

COMICS & ACTIVITIES



ou, ow

THE LOST MOUSE

Giggles the Clown has lost his pet mouse.

I have not seen my mouse in the house for days.

Is he up in the clouds?

Is he with our cow?

Could he have gone to town?

The clown shouts and runs.

I felt something jump on me!

It is just you! I found you! I will keep my eye on you from now on.

Short i

THE BIG PIG

Big pig, can you dig a pit?

I can dig a big pit, Tim!

Dig, Dig, Dig

What can you see in the pit, big pig?

I see a big fig!

The big pig hid the fig in a bag.

Zip

Big pig, what did you do to the fig?

I hid the fig in the bag. You can have it, Tim.



THE COMPLETE PHONICS SET

DECODABLE
Comics



DECODABLE
Comics



DECODABLE
Comics



DECODABLE
Comics



DECODABLE
Comics



DECODABLE
Comics



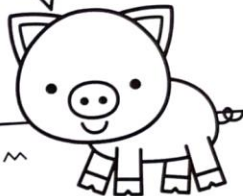
Short i

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Zip



Big pig, what did you do to the fig?

I hid the fig in the bag. You can have it, Tim.



ie, igh

PIE AND A PLANT



This plant is for you, Cam!

That is so nice, Jean! Come in and have a slice of pie.



I must not lie. I have not owned a plant before.



I will teach you what to do. First, you must always water the plant, or it might die.



And you should keep it in the light because it needs the sun to grow.



This spot on the shelf is nice and bright. I will move my tie so the plant can fit.



Yes, Cam! It looks very nice up high on the shelf.



Let's have a slice of pie, Jean!



INCLUDES ACTIVITY SHEETS

Short i **THE BIG PIG** Name: _____

Big pig, can you dig a pit?

I can dig a big pit, Tim!

Dig, Dig, Dig

What can you see in the pit, big pig?

I see a big fig!

Big pig, what did you do to the fig?

I hid the fig in the bag.

The big pig hid the fig in a bag.

Short i **The Big Pig** Name: _____

Match the words.

pit	dig	pig	zip	fig
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Fill in the missing words.

- Big pig, can you dig a _____?
- I see a big _____.
- The _____ pig hid the fig in a bag.
- I _____.

hid
big
fig

Short i **The Big Pig** Name: _____

- What did Tim ask the pig to do?
- What did the pig see in the pit?
- Where did the pig hide the fig?
- Why do you think the pig hid the fig in his bag?

Short i **The Big Pig** Name: _____

Sequence the story.

1	2	3	4
---	---	---	---

The big pig hid the fig in a bag.

The big pig sees a fig in the pit.

The big pig lets Tim have the fig.

The big pig digs a pit.

INCLUDES ACTIVITY SHEETS

th **THE BIG SLOTH** Name: _____

Seth sees a sloth on the path to his math class.

Look at all this mud on me! I must get this filth off me!

We have a big tub in the lab. You can have a bath in it!

Seth and the sloth go to the lab. Seth fills up the tub.

The tub is full. You can get in.

The big sloth jumps in the tub with a thud.

Splash

You got me all wet!

Do not fret, Seth. I see a cloth next to the desk. It is thick.

This cloth did the job! I must go to math class!

th **The Big Sloth** Name: _____

Match the words.

sloth math cloth bath path

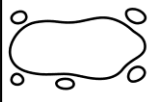


$1 + 1 = 2$

Fill in the missing words.

- Seth sees a sloth on the _____ to his math class.
- Seth and the _____ go to the lab.
- The big sloth jumps in the tub with a _____.
- I must go to _____ class.

sloth
thud
math

th **The Big Sloth** Name: _____

- Why did the sloth need a bath?

- Where did the sloth have a bath?

- How did Seth and the sloth dry up?


4. What would you have done if you saw a muddy sloth?

th **The Big Sloth** Name: _____

Sequence the story.

1 2 3 4

The big sloth jumps in the tub with a thud.

The sloth gets Seth all wet.

Seth and the sloth go to the lab. Seth fills the tub up.

Seth sees a sloth on the path to his math class.

INCLUDES ACTIVITY SHEETS

a.e **THE BAKE SALE**

Dad, wake up! We are late for the bake sale!

ZZZZ

Dad gets up, and they rush to the van.

Can you go as fast as you can, Dad?

Yes, Kate, but we still must be safe.

Who will be at the bake sale?

Jake and his mom will be there. She made a date cake for the sale.

Dad and Kate get to the gate. It is shut.

What is the date.

It is the fifth of Feb.

I could have slept in, Kate!

The bake sale is on the sixth!

a.e **The Bake Sale** Name: _____

Match the words.

date	late	sale	bake	wake
------	------	------	------	------

Fill in the missing words.

- We are _____ for the bake sale!
- Who will be at the _____ sale?
- Dad and Kate get to the _____.
- What is the _____, Dad?

bake
gate
date

a.e **The Bake Sale** Name: _____

- How did they get to the bake sale?
- How did they know the bake sale wasn't on?
- What date is the bake sale?
5th 6th
- What sort of things might Kate see at the bake sale?

a.e **The Bake Sale** Name: _____

Sequence the story.

1	2	3	4
---	---	---	---

Dad and Kate rush to the van.

Kate says Jake and his mom will be at the bake sale.


Kate wakes Dad up. They are late for the bake sale.

Kate and Dad get to the gate. It is shut.

INCLUDES ACTIVITY SHEETS

ou, ow

THE LOST MOUSE



Giggles the Clown has lost his pet mouse.

I have not seen my mouse in the house for days.

Could he have gone to town?

Is he up in the clouds?

Is he with our cow?

The clown shouts and runs.

I felt something jump on me!

It is just you! I found you! I will keep my eye on you from now on.

Maybe he is under


ou, ow

The Lost Mouse

Name: _____

Match the words.

mouse	cow	cloud	couch	clown
-------	-----	-------	-------	-------



Fill in the missing words.




- Giggles the Clown has lost his pet _____.
- Could he have gone to _____?
- Maybe, he is under our heart _____.
- The _____ shouts and runs.

mouse
couch
clown
town

ou, ow

The Lost Mouse

Name: _____

- Who owns the mouse?

- Was the mouse in the clouds?

- Where was the mouse?


4. What do you think the mouse was doing during the days he disappeared?

ou, ow

The Lost Mouse

Name: _____

Sequence the story.

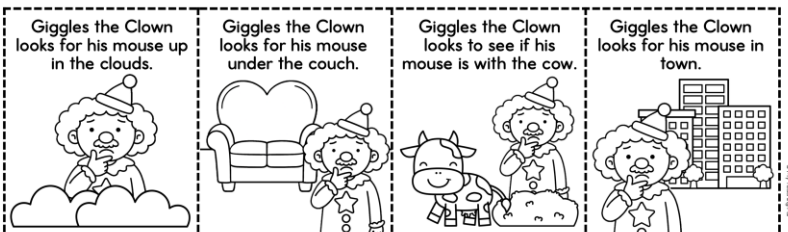
1	2	3	4
---	---	---	---

Giggles the Clown looks for his mouse up in the clouds.

Giggles the Clown looks for his mouse under the couch.

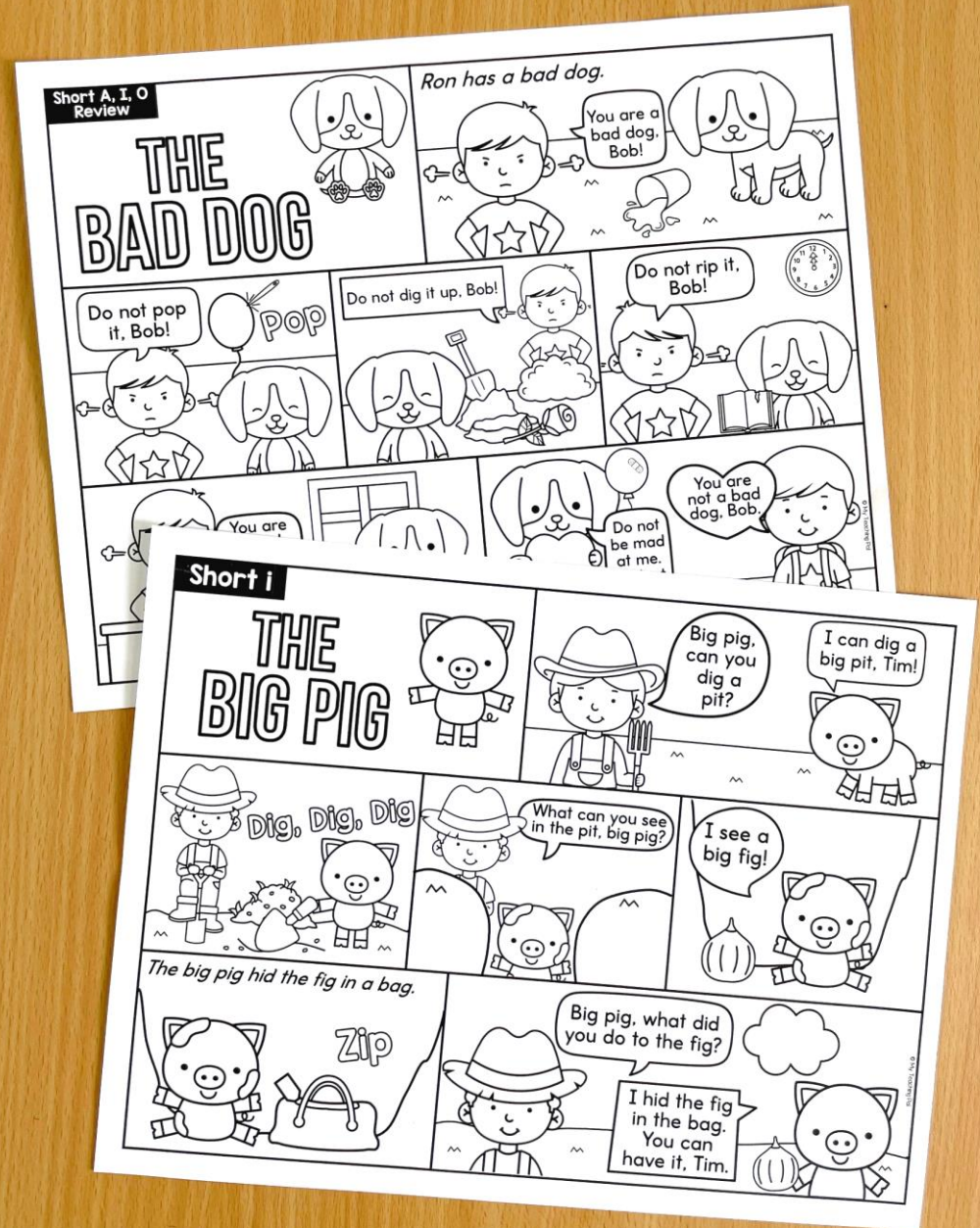
Giggles the Clown looks to see if his mouse is with the cow.

Giggles the Clown looks for his mouse in town.



SET 1 INCLUDES:

- Short a
- Nasalized a (am, an)
- Short a Advanced
- Short i
- Short i Advanced
- Short o
- Short o Advanced
- Short a, i, o Review
- Short a, i, o Advanced
- Short u
- Short u Advanced
- Short e
- Short e Advanced
- Short Vowels Review
- Short Vowels Advanced Review 1
- Short Vowels Advanced Review 2



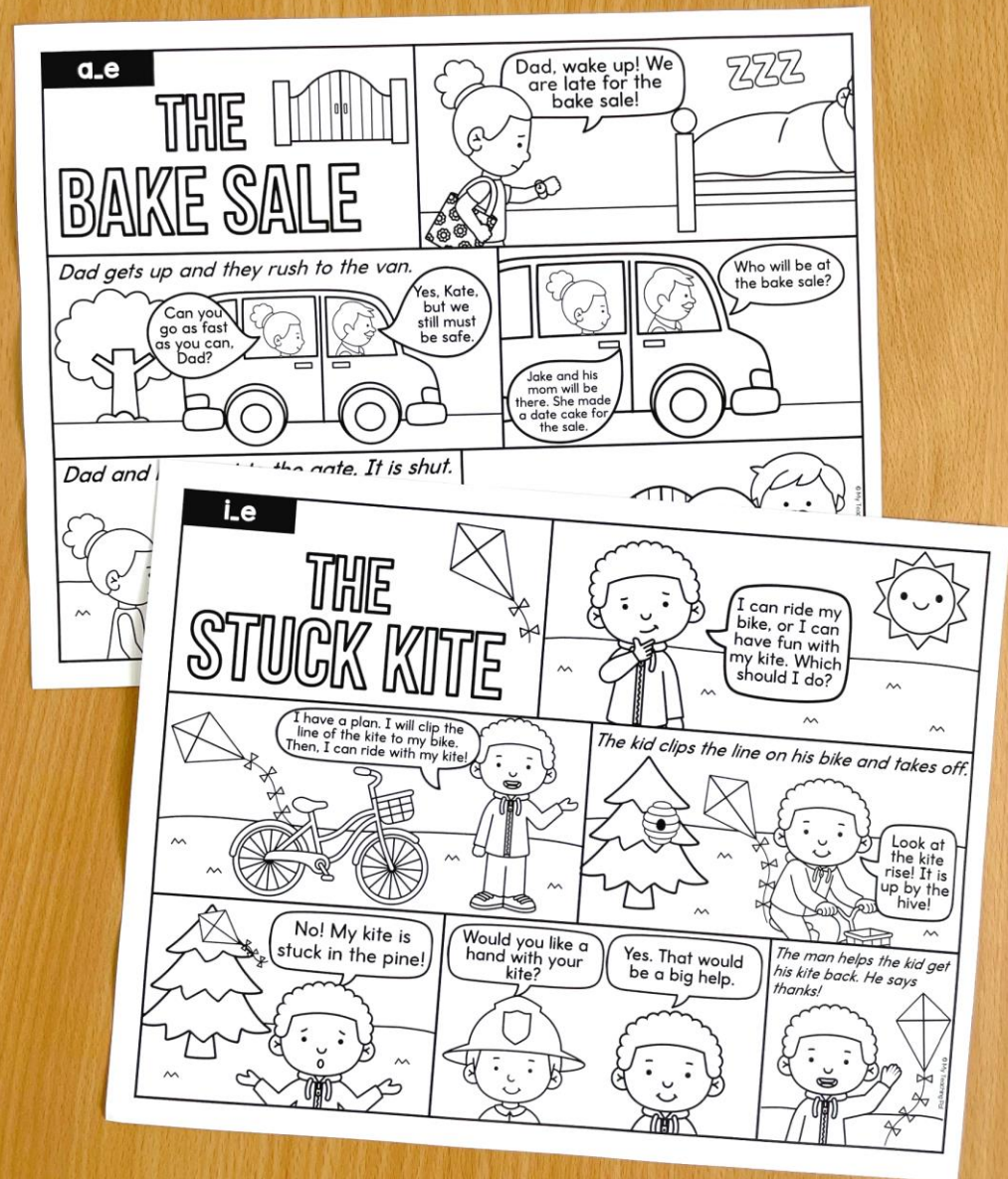
SET 2 INCLUDES:

- FLSZ Spelling Rule
- -all, -oll, -ull
- ck
- sh
- th (voiced)
- th (unvoiced)
- ch
- Digraph Review 1
- wh & ph
- ng
- nk
- Digraph Review 2



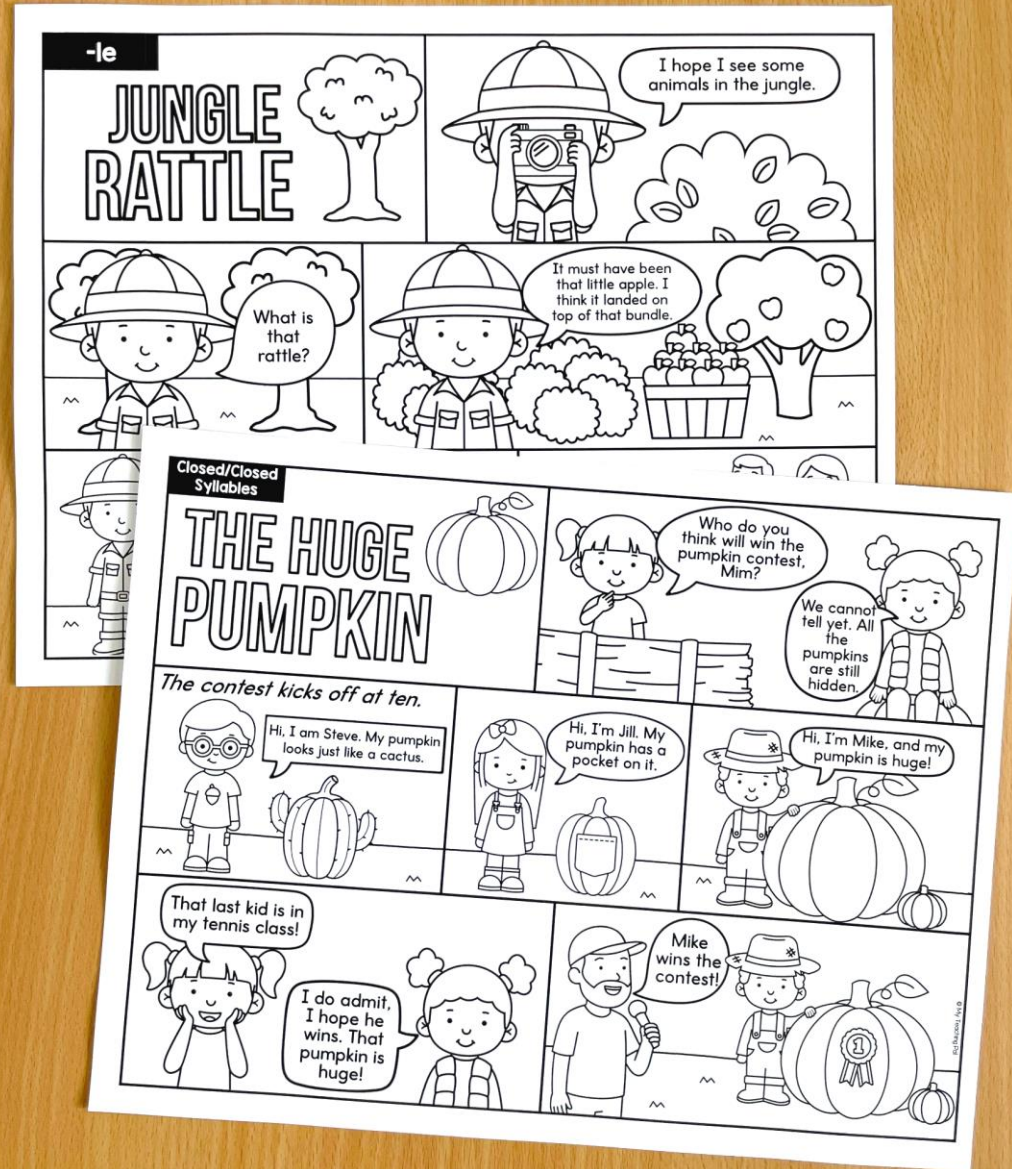
SET 3 INCLUDES:

- a_e
- i_e
- o_e
- VCe Review 1 & e_e
- u_e
- VCe Review 2
- Soft C (_ce)
- Soft G (_ge)
- VCe Review 3 & Exceptions



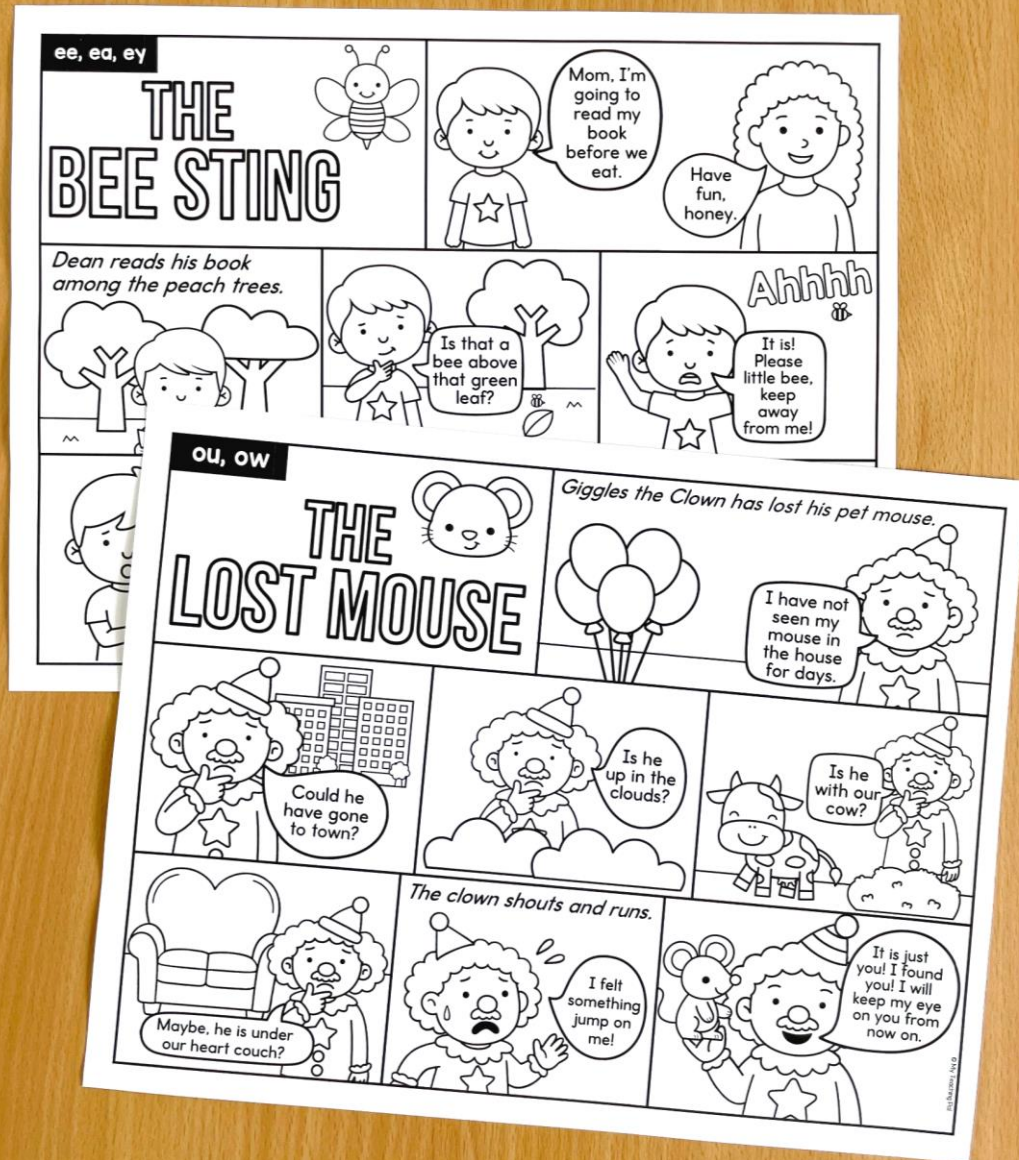
SET 4 INCLUDES:

- -es
- -ed
- -ing
- Closed & Open Syllables
- Compound Words
- Closed/Closed
- Open/Closed
- tch
- dge
- tch, dge Review
- Long VCC
- -y (/ī/)
- -y (/ē/)
- -le
- Ending Patterns Review



SET 5 INCLUDES:

- ar
- or, ore
- ar & or, ore Review
- er
- ir, ur
- Spelling /er/
- R-Controlled Vowel Review
- ai, ay
- ee, ea, ey
- oa, ow, oe
- ie, igh
- Vowel Teams Review 1
- oo, u
- oo
- ew, ui, ue
- Vowel Teams Review 2
- au, aw, augh
- ea, a
- oi, oy
- ou, ow
- Vowel Teams & Diphthongs Review
- kn, wr, mb



SET 6 INCLUDES:

- -s/-es
- -er/-est
- -ly
- -less, -ful
- un-
- pre-, re-
- dis-
- Affixes Review 1
- Doubling Rule -ed, -ing
- Doubling Rule -er, -est
- Drop -e Rule
- -y to -i Rule
- -ar, -or
- air, are, ear
- ear
- ei, ey, eigh, aigh, ea
- ew, eu, ue
- ough
- Signal Vowels c (/s/), g (/j/)
- ch, gn, gh, silent t
- -sion, -tion
- -ture
- -er, -or, -ist
- -ish
- -y
- -ness
- -ment
- -able, -ible
- uni-, bi-, tri-
- Affixes Review 2

un-

THE UNLUCKY DAY

On his way home, Omar steps in a huge puddle.

Now, I have mud all over me. That is very unlucky. I'm going to unlock the door and have a bath.

No! I forgot my keys.

I am unable to get inside. I must wait here until Mom comes home.

It begins to rain.

Now, I'm going to get unwell!

Mom finally arrives home.

air, are, ear

BEAR AT THE FAIR

Two kids are having fun at the town fair.

Is that a real bear over there?

It can't be! It's sitting on a chair eating a pear.

Whose turn is it to do a dare?

It's yours! I dare you to poke him.

The pair walk over to the bear and stare at him.

poke

Do you want to share my pear?

Thank goodness! You are just a boy that is wearing a bear outfit.

Scope and Sequence

Short a	Digraph: sh	-ed
Nasalized a (-am, -an)	Digraph: th (voiced)	-ing
Short a Advanced	Digraph: th (unvoiced)	Closed and Open Syllables
Short i	Digraph: ch	Compound Words
Short i Advanced	Digraph Review 1	Closed/Closed
Short o	Digraph: wh & ph	Open/Closed
Short o Advanced	Digraph: ng	tch
Short a, i, o Review	Digraph: nk	dge
Short a, i, o Adv. Review	Digraph Review 1	tch, dge Review
Short u	VCe: a_e	Long VCC
Short u Advanced	VCe: i_e	y (/ī/)
Short e	VCe: o_e	y (/ē/)
Short e Advanced	VCe Review 1	-le
Short Vowels Review	VCe: u_e	Ending Patterns Review
Short Vowels Adv. Review 1	VCe Review 2	R-Contr: ar
Short Vowels Adv. Review 2	Soft C (_ce)	R-Contr: or, ore
FLSZ	Soft G (_ge)	R-Contr: ar & or, ore Review
-all, -oll, -ull	VCe Review 3 & Exc.	R-Contr: er
Digraph: ck	-es	R-Contr: ir, ur



Scope and Sequence

R-Contr: Spelling /er/	-er/-est	ch, gn, gh, silent t
R-Controlled Vowel Review	-ly	-sion, -tion
Vowel Team & Diph: ai, ay	-less, -ful	-ture
Vowel Team & Diph: ee, ea, ey	un-	-er, -or, -ist
Vowel Team & Diph: oa, ow, oe	pre-, re-	-ish
Vowel Team & Diph: ie, igh	dis-	-y
Vowel Teams Review 1	Affixes Review 1	-ness
Vowel Team & Diph: oo, u	Doubling Rule -ed, -ing	-ment
Vowel Team & Diph: oo	Doubling Rule -er, -est	-able, -ible
Vowel Team & Diph: ew, ui, ue	Drop -e Rule	uni-, bi-, tri-
Vowel Teams Review 2	-y to -i Rule	Affixes Review 2
Vowel Team & Diph: au, aw, augh	-ar, -or	
Vowel Team & Diph: ea, a	air, are, ear	
Vowel Team & Diph: oi, oy	ear	
Vowel Team & Diph: ou, ow	ei, ey, eigh, aigh, ea	
Vowel Teams & Diphthong Rev.	ew, eu, ue, ou	
kn, wr, mb	ough	
-s/-es	Signal Vowels c /s/ & g /j/	



A MUST HAVE PHONICS RESOURCE

Each page is organized by skill.

Decodable words that are suitable for your students' skill level.

Short i

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I can dig a big pit, Tim!

Dig, Dig, Dig

What can you see in the pit, big pig?

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The big pig hid the fig in a bag.

zip

Big pig, what did you do to the fig?

I hid the fig in the bag. You can have it, Tim.

An engaging alternative to traditional readers.

Child friendly stories, images and humor.

Aligned to the Science of Reading.

Includes activity sheets for further practice.

Short i **The Big Pig** Name: _____

1. What did Tim ask the pig to do?

2. What did the pig see in the pit?

3. Where did the pig hide the fig?

4. Why do you think the pig hid the fig in his bag?

Short i **The Big Pig** Name: _____

Match the words.

pit	dig	pig	zip	fig
_____	_____	_____	_____	_____

Fill in the missing words.

1. Big pig, can you dig a _____? hid

2. I see a big _____ . big

3. The _____ pig hid the fig in a bag. fig

4. I _____ the fig in a bag. pit

Short i **The Big Pig** Name: _____

Sequence the story.

1	2	3	4
---	---	---	---

The big pig hid the fig in a bag.

The big pig sees a fig in the pit.

The big pig lets Tim have the fig.

The big pig digs a pit.