








# HUGE DIRECTED DRAWING BUNDLE


Name: \_\_\_\_\_


**Short i**


					
---	---	---	---	---	---

1. Spell the word. 

p	i	g
---	---	---

2. Draw the picture. 









3. Write a sentence. 


I see a big pig in the mud.

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
Name: \_\_\_\_\_


**Vowel Teams Review i**


					
---	---	---	---	---	---

1. Spell the word. 

b	oa	t
---	----	---

2. Draw the picture. 



3. Write a sentence. 





My dad likes to sail in his boat.


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# 186 PAGES INCLUDED


Name: \_\_\_\_\_

ai, ay

			
---	---	---	---







1. Spell the word. 


2. Draw the picture. 


3. Write a sentence. 


Name: \_\_\_\_\_

Short i

					
---	---	---	--	---	---

1. Spell the word. 





2. Draw the picture. 


3. Write a sentence. 


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Name: \_\_\_\_\_

ou, ow

			
---	---	---	---

Picture. 

Sentence. 

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# COVERS VARIOUS

# SOUNDS

CVC

Blends

FLSZ

Digraphs

Magic E

Soft C & G

Trigraphs

-y & -y

R-Control. Vowels

Vowel Teams

Diphthongs

And More!



**DIRECTED DRAWINGS**  
**WORKSHEETS**

**186 PAGES**

Name: \_\_\_\_\_

Name: \_\_\_\_\_

ou, ow

Short i

1. Spell the word.

2. Draw the picture.

3. Write a sentence.

**A HUGE PHONICS BUNDLE**

# GRAB & GO BUNDLE

- ✓ No Prep
- ✓ Science of Reading Aligned Scope
- ✓ Reading & Writing Practice
- ✓ Various Sounds Included



Vowel Teams Review I

Name: \_\_\_\_\_

--	--	--	--	--	--

1. Spell the word. b o a t

2. Draw the picture.



3. Write a sentence.

My dad likes to sail his boat.


Short i

Name: \_\_\_\_\_

--	--	--	--	--	--

1. Spell the word. p i g

2. Draw the picture.



3. Write a sentence.

I see a big pig in the mud.

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# BONUS: 52 ALPHABET PAGES



Name: \_\_\_\_\_

### Directed Drawing

**Dd**

--	--	--	--	--	--

1. Trace the letters.

D D D D D D  
d d d d d d

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Mm**

--	--	--	--	--	--

1. Trace the letters.

M M M M M M  
m m m m m m

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Aa**

--	--	--	--	--	--

1. Trace the letters.

A A A A A A  
a a a a a a

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Aa**

--	--	--	--	--	--

1. Trace the letters.

A A A A A A  
a a a a a a

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Bb**

--	--	--	--	--	--

1. Trace the letters.

B B B B B B  
b b b b b b

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Bb**

--	--	--	--	--	--

1. Trace the letters.

B B B B B B  
b b b b b b

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Cc**

--	--	--	--	--	--

1. Trace the letters.

C C C C C C  
c c c c c c

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Cc**

--	--	--	--	--	--

1. Trace the letters.

C C C C C C  
c c c c c c

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Dd**

--	--	--	--	--	--

1. Trace the letters.

D D D D D D  
d d d d d d

2. Draw the picture.

Name: \_\_\_\_\_

### Directed Drawing

**Dd**

--	--	--	--	--	--

1. Trace the letters.

D D D D D D  
d d d d d d

2. Draw the picture.

# SEQUENTIAL & SYSTEMATIC SCOPE

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R-Contr: or, ore	fo	







**SOR ALIGNED**




# A COMPLETE PHONICS SET


Name: \_\_\_\_\_


**Short a**

					
---	---	---	---	---	---

1. Spell the word. 

--	--	--

2. Draw the picture. 

3. Write a sentence. 

\_\_\_\_\_

\_\_\_\_\_







\_\_\_\_\_


\_\_\_\_\_

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Name: \_\_\_\_\_


**ai, ay**

					
---	---	---	---	---	---

1. Spell the word. 

--	--	--	--

2. Draw the picture. 

3. Write a sentence. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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