

EACH PASSAGE COMES IN 6 FORMATS




Name: _____ Unvoiced th

Moth on the Desk




Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.




1. Jim and I were in _____ class with Miss Beth.

2. Ten _____ can fit on a bus.

3. Jim got the _____ and set it on his hand.


  

Name: _____ Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



1. Jim and I were in _____ class with Miss Beth.

jazz math swim

2. Ten _____ can fit on a bus.

sloths desks men

3. Jim got the _____ and set it on his hand.

test grass moth

Name: _____ Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.


Draw a picture to match the story.

Name: _____ Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



1. Which class were the kids in?

2. Where did Jim release the moth?


3. What is the answer to the math question? Explain.

Name: _____ Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



1. Which class were the kids in?

2. Where did Jim release the moth?


3. What is the answer to the math question? Explain.

Name: _____ Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?"

Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



A MUST HAVE PHONICS RESOURCE

Aligned to the Science of Reading

Repeated readings build fluency

Comprehension questions to build understanding

Name: _____

ck

The Stuck Clock

A big clock is up on the brick wall. It goes tick, tick, tick. Mick looks at the clock, but it stops.

"The clock will not tick," Mick says to his dad.

His dad looks at the clock and says, "It is not a bad clock, it's just stuck!"

Mick's dad gets a stick and flicks the back of the clock. Flick, flick. The clock goes tick, tick, tick.

"You did it, Dad!" says Mick.

"The flick did the trick!" says Dad.



© My Teaching Pal

1. A big clock is up on the brick _____ .

wall

hut

hall

2. Mick's dad gets a _____ and flicks the back of the clock.

pen

stick

sock

3. The _____ goes tick, tick, tick.

duck

clock

rock

Each page is organized by skill

Decodable text that is suitable for your students' skill level

6 options including multiple choice, written answers, drawings, and passages only.

SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!

Draw a picture to match the story.


Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



1. Who did Ling and Ken sing for?

2. Do you think the king liked the song? Why or why not?


Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



1. Who did Ling and Ken sing for?

2. Do you think the king liked the song? Why or why not?


Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



1. Ling and Ken sang a song for the _____.

pet king staff

2. The king _____ a bell.

rang hit lost

3. Ken hung the _____ on his neck with a string.

tag band ring

Name: _____ **ng**




Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.




"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



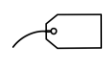
1. Ling and Ken sang a song for the _____.

2. The king rang a _____.

3. Ken hung the _____ on his neck with a string.


  

Name: _____ **ng**

Song For the King

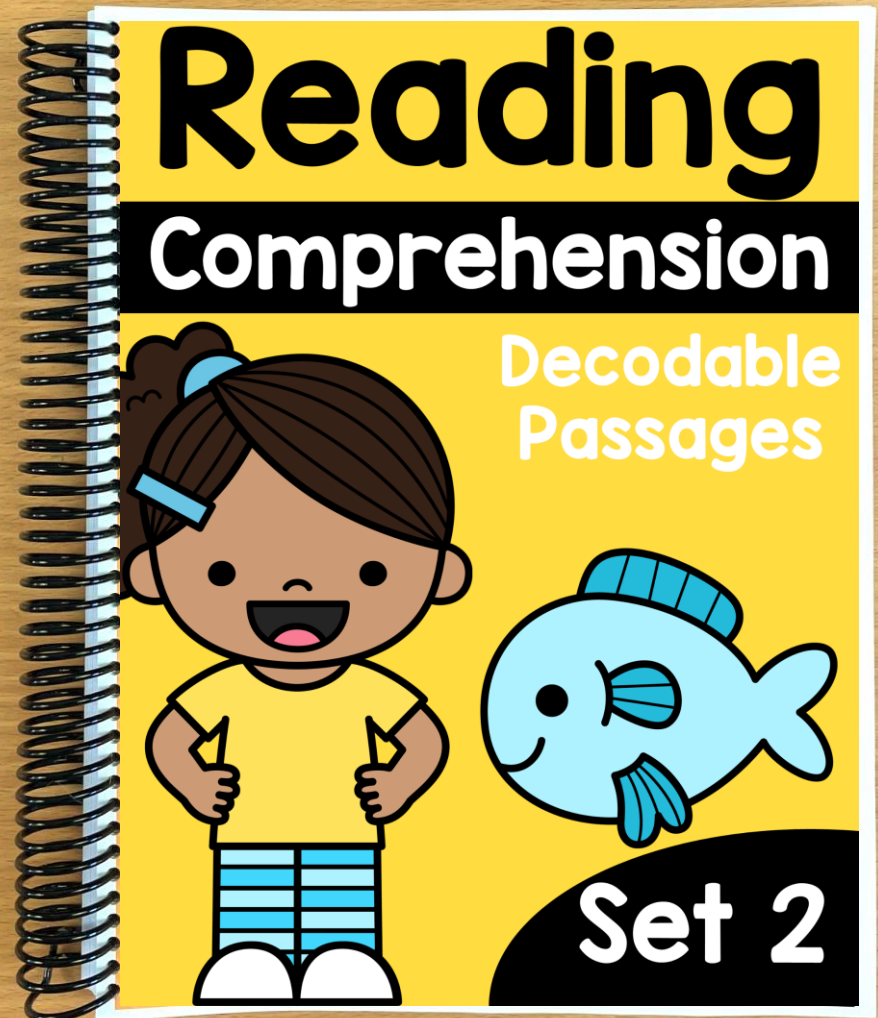
Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring. "This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



PASSAGES ARE INCLUDED FOR:

- FLSZ Spelling Rule
- -all, -oll, -ull
- ck
- sh
- th (voiced)
- th (unvoiced)
- ch
- Digraph Review 1
- wh & ph
- ng
- nk
- Digraph Review 2



12 PASSAGES

✓ DECODABLE

✓ 6 FORMATS

✓ SCIENCE OF
READING
ALIGNED

✓ DEVELOPS
READING
SKILLS




Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



1. Ling and Ken sang a song for the king.

pet king staff

2. The king rang a bell.

rang hit lost

3. Ken hung the ring on his neck with a string.

tag band ring

BUILD READING COMPREHENSION

Name: _____

ng

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



- Ling and Ken sang a song for the king.
 pet king staff
- The king rang a bell.
 rang hit lost
- Ken hung the ring on his neck with a string.
 tag band ring

Name: _____

Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?" Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



- Which class were the kids in?
The kids were in math class.
- Where did Jim release the moth?
Jim released the moth on the grass. I think he took it outside.
- What is the answer to the math question? Explain.
The bus will not be full because there will be four spots left.

TAKE A LOOK INSIDE

Name: _____

Voiced th

Their Pet Fish

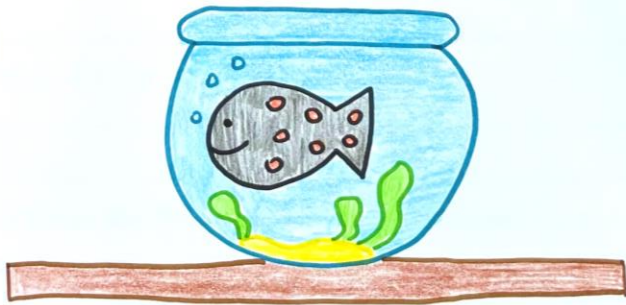
I go to **the** pet shop to get a gift. I want to get a gift to send to my pals, Ash and Jack. What can I get **them**?

I look on **the** shelf and see a fish. I will get **them** a pet fish! **They** will be so glad to have a pet. I pick a black fish **that** has spots on it.

I wish **they** call their pet fish, Flash. Flash can swim so fast.

Pet Burpooz, Ayt ©

Draw a picture to match the story.



Name: _____

ng

Song For the King

Ling and Ken **sang** a song for the **king**. The **king** **rang** a bell so that his staff would **bring** them a **ring**.

"This **ring** is for you! You can **hang** it on your neck, or it can go on your hand," said the **king**.

Ken **hung** the **ring** on his neck with a **string**. It was **long**.

"The **ring** should go on your hand. It looks big on your neck," said the **king**. Ken set the **ring** on his hand. It fit!



Pet Burpooz, Ayt ©

1. Who did Ling and Ken sing for?

Ling and ken sang for the king.

2. Do you think the king liked the song? Why or why not?

Yes. He liked the song because he gave them a ring.

3. Why didn't Ken leave the ring hanging around his neck?

He did not leave it on his neck because the string was too long.