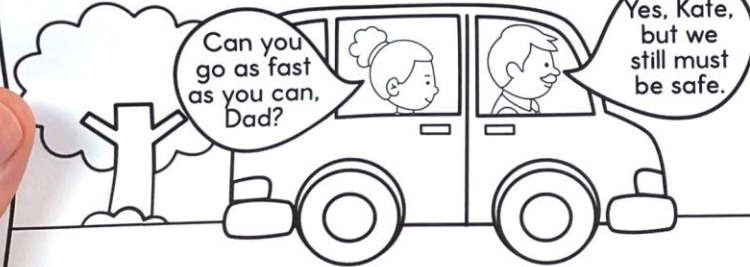


a_e

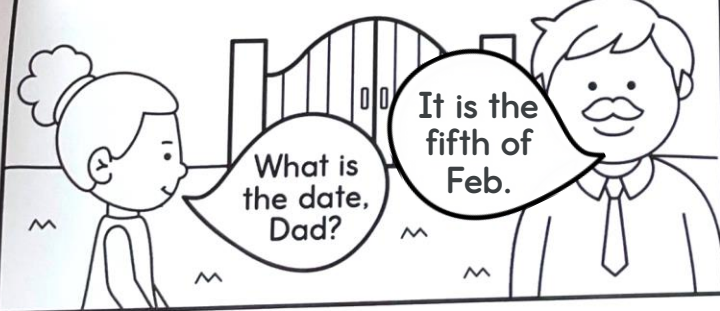
THE BAKE SALE



Dad gets up, and they rush to the van.



Dad and Kate get to the gate. It is shut.



o_e

GRAN'S ROSE



Gran, I got this rose for you!



Thanks Cole! I like it so much! We should plant it by that stone.



I will dig a hole for the rose while you grab the hose.



Cole walks to the hose and pulls at it. It snaps in half!

Gran! I broke the hose!



It's fine, Cole. There is a can in the shed. It is next to the rope.



Cole runs to shed and gets the can.

I have the can, Gran!



Drip
Drip
Drip

Cole, your mom said that it is time to go home.



See you next time!



INCLUDES ACTIVITY SHEETS

a.e **THE BAKE SALE**

Dad, wake up! We are late for the bake sale!

ZZZ

Dad gets up, and they rush to the van.

Can you go as fast as you can, Dad?

Yes, Kate, but we still must be safe.

Who will be at the bake sale?

Jake and his mom will be there. She made a date cake for the sale.

Dad and Kate get to the gate. It is shut.

What is the date.

It is the fifth of Feb.

The bake sale is on the sixth!

I could have slept in, Kate!

a.e **The Bake Sale** Name: _____

Match the words.

date	late	sale	bake	wake
------	------	------	------	------

Fill in the missing words.

- We are _____ for the bake sale!
- Who will be at the _____ sale?
- Dad and Kate get to the _____.
- What is the _____, Dad?

bake
gate
date

a.e **The Bake Sale** Name: _____

- How did they get to the bake sale?
- How did they know the bake sale wasn't on?
- What date is the bake sale?
5th 6th
- What sort of things might Kate see at the bake sale?

a.e **The Bake Sale** Name: _____

Sequence the story.

1	2	3	4
---	---	---	---

Dad and Kate rush to the van.

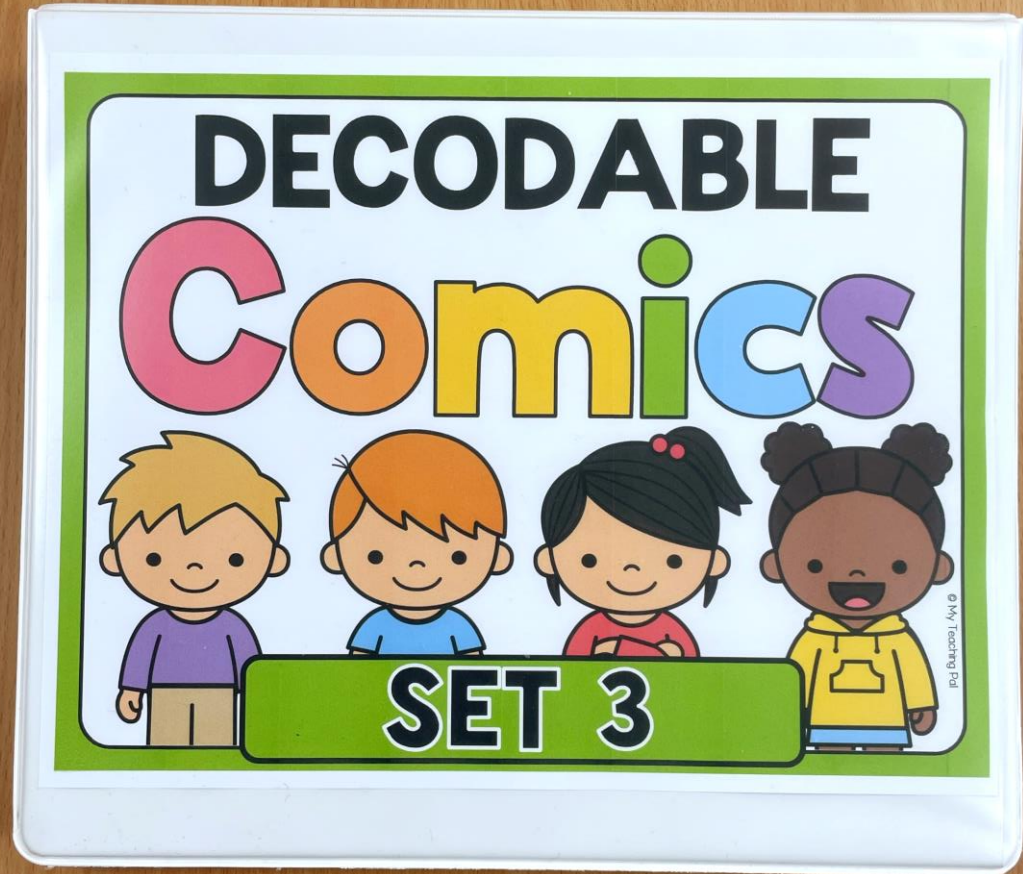
Kate says Jake and his mom will be at the bake sale.

Kate wakes Dad up. They are late for the bake sale.

Kate and Dad get to the gate. It is shut.

COMICS ARE INCLUDED FOR:

- a_e
- i_e
- o_e
- VCe Review 1 & e_e
- u_e
- VCe Review 2
- Soft C (_ce)
- Soft G (_ge)
- VCe Review 3 & Exceptions



SCIENCE OF READING



Science of Reading Aligned



Decodable



Develops Reading Fluency and Comprehension

i.e

THE STUCK KITE

I can ride my bike, or I can have fun with my kite. Which should I do?

I have a plan. I will clip the line of the kite to my bike. Then, I can ride with my kite!

The kid clips the line on his bike and takes off.

Look at the kite rise! It is up by the hive!

No! My kite is stuck in the pine!

Would you like a hand with your kite?

Yes. That would be a big help.

The man helps the kid get his kite back. He says thanks!

A MUST HAVE PHONICS RESOURCE

Each page is organized by skill.

Decodable words that are suitable for your students' skill level.

a.e

THE BAKE SALE

Dad gets up, and they rush to the van.

Can you go as fast as you can, Dad?

Yes, Kate, but we still must be safe.

Who will be at the bake sale?

Jake and his mom will be there. She made a date cake for the sale.

Dad and Kate get to the gate. It is shut.

What is the date, Dad?

It is the fifth of Feb.

I could have slept in, Kate!

The bake sale is on the sixth!

An engaging alternative to traditional readers.

Child friendly stories, images and humor.

Aligned to the Science of Reading.

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a.e The Bake Sale Name: _____

- How did they get to the bake sale?
- How did they know the bake sale wasn't on?
- What date is the bake sale?
- What sort of things might Kate see at the bake sale?

a.e The Bake Sale Name: _____

Match the words:

date late sale bake wake

Fill in the missing words:

- We are _____ for the bake sale!
- Who will be at the _____ sale?
- Dad and Kate get to the _____.
- What is the _____, Dad?

bake
gate
date
late

a.e The Bake Sale Name: _____

Sequence the story.

1	2	3	4
---	---	---	---

SNAPSHOTS



ie

THE STUCK KITE

Panel 1: A boy stands in a field with a kite flying in the sky and a sun in the background. He says, "I can ride my bike, or I can have fun with my kite. Which should I do?"

Panel 2: The boy has a plan. He says, "I have a plan. I will clip the line of the kite to my bike. Then, I can ride with my kite!"

Panel 3: The boy clips the kite line to his bicycle. He says, "Look at the kite rise! It is up by the hive!"

Panel 4: The kite gets stuck in a pine tree. The boy says, "No! My kite is stuck in the pine!"

Panel 5: A man in a hard hat offers help. He says, "Would you like a hand with your kite?"

Panel 6: The boy agrees. He says, "Yes. That would be a big help."

Panel 7: The man helps the boy retrieve the kite. He says, "The man helps the kid get his kite back. He says thanks!"

Soft C (.ce)

RACE TO SPACE

Panel 1: A girl and a boy are talking. The girl says, "Let's race to space, Mike!" and the boy replies, "You will not win, Grace! My ship is fast!"

Panel 2: The boy is eating rice in a bowl. He says, "I will bring rice in case it takes us a long time to get back home." The girl says, "That is so nice of you, Mike!"

Panel 3: Both children are in their rocket ships. The girl says, "Grace and Mike sit in their ships and take off." and "Blast Off!"

Panel 4: The boy is in space. He says, "You must go at a fast pace if you want to win this race!"

Panel 5: The girl is in space. She says, "I will set my ship to go at twice the pace as yours!"

Panel 6: The boy lands. He says, "You gave it your best shot, Grace." and "Nice job, Mike."