review 1	46	Ending Patterns Review	74
Digraphs: wh & ph	47	R-Contr: ar	75
Digraph: ng	48	R-Contr: or, ore	76
nk	49	R-Contr: ar & or, ore Review	77

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R-Contr: Spelling /er/	80	Doubling Rule -er, -est	107
R-Controlled Vowels Review	81	Drop -e Rule	108
Vowel Teams: ai, ay	82	-y to -i Rule	109
Vowel Teams: ee, ea, ey	83	-ar, -or	110
Vowel Teams: oa, ow, oe	84	air, are, ear	111
Vowel Teams: ie, igh	85	ear	112
Vowel Teams Review 1	86	ei, ey, eigh, aigh, ea	113
oo, u	87	ew, eu, ue, ou	114
Vowel Teams: oo	88	ough	115
Vowel Teams: ew, ui, ue	89	Signal Vowels c /s/ & g /j/	116
Vowel Teams Review 2	90	ch, gn, gh, silent t	117
Diph: au, aw, augh	92	-sion, -tion	118
ea, a	93	-ture	119
Diph: oi, oy	94	-er, -or, -ist	120
Diph: ou, ow	95	-ish	121
Vowel Teams & Diphthongs Review	96	-y	122
Silent Letters: kn, wr, mb	97	-ness	123
-s/-es	98	-ment	124
-er/-est	99	-able, -ible	125
-ly	100		126
-less, -ful	101		127
un-	102		
pre-, re-	103		
dis-	104		129

**SOR
ALIGNED**



19. SUCCESSIVE BLENDING

Successive blending breaks up the blending process, promotes automaticity, supports working memory, and provides a helpful scaffold for young readers. These sheets are organized by sound and are Science of Reading aligned. There are over 90 pages included altogether, covering various sounds.

Name: _____

Blend & Scoop Short u Advanced

Tap and swipe to read the words.

d r	dr u	dru m	drum
c l	cl u	clu b	
m u	mu s	mus t	
j u	ju m	jum p	
s l	sl u	slu g	
g u	gu s	gus t	
p l	pl u	plu g	

Name: _____

Blend & Scoop Short a

Tap and swipe to read the words.

c a	ca	ca t	cat
s a	sa	sa d	sad
h a	ha	ha t	hat
l a	la	la b	lab
b a	ba	ba g	bag
c a	ca	ca p	cap
m a	ma	ma t	mat



HUGE SUCCESSIVE BLENDING BUNDLE

Name: _____

Blend & Scoop Short a

Tap and swipe to read the words.

c a	ca	ca t	cat
s a	sa	sa d	sad
h a	ha	ha t	hat
l a	la	la b	lab
b a	ba	ba g	bag
c a	ca	a	
m a	ma		

Name: _____

Blend & Scoop oo

Tap and swipe to read the words.

m oo	moo	moo n	moon
r oo	roo	roo m	room
r oo	roo	roo f	roof
r oo	roo	roo t	root
b oo	boo	bo	boat
f oo	foo	fo	foot
c oo	coo	co	coat

90+ PAGES INCLUDED

Name: _____

 Tap and swipe to read the words.

Blend & Scoop Short u
Advanced

d r	dr u	dru m
c l	cl u	clu b
m u	mu s	mus
j u	ju m	jum
s l	sl u	slu
g u	gu s	gu s
p l	pl u	plu


Name: _____

 Tap and swipe to read the words.

Blend & Scoop Unvoiced
th

i	thi n	thin
u	thu d	thud
	thi ck	thick
	ba th	bath
	pa th	path
	ma th	math
	mo th	moth

Name: _____

 Tap and swipe to read the words.

Blend & Scoop Short o

d o	do	do g	dog
p o	po	po t	pot
j o	jo	jo g	jog
f o	fo	fo x	fox
c o	co	co t	cot
c o	co	co b	cob
j o	jo	jo b	job

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



SUCCESSIVE BLENDING WORKSHEETS

90+ PAGES

Blend & Scoop ai, ay

Name: _____	ra i	rai	rai n
<small>Tap and trace to read the word.</small>	• r • a i	• r • a i	• r • a i n
	s a i	sai	sai l
	ma i	mai	
	ta i	tai	
	wa i	wai	
	tr a i	trai	
	st a i	stai	

Blend & Scoop Short a


Name: _____	c a	ca	ca t	cat
<small>Tap and trace to read the word.</small>	• c • a	• c • a	• c • a t	• c • a t
	s a	sa	sa d	sad
	h a	ha	ha t	hat
	l a	la	la b	lab
	b a	ba	ba g	bag
	c a	ca	ca p	cap
	m a	ma	ma t	mat

A HUGE PHONICS BUNDLE

A COMPLETE PHONICS SET

Name: _____

Blend & Scoop


 Tap and swipe to read the words.

Nasalized a

v a	va	va n	van
r a	ra	ra m	ram
c a	ca	ca n	can
f a	fa	fa n	fan
b a	ba	ba n	ban
j a	ja	ja m	jam
m a	ma	ma n	man

Name: _____

Blend & Scoop

 Tap and swipe to read the words.

Short a Advanced

c r	cr a	cra b	crab
f l	fl a	fla g	flag
f a	fa c	fac t	fact
g l	gl a	gl a d	glad
c a	ca m	cam p	camp
t r	tr a	tra p	trap
s a	sa n	sa n d	sand

SEQUENTIAL & SYSTEMATIC SCOPE

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Short i Advanced	34	u_e	61
Short o	35	VCe Review 2	62
Short o Advanced	36	Soft C (_ce)	63
Short A, I, O Review	37	Soft G (_ge)	64
Short A, I, O Advanced Review	38	VCe Review 3 & Exceptions	65
Short u	39	tch	67
Short u Advanced	40	dge	68
Short e	41	tch, dge Review	69
Short e Advanced	42	Long VCC	70
Short Vowels Review	43	-y (/i/)	71
Short Vowels Advanced Review 1	44	-y (/ē/)	72
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-all, -oll, -ull	46	Ending Patterns Review	74
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Digraph: sh	48	R-Contr: or, ore	76
Digraph: th (voiced)	49	R-Contr: ar & or, ore Review	77
Digraph: th (unvoiced)	50	R-Contr: er	78
Digraph: ch	51	R-Contr: ir, ur	79
Digraphs Review 1	52	R-Contr: Spelling /er/	80
Digraphs: wh & ph	53	R-Controlled Vowels Review	81
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nk	55	Vowel Teams: ee, ea, ey	84

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Vowel Teams: oo	91		
Vowel Teams: ew, ui, ue	92		
Vowel Teams Review 2	93		
Diph: au, aw, augh	94		
ea, a	95		
Diph: oi, oy	96		
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S Blends	103		
Ending Blends	104		
ee, ea	105		
oa, ow	106		
oo	108		
au, aw	109		

**SOR
ALIGNED**



20. WORD SORTS

Word sorts help students analyze, compare, and categorize words based on phonics patterns or spelling features - supporting explicit, systematic literacy instruction. To use, students cut out the words and organize them into the correct columns.

130+ word sorts are included.



Name: _____

Word Sorts Short a



















-at	-ag	-ab	-ad	-ap

 t_	 c_	 s_
 p_	 m_	 r_
 L	 m_	 h_

Name: _____

Word Sorts ck, c or k

-ck	c	k



 du_	 so_	 _lub	 _ld	 _iss	 _op
 ro_	 _rab	 _at	 ne_	 _ut	 _lam
 cl_	 si_	 _it	 li_	 _up	 sa_

HUGE WORD SORT BUNDLE



















Name: _____

Word Sorts

Nasalized A  **Not Nasalized A** 

Nasalized A		Not Nasalized A	

















 rat	 pat	 ram	 cap	 bat	 ham
 cat	 man	 tag	 pan	 jam	 cab
 tan	 nap	 van	 can	 sat	 fan

Name: _____

Word Sorts

-ck **c** **k** 

-ck	c	k

 du_	 so_	 _lub	 _id	 _iss	 _op
 ro_	 _rab	 _at	 ne_	 _ut	 _lam
 _lift	 si_	 _it	 li_	 _up	 sa_

130+ PAGES INCLUDED

Name: _____

Word Sorts

Voiced th 

Unvoiced

Name: _____

Word Sorts

Short
a

-at

-ag

-ab

-ad

-ap

Name: _____

Word Sorts

Short Vowels
Review

a 

i 

o 

u 

e 



mo_



_en



_em



pa_

b_ 

c_ 

d_

l_ 

m_ 

c_

s_ 

b_ 

t_



c_t



f_n



m_g



w_d



d_g



b_d

6

s_x



m_n



d_g



g_m



p_t



m_p



h_t



r_n



h_n



b_t



m_n





















b_s



















EACH PAGE COMES IN 3 OPTIONS

Name: _____					Word Sorts					Short a
-at	-ag	-ab	-ad	-ap						
tag	cat	sad	bat	cab	dad					
pad	map	rag	lab	mat	cap					
lap	mad	hat	sap	bag	tab					

1. Words Only

Name: _____					Word Sorts					Short a
-at	-ag	-ab	-ad	-ap						
 tag	 cat	 sad	 bat	 cab	 dad					
 pad	 map	 rag	 lab	 mat	 cap					
 lap	 mad	 hat	 sap	 bag	 tab					

2. Words and Pictures

Name: _____					Word Sorts					Short a
-at	-ag	-ab	-ad	-ap						
 t	 c	 s	 b	 c	 d					
 p	 m	 r	 l	 m	 c					
 l	 m	 h	 s	 b	 t					

3. Partial Words and Pictures

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!

WORD SORTS
WORKSHEETS

130+ PAGES

A COMPLETE PHONICS BUNDLE

Word Sorts					Short a
Name: _____	-at	-ag	-ab	-ad	-ap

ch or sh

h	sh
---	----

ed _ed _ed in _in pin _ell _est _ip
ft _ft _ft _in _in _in _ip _ip _ip _ip
_at _at _at _elf _elf _elf _op _op _op

SEQUENTIAL & SYSTEMATIC SCOPE

Table of Contents - Scope			
Short a Word Families	10	ng Word Families	85
Nasalized a	13	nk Word Families	88
-am, -an	16	ng & nk	91
Short i Word Families	19	Digraphs Review 2	94
Short o Word Families	22	Long or Short	97
Short A, I, O Review	25	a_e Word Families	103
Short A, I, O Advanced Review	28	a_e, a	106
Short u Word Families	31	i_e Word Families	109
Short e Word Families	34	i_e, a	112
Short Vowels Review	37	o_e Word Families	115
Short Vowels Advanced Review 1	40	o_e or a	118
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FLSZ	46	u_e Word Families	124
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sh, s	64	VCe Review 3 & Exceptions	142
Voiced and Unvoiced th	67	-s or -es	145
ch (Beginning or Ending)	70	-ed (d), -ed (t), -ed (əd)	148
ch, sh	73	Closed & Open Syllables	151
Digraphs Review 1	76	Closed/Closed & Open/Clo	
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SOR ALIGNED

SEQUENTIAL & SYSTEMATIC SCOPE

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Spelling /er/: er, ir, ur	179	Vowel Teams Review 2	251
Spelling /er/: er, ir, ur, w+or	182	au, aw, augh	254
R-Controlled Vowels Review	185	ea, ea	257
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ee, ea, ey	197	kn, wr, mb	269
ee, ea, -y	200	-s, -es	272
-y, -ey	203	-er, -est	275
Long e, Short e	206	-ly (Adverb), -y (Adjective)	278
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Long o, Short o	215	Affixes Review 1	287
ie, igh	218	Doubling Rule: -ed, -ing	293
i_e, ie, igh	221	Doubling Rule: -er, -est	304
ie, igh, -y	224	Drop -e Rule	
Long i, Short i	227	-y to -i Rule	

SOR ALIGNED

SEQUENTIAL & SYSTEMATIC SCOPE

Table of Contents - Scope			
-ar, -or	319	S Blends	393
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ew, eu, ue	331	oa, ow	405
ough, ough	334	au, aw	408
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-sion, -tion	346	VARIOUS	412-426
-sion, -sion	349		
-er, -or, -ist	352		
-y as an Adjective, -y not an Adjective	355		
Changes -y to i, No change	358		
-able, -ible	361		
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Affixes Review 2	367		
Syllable Types	376		
Alternative Versions			
L Blends	387		
R Blends	390		

SOR ALIGNED



A COMPLETE PHONICS SET





















Name: _____

Word Sorts

a_e or a



a_e 	a 



















 r_t	 c_k	 t_p	 s_f_	 t_p	 m_d
 l_k	 m_n	 c_n	 p_n	 c_p	 m_n
 m_t	 c_p	 c_n	 r_k	 g_p	 h_t

Name: _____

Word Sorts

sh or s

sh 	s 

 _un	 ca_	 _ix	 _led	 fi_	 _lug
 ra_	 _it	 _op	 _ip	 _ad	 _elf
 _and	 _ed	 _ck	 tra_	 _ell	 _ock



A COMPLETE PHONICS SET





















Name: _____

Word Sorts

ng or nk



ng 	nk 













 ba_	 ba_	 swi_	 wi_	 lu_	 ju_
 li_	 fa_	 si_	 ha_	 bu_	 sti_
 si_	 ri_	 ri_	 sku_	 ki_	 dri_

Name: _____

Word Sorts

Voiced and Unvoiced th

Voiced th 	Unvoiced th 

 mo_	 _en	 _at	 slo_	 _is	 _ick
 _em	 pa_	 ba_	 _ey	 _in	 _eir



21. FIND THE WORDS

This resource is designed to give your students the opportunity to practice spelling words that contain a specific phonics skill. To complete the top section, students tap the boxes to map the sounds, write the sounds in the boxes, and then read the whole word. Next, they search for the words in the word search.

88 pages are included.

Name: _____ **a.e**







Find the Words

 **g a m e**  **c a p e**
 **c a k e**  **s a f e**
 **r a k e**  **t a p e**

e a k e w o r c z e
 t a p e **t a p e** g m
 r a k e o q n v a r
 s a f e **s a f e** m a
 g a m e h d x j e k
 c a p e **c a k e** w e

Name: _____ **Short u**

Find the Words

 **t u b**  **c u p**
 **b u g**  **r u n**
 **s u n**  **h u g**

b u g **r** k l o **t u b**
 h u g u m **c u p** y n
 c u p n **s** r **b u g** j
 s u n o **u** f q w e **h**
 t u b v **n** h t i l **u**
 r u n d s a c b m **g**

HUGE FIND THE WORDS BUNDLE

Name: _____

Short
u

Find the Words



t u b



c u p



b u g



r u n



s u n



h u g

~~bug~~

hug

~~cup~~

~~sun~~

tub

~~run~~

r k l o t u b

u m c u p y n

n s r b u g j

o u f q w e h

v n h t i l u

d s a c b m g

Name: _____

a.e

Find the Words



g a m e



c a p e



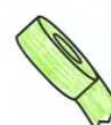
c a k e



s a f e



r a k e



t a p e

~~eake~~

~~tape~~

~~rake~~

~~safe~~

game

~~cape~~

w o r c z e c

t a p e g m a

o q n v a r p

s a f e m a e

h d x j e k b

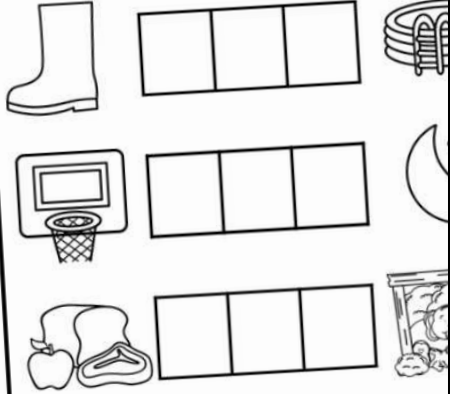
c a k e w e y

88 PAGES INCLUDED

Name: _____

Find the Words

oo



--	--	--

--	--	--

--	--	--

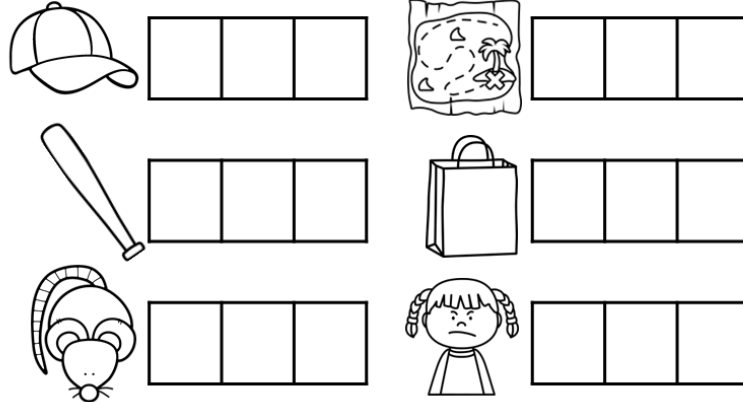
moon
hoop
pool
boot
food
zoo

u k b
f w o
h q o
o m t
o f o
p h p

Name: _____

Find the Words

Short
a



--	--	--

--	--	--

--	--	--

--	--	--

--	--	--

--	--	--

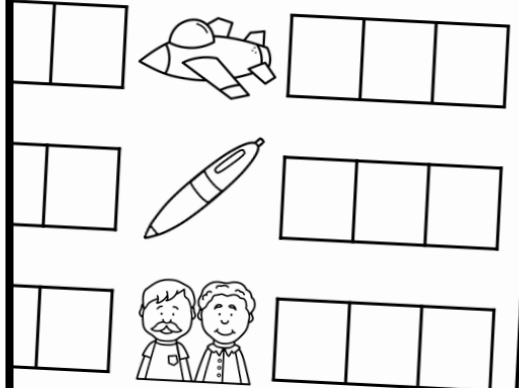
bag
cap
map
bat
mad
rat

n b c y b e s
z c a p a q i
w o t m g u r
k l n a b o a
m a d p i y t
h g e b a t d

Name: _____

Find the Words

Short
e



--	--

--	--	--

--	--

--	--	--

--	--

--	--	--

t e n b i g
u d g e j l
k v c d e z
q p e n t h
e n m o s x
i g c o l r

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



FIND A WORD
WORKSHEETS

88 PAGES

Name: _____

Find the Words

10

men bed hen jet ten pen

o t e n b i g
m u d g e j l
e k v c d e z
n q p e n t h
h e n m o s x
z i g c o l r

A HUGE PHONICS BUNDLE

SEQUENTIAL & SYSTEMATIC SCOPE

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Short i Advanced	25	VCe Review 1, e_e	51
Short o	26	u_e	52
Short o Advanced	27	VCe Review 2	53
Short A, I, O Review	28	Soft C (_ce)	54
Short A, I, O Advanced Review	29	Soft G (_ge)	55
Short u	30	VCe Review 3 & Exceptions	56
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Short e Advanced	33	-ing	59
Short Vowels Review	34	Compound Words	60
Short Vowels Advanced Review 1	35	Closed/Closed	61
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FLSZ	37	tch	63
-all, -oll, -ull	38	dge	64
Digraph: ck	39	tch, dge Review	65
Digraph: sh	40	Long VCC	66
Digraph: th (unvoiced)	41	-y (/t/)	67
Digraph: ch	42	-y (/ē/)	68
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R-Contr: Spelling /er/	76		
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Vowel Teams: ew, ui, ue	85		
Vowel Teams Review 2	86		
Diph: au, aw, augh	87		
ea, a	88		
Diph: oi, oy	89		
Diph: ou, ow	90		
Vowel Teams & Diphthongs Review	91		
Silent Letters: kn, wr, mb	92		
Alternative Versions			
L Blends	94		
R Blends	95		
S Blends	96		
Ending Blends	97		







**SOR
ALIGNED**

A HUGE PHONICS SET

Name: _____

sh

Find the Words







	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

ship	s	s	h	o	p	f	s
shed	h	g	q	p	v	i	h
fish	e	m	x	c	a	s	i
shop	l	f	n	w	z	h	p
cash	l	e	k	c	a	s	h
shell	s	h	e	d	p	l	u

Name: _____

ar

Find the Words

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

cart	y	c	a	r	m	h	c
farm	t	h	w	f	i	t	a
car	g	a	n	a	f	s	r
park	q	r	m	r	d	t	t
harp	l	p	d	m	c	a	e
star	p	a	r	k	w	r	i



22. BLEND & MATCH





This activity breaks up the individual sounds in words to aid decoding. It shows students which letters form single sounds and can help make the reading process less overwhelming. This activity is great to use as a first exposure to reading words with a newly learned skill.

102 pages are included.

oo

Name: _____

p	oo	l	
r	oo	f	
f	oo	d	
t	oo	l	
m	oo	n	













Short a

Name: _____

h	a	t	
b	a	g	
b	a	t	
d	a	d	
c	a	b	

HUGE SENTENCE PYRAMID BUNDLE

Name: _____

Short a

h a t

b a g

b a t

d a d

c a b



Name: _____

sh

f i sh

sh i p

c a sh

r a sh

sh e d




102 PAGES INCLUDED

Name: _____

ck


d	u	ck	
r	o	ck	
l	o	ck	
s	i	ck	
k	i	ck	



Name: _____

Short i

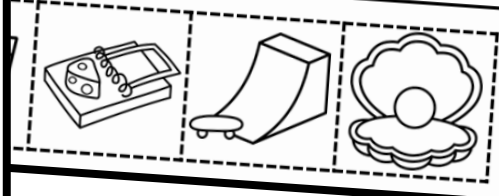
p	i	g	
b	i	n	
l	i	d	
k	i	t	
z	i	p	



Name: _____

Short a Advanced






a	g	
m	p	
a	p	
a	m	
n	d	



A HUGE PHONICS SET





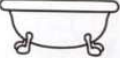
Name: _____ CVC

g	a	p		
g	u	m		
d	i	g		
d	o	g		
m	u	g		

Name: _____ CVC

b	a	g		
b	a	t		
b	i	n		
t	u	b		
c	u	b		

SEQUENTIAL & SYSTEMATIC SCOPE

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Short i	32	o_e	59
Short i Advanced	33	VCe Review 1, e_e	60
Short o	34	u_e	61
Short o Advanced	35	VCe Review 2	62
Short A, I, O Review	36	Soft C (_ce)	63
Short A, I, O Advanced Review	37	Soft G (_ge)	64
Short u	38	VCe Review 3 & Exceptions	65
Short u Advanced	39	-es	67
Short e	40	-ed	68
Short e Advanced	41	-ing	69
Short Vowels Review	42	Closed & Open Syllables	70
Short Vowels Advanced Review 1	43	Compound Words	71
Short Vowels Advanced Review 2	44	Closed/Closed	72
FLSZ	45	Open/Closed	73
-all, -oll, -ull	46	tch	74
Digraph: ck	47	dge	75
Digraph: sh	48	tch, dge Review	76
Digraph: th (voiced)	49	Long VCC	77
Digraph: th (unvoiced)	50	-y (/i/)	78
Digraph: ch	51	-y (/ë/)	79
Digraphs Review 1	52	-le	80
Digraphs: wh & ph	53	Ending Patterns Review	81
Digraph: ng	54	R-Contr: ar	82

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R-Contr: ar & or, ore Review	84	ee, ea	110
R-Contr: er	85	oa, ow	111
R-Contr: ir, ur	86	oo	112
R-Contr: Spelling /er/	87	au, aw	113
R-Controlled Vowels Review	88	qu	114
Vowel Teams: ai, ay	90		
Vowel Teams: ee, ea, ey	91	Australian & UK Spelling Alternatives	
Vowel Teams: oa, ow, oe	92	Alternate Spelling	116
Vowel Teams: ie, igh	93		
Vowel Teams Review 1	94		
oo, u	95		
Vowel Teams: oo	96		
Vowel Teams: ew, ui, ue	97		
Vowel Teams Review 2	98		
Diph: au, aw, augh	99		
ea, a	100		
Diph: oi, oy	101		
Diph: ou, ow	102		
Vowel Teams & Diphthongs Review	103		
Silent Letters: kn, wr, mb	104		
Alternative Versions			
L Blends	106		
R Blends	107		
S Blends	108		

**SOR
ALIGNED**



23. SENTENCE SCRAMBLE

This resource has your students play with decodable words to form decodable sentences. This activity builds grammar awareness, strengthens writing skills and improves reading comprehension.

87+ pages are included. Each page also comes with bonus sentence strips that students can cut out.

Name: _____

Short o

Unscramble the Sentences

Unscramble the words to build a sentence.

1. log. I to jog the

2. has The cob. dog a

3. pot big is The hot.

4. in see fox I box. the a

5. it. cop can The mop

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

in see fox I box. the a

it. cop can The mop

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

in see fox I box. the a


it. cop can The mop




87+ PAGES INCLUDED

Name: _____

Unscramble the Sentences

 Unscramble the words to

1.  hoots The brand

2.  angry growls me

3.  see the a


4.  came clown h


5.  The a

ou, ow


Name: _____

Unscramble the Sentences

 Unscramble the words to build a sentence.

1.  a The has cat hat.

2.  rat. I a see mad

3.  at is lad lab. the The

4.  A the bag. is in bat

5.  the cab. Look at

Short
a

Name: _____

Unscramble the Sentences

Unscramble the words to build a sentence.

 get I to fish. a

 shop. the to She

I a see the sand in

A dish shelf. is the

box. will We the


sh


A COMPLETE PHONICS SET


Name: _____


Short
i


Unscramble the Sentences


 Unscramble the words to build a sentence.

1.  bin. The in hid the pig

2.  dig big I a pit.

3.  kit. A the has kid


4.  you fin? the Did see

5.  kid it The Tim. hit to


Name: _____


-y


Unscramble the Sentences


 Unscramble the words to build a sentence.

1.  pigs in pen. are The muddy the

2.  to lady. gave the I the kitty

3.  tiny bug the web. is A in

4.  got dad My fluffy a bunny. me


5.  a joke. told Penny me funny


ALSO INCLUDED:


Name: _____


Short a


Unscramble the Sentences


 Unscramble the words to build a sentence.

1.  a The has cat hat.

2.  rat. I a see mad

3.  at is lad lab. the The

4.  A the bag. is in bat

5.  the cab. Look at

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

in see fox I box. the a

it. cop can The mop

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

in see fox I box. the a

it. cop can The mop

EACH PAGE COMES WITH BONUS SENTENCE STRIPS THAT STUDENTS CAN CUT OUT

COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



SENTENCE SCRAMBLE WORKSHEETS

87+ PAGES

sh

Name: _____

Unscramble the Sentences

Unscramble the words to build a sentence.

1. wish get I to

shop. the

a see

A dish

box.

Name: _____

Unscramble the Sentences

Unscramble the words to build a sentence.

1. a The has cat hat.

2. rat. I a see mad

3. at is lad lab. the The

4. A the bag. is in bat

5. the cab. Look at

A HUGE PHONICS BUNDLE

GRAB & GO BUNDLE

- ✓ No Prep
- ✓ Science of Reading Aligned Scope
- ✓ Reading Practice
- ✓ Various Sounds Included



Name: _____

Short o

Unscramble the Sentences

Unscramble the words to build a sentence.

1 log. I to jog the

2 has The cob. dog a

3 pot big is The hot.

4 in see fox I box. the a

5 it. cop can The mop

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

in see fox I box. the a

it. cop can The mop

Short o

log. I to jog the

has The cob. dog a

pot big is The hot.

see fox I box. the a


cop can The mop


HUGE SENTENCE SCRAMBLE BUNDLE

Name: _____


Short a

Unscramble the Sentences


 Unscramble the words to build a sentence.

1.  a The has cat hat.


The cat has a hat.


2.  rat. I a see mad

I see a mad rat.

3.  at is lad lab. the The

The lad is at the lab.

4.  A the bag. is in bat


5.  the cab. Look at


A bat is in the bag.

Name: _____


sh

Unscramble the Sentences


 Unscramble the words to build a sentence.

1.  wish get I to fish. a


I wish to get a fish.


2.  went shop. the to She

She went to the shop.

3.  shell I a see the sand in

I see a shell in the sand.

4.  on A dish shelf. is the

5.  shut box. will We the

A dish is on the shelf.

SEQUENTIAL & SYSTEMATIC SCOPE

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**SOR
ALIGNED**



24. READ AND SEARCH

This resource has your students play with decodable words to form decodable sentences. This activity builds grammar awareness, strengthens writing skills and improves reading comprehension.

87+ pages are included. Each page also comes with bonus sentence strips that students can cut out.



Name: _____

Read and Search

p o o l	queen	2+3	wrench	spider
b o o t	cup	paperclip	bat	spoon
f o o d	fire	room	moon	spoon
m o o n	children	boot	stars	man
r o o f	crane	boot	stars	man
z o o	crane	boot	stars	man
r o o m	crane	boot	stars	man
t o o l	crane	boot	stars	man
s p o o n	crane	boot	stars	man
g r o o m	crane	boot	stars	man

Name: _____

Read and Search








c a b	hat	fish	key
m a t	pumpkin	map	girl
c a t	bed	house	cat
b a g	bed	house	cat
t a g	bed	house	cat
m a d	marker	car	bone
p a d	pig	car	bone
h a t	tag	bat	moon
s a d	tag	bat	moon
b a t	strawberry	bag	cow

HUGE READ AND SEARCH BUNDLE

Name: _____

Short
a










Read and Search

c a b	
m a t	
c a t	
b a g	
t a g	
m a d	
p a d	
h a t	
s a d	
b a t	

Name: _____

oo

Read and Search

p o o !	
b o o t	
f o o d	
m o o n	
r o o f	
z o o	
r o o m	
t o o !	
s p o o n	
g r o o m	

87 PAGES INCLUDED

Name: _____

Read and Search

sh

sh i p

f i sh

c a sh

sh e d

sh o p

w i sh

r a sh

sh u t

sh e ll

sh e lf



Name: _____

Read and Search

Short
a

c a b

m a t

c a t

b a g

t a g

m a d

p a d

h a t

s a d

b a t



Name: _____

Read and Search

or
ore



COVERS VARIOUS

SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



READ AND SEARCH
WORKSHEETS

87 PAGES

Name: _____

Read and Search

a.e

Name: _____

Read and Search

Short a

c a k e	
r a k e	

c a b				
m a t				
c a t				
b a g				
t a g				
m a d				
p a d				
h a t				
s a d				
b a t				

A HUGE PHONICS BUNDLE

A HUGE PHONICS SET

Name: _____

Nasalized
A

Read and Search

t . a . n	
f . a . n	
p . a . n	
h . a . m	
c . a . n	
d . a . m	
j . a . m	
m . a . n	
v . a . n	
r . a . m	

Name: _____

Short a
Advanced

Read and Search

f . l . a . g	
l . a . m . p	
g . r . a . b	
m . a . s . k	
c . a . m . p	
c . r . a . b	
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f . l . a . t	
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c . l . a . m	

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