

th

THEIR BALL



Rex, do you want to go on a walk?

Yip, Yip



The kid and Rex set off on a walk. On their walk, they stop and rest on a bit of lush grass.



Look at that ball, Rex!



Ruff, Ruff



That is their ball, Rex. Pass it to them.



Is this your dog?

Yes, it is!



He can have the ball as well! They can all have fun!

th

THE BIG SLOTH



Seth sees a sloth on the path to his math class.



Look at all this mud on me! I must get this filth off me!

We have a big tub in the lab. You can have a bath in it!



Seth and the sloth go to the lab. Seth fills up the tub.



The tub is full. You can get in.



The big sloth jumps in the tub with a thud.



Splash



You got me all wet!

Do not fret, Seth. I see a cloth next to the desk. It is thick.



This cloth did the job! I must go to math class!



INCLUDES ACTIVITY SHEETS

th **THE BIG SLOTH** Name: _____

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This cloth did the job! I must go to math class!

th **The Big Sloth** Name: _____

Match the words.

sloth math cloth bath path

$1 + 1 = 2$

Fill in the missing words.

- Seth sees a sloth on the _____ to his math class.
- Seth and the _____ go to the lab.
- The big sloth jumps in the tub with a _____.
- I must go to _____ class.

sloth
thud
math

th **The Big Sloth** Name: _____

- Why did the sloth need a bath?
- Where did the sloth have a bath?
- How did Seth and the sloth dry up?
- What would you have done if you saw a muddy sloth?

th **The Big Sloth** Name: _____

Sequence the story.

1 2 3 4

The big sloth jumps in the tub with a thud.

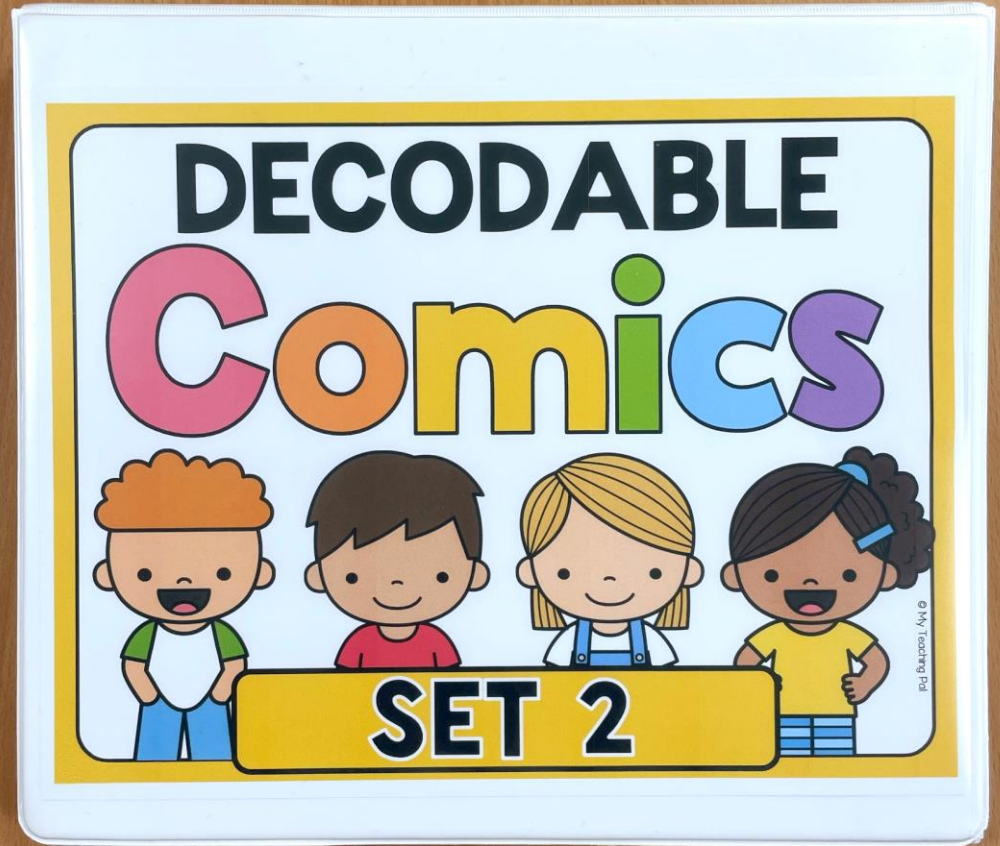
The sloth gets Seth all wet.

Seth and the sloth go to the lab. Seth fills the tub up.

Seth sees a sloth on the path to his math class.

COMICS ARE INCLUDED FOR:

- FLSZ Spelling Rule
- -all, -oll, -ull
- ck
- sh
- th (voiced)
- th (unvoiced)
- ch
- Digraph Review 1
- wh & ph
- ng
- nk
- Digraph Review 2



SCIENCE OF READING



Science of Reading Aligned




Decodable




Develops Reading Fluency and Comprehension

nk

FRANK'S PRANK

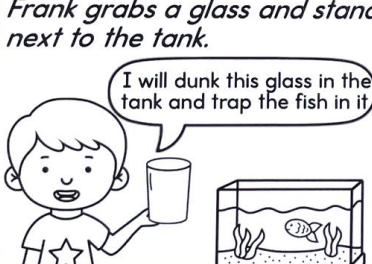


I want to have a bit of fun. I think I will prank Hank.



Frank grabs a glass and stands next to the tank.


I will dunk this glass in the tank and trap the fish in it!



Yes!

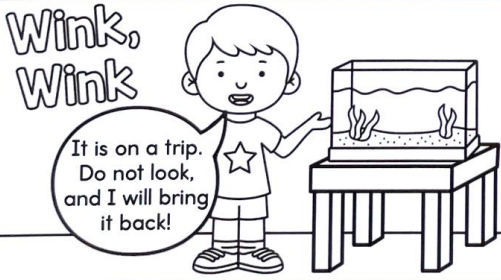
Just then, Hank walks in and looks at the tank.

Where is the fish!?



Wink, Wink

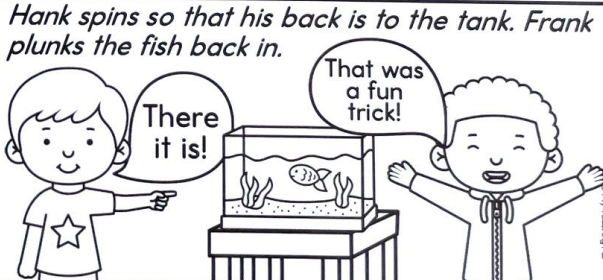
It is on a trip. Do not look, and I will bring it back!



Hank spins so that his back is to the tank. Frank plunks the fish back in.

There it is!

That was a fun trick!



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A MUST HAVE PHONICS RESOURCE

Each page is organized by skill.

Decodable words that are suitable for your students' skill level.

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An engaging alternative to traditional readers.

Child friendly stories, images and humor.

Aligned to the Science of Reading.

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1. Why did the sloth need a bath?

2. Where did the sloth have a bath?

3. How did Seth and the sloth dry up?

4. What would you have done if you saw a muddy sloth?

th The Big Sloth Name: _____

Match the words:

sloth math cloth bath path

1+1=2

Fill in the missing words:

1. Seth sees a sloth on the _____ to his math class.

2. Seth and the _____ go to the lab.

3. The big sloth jumps in the tub with a _____.

4. I must go to _____ class!

sloth
thud
math
path

th The Big Sloth Name: _____

Sequence the story:

1 2 3 4

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The sloth gets Seth all wet!

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Seth sees a sloth on the path to his math class.

SNAPSHOTS



th

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Yip, Yip

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