







EACH PASSAGE COMES IN 6 FORMATS




Name: _____ **Short a**

The Sad Cat

Max had a cat. The cat was sad. The cat did not have a hat. "Dad, the cat is sad," said Max. Dad got a hat from his bag. The cat sees the hat and wags. The cat has a hat! The cat is not sad.

1. Max had a _____.
   

2. The cat did not have a _____.
   

3. Dad got a hat from his _____.
   

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1. Max had a _____.
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2. The cat did not have a _____.
 hat bag map

3. Dad got a hat from his _____.
 cab mat bag



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1. Why was the cat sad?

2. Why did the cat wag its tail?

3. Where did Dad get the hat from?



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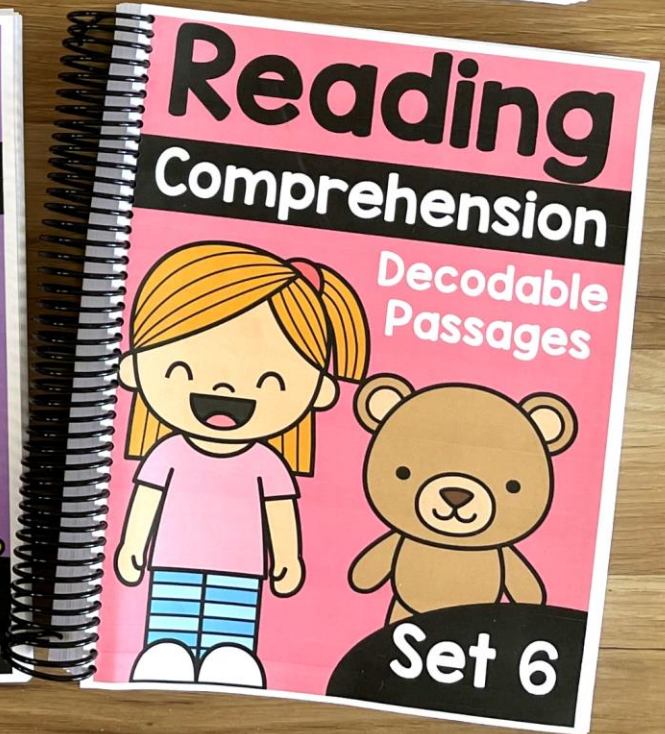
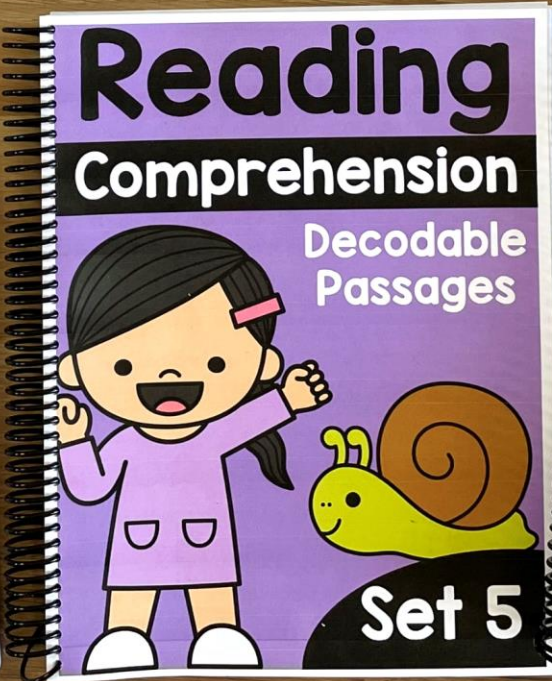
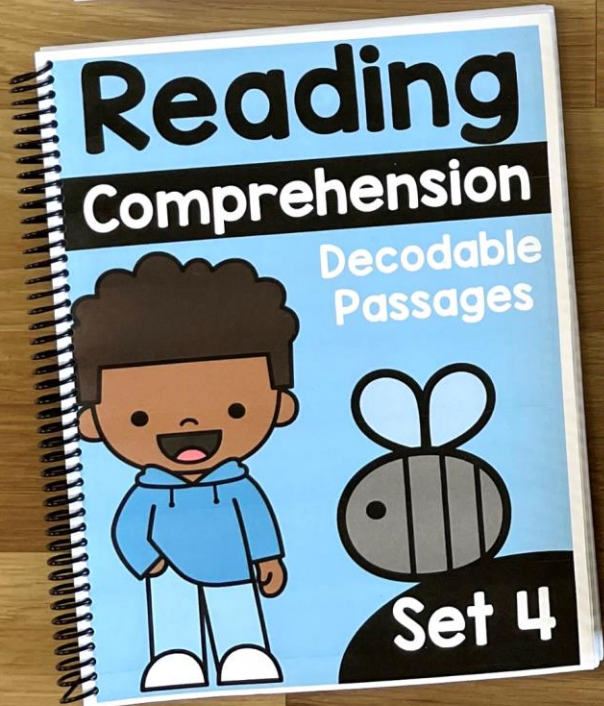
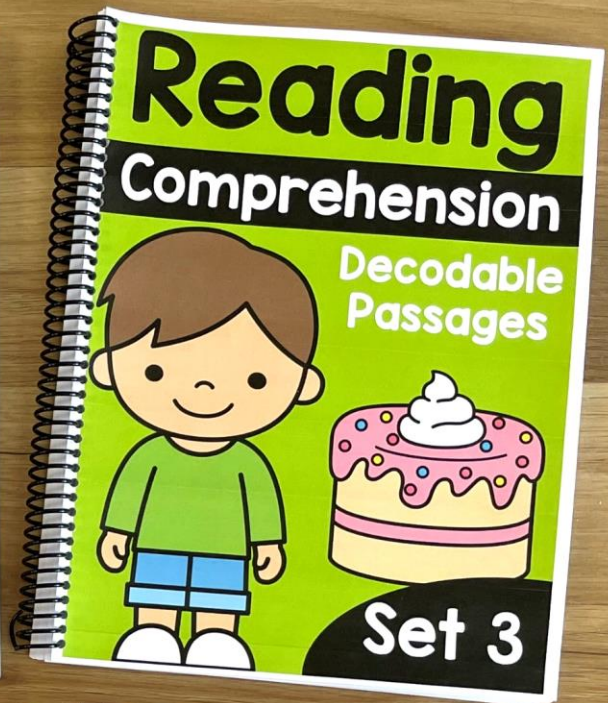
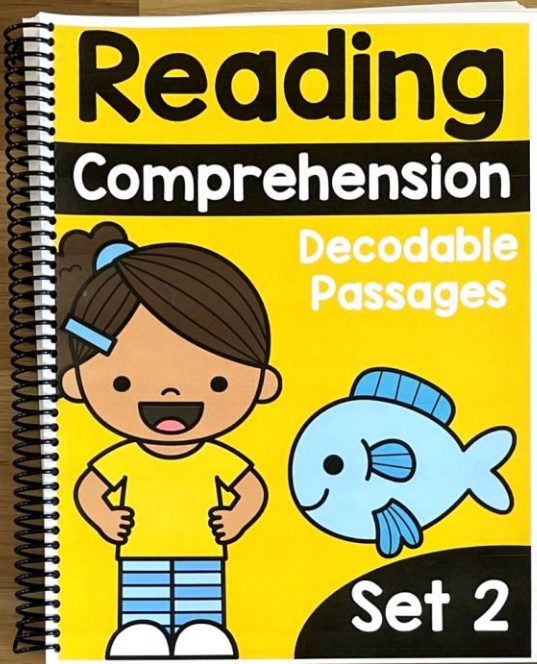
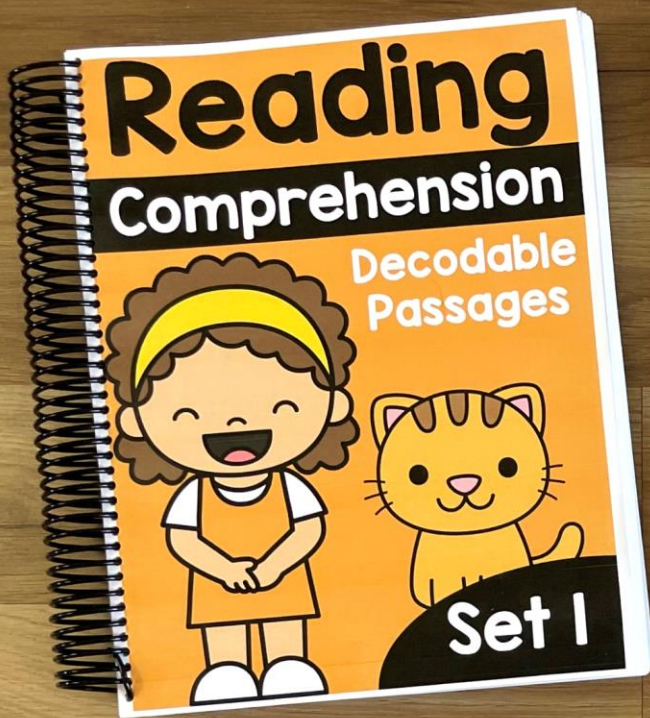
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THE COMPLETE PHONICS SET



PERFECT FOR DIFFERENTIATION

Name: _____

VCE
Review 2

The Snake

Dad and Pete hike on a long path to get to the lake. They have their poles to fish for cod.

Dad and Pete sing a tune as they walk. The path to the lake is not wide; Dad and Pete must walk in one line to get there. Pete did not see the snake in time to tell Dad. He just froze like a stone.

Dad was brave and drove the snake off with a stick. The snake went back in its hole.

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1. Dad and Pete hike on a long path to get to the _____.



2. Pete did not see the _____ in time to tell Dad.



3. The snake went back in its _____.



Name: _____

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and drove the snake off with a stick.

The snake went back in its hole.



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1. Where were Dad and Pete going and why?

2. Why did Dad and Pete have to walk in one line?

3. What would you do if you saw a snake?

131 READING COMPREHENSION PASSAGES

Short a

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The cat has a hat! The cat
is not sad.



1. Max had a cat.
 cat hat rat
2. The cat did not have a hat.
 hat bag map
3. Dad got a hat from his bag.
 cab mat bag

Name: _____

CVC

Zak's Bag

Zak has not got his bag. It is not on
his bed, and it is not in his tub. Zak
looks and looks. Zak sees his bag on
the rug! His dog had his bag! Zip!
What is in Zak's bag? Zak has a
pen, a hat, and a map in his
bag. Zak zips his bag up
and zaps to the bus.



1. Where did Zak find his bag?
Zak found his bag on the rug
2. What was in Zak's bag?
Zak had a pen, hat and map in his
bag.
3. Where do you think Zak was going? Why?
I think Zak is going to school
because he gets his bag & goes on the bus.

SET 1 INCLUDES:


- Alphabet: CVC Words
- Short a
- Nasalized a (am, an)
- Short a Advanced
- Short i
- Short i Advanced
- Short o
- Short o Advanced
- Short a, i, o Review
- Short a, i, o Advanced
- Short u
- Short u Advanced
- Short e
- Short e Advanced
- Short Vowels Review
- Short Vowels Advanced Review 1
- Short Vowels Advanced Review 2



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SET 2 INCLUDES:

- FLSZ Spelling Rule
- -all, -oll, -ull
- ck
- sh
- th (voiced)
- th (unvoiced)
- ch
- Digraph Review 1
- wh & ph
- ng
- nk
- Digraph Review 2

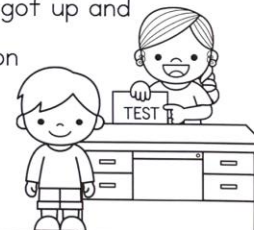


Name: _____

Unvoiced th

Moth on the Desk

Jim and I were in math class with Miss Beth. We had a math test to do. The test said, "Ten sloths can fit on a bus. If six sloths get on the bus, will the bus be full?" Just as I went to ask Miss Beth to help me, a moth sat on Miss Beth's desk. Miss Beth got up and ran! Jim got the moth and set it on his hand. He let it go on the grass. Miss Beth was glad that Jim was fond of moths.



1. Jim and I were in _____ class with Miss Beth.

jazz math swim

2. Ten _____ can fit on a bus.

sloths desks men

3. Jim got the _____ and set it on his hand.

test grass moth

© Mrs. Baughman

SET 3 INCLUDES:

- a_e
- i_e
- o_e
- VCe Review 1 & e_e
- u_e
- VCe Review 2
- Soft C (_ce)
- Soft G (_ge)
- VCe Review 3 & Exceptions




Name: _____ **o_e**

The Dog and Bone

The dog had a bone. He dug a big hole next to his home. He set the bone in the hole and had a nap. When the dog woke up, the bone was not there, but there was a note in the hole. It said, "I have your bone."

Who would take his bone? The dog ran to the rose bed, but the bone was not there. Then, his pal Max the Mole came by and said, "I have your bone! It was just a joke!"



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1. The dog had a _____.
 hole cone bone
2. He dug a big hole next to his _____.
 tent home hill
3. "I have your _____! It was just a joke!"
 bone note rose

SET 4 INCLUDES:

- -es
- -ed
- -ing
- Closed & Open Syllables
- Compound Words
- Closed/Closed
- Open/Closed
- tch
- dge
- tch, dge Review
- Long VCC
- -y (/ī/)
- -y (/ē/)
- -le
- Ending Patterns Review



Name: _____ **-y**

Fly the Kite


Ty and his gran went on a picnic. Ty had his red kite with him that he wanted to fly. He held the rope in his hand and ran in the dry wind. The kite would not rise. He gave it a try twice, but his kite would still not fly in the sky.

"Why will my kite not fly?" Ty asked his gran.

"You should try to fly it on that hill. The wind is mild here," said his gran.

Ty went on the hill, and on his fourth try, the kite was up in the sky.

"Well done, Ty!" his gran said with a smile.



1. Ty had his red kite with him that he wanted to try to _____.

sell fly land

2. He held the rope in his hand and ran in the _____ wind.

dry cold hot

3. He gave it a try twice, but his kite would still not fly in the _____.

mist fog sky

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SET 5 INCLUDES:

- ar
- or, ore
- ar & or, ore Review
- er
- ir, ur
- Spelling /er/
- R-Controlled Vowel Review
- ai, ay
- ee, ea, ey
- oa, ow, oe
- ie, igh
- Vowel Teams Review 1
- oo, u
- oo
- ew, ui, ue
- Vowel Teams Review 2
- au, aw, augh
- ea, a
- oi, oy
- ou, ow
- Vowel Teams & Diphthongs Review
- kn, wr, mb



Name: _____

ie, igh

A Tie and Pie

Every Father's Day, I get my dad a tie. This time, I might get him a bright green tie with light gray spots on it. I'm also going to bake him an apple pie. I will make the pie at night so that it is a nice surprise when he wakes up the next day. As him and Mom lie in bed, I will sneak the pie and tie on the bed before I wake them up. Last time I did this, I almost woke them up, but this time I will be silent. Dad will be so happy when he wakes up on Father's Day.



1. This time, I might get him a bright green _____ with light gray spots on it.

tie

coat

scarf

2. I'm also going to bake him an apple _____.

pie

tart

muffin

3. I will make the pie at _____.

three

night

six

SET 6 INCLUDES:

- -s/-es
- -er/-est
- -ly
- -less, -ful
- un-
- pre-, re-
- dis-
- Affixes Review 1
- Doubling Rule -ed, -ing
- Doubling Rule -er, -est
- Drop -e Rule
- -y to -i Rule
- -ar, -or
- air, are, ear
- ear
- ei, ey, eigh, aigh, ea
- ew, eu, ue
- ough
- Signal Vowels c (/s/), g (/j/)
- ch, gn, gh, silent t
- -sion, -tion
- -ture
- -er, -or, -ist
- -ish
- -y
- -ness
- -ment
- -able, -ible
- uni-, bi-, tri-
- Affixes Review 2



Name: _____

Drop -e Rule

The Pet Show

It was Pet Show Day in our classroom. The room was busy and full of pets.


Sam had the cutest cat with him. It had the whitest fur and the longest tail.

Jaz had the largest snake with her. No one wanted to hold it, just in case it liked biting people.

Drake showed off his pet dog, Russ. He told the class that Russ was the bravest dog because he saved his grandmother from falling over. As Drake told the class the tale, his dog began chasing Sam's cat! The cat ran past us all and jumped on top of my teacher's table. "He is just hoping to give her a lick," said Drake.

The cat jumped down, and Russ licked the cat's neck.

It was an eventful and interesting day in our classroom. I'm not sure whether the teachers will run another Pet Show Day.



1. Sam had the cutest cat with him. It had the whitest fur and the _____ tail.

nicest longest cutest

2. Jaz had the largest _____ with her.

snake frog bird

3. As Drake told the class the tale, his dog began _____ Sam's cat!

chasing licking saving

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A MUST HAVE PHONICS RESOURCE

Aligned to the Science of Reading

Repeated readings build fluency

Comprehension questions to build understanding

Name: _____

o_e

The Dog and Bone

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Who would take his bone? The dog ran to the rose bed, but the bone was not there. Then, his pal Max the Mole came by and said, "I have your bone! It was just a joke!"



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1. What did the dog see in the hole when he woke up?

2. Who took the bone?

3. Why did the mole take the bone?

Each page is organized by skill

Decodable text that is suitable for your students' skill level

6 options including multiple choice, written answers, drawings, and passages only.

SEVERAL OPTIONS FOR DIFFERENTIATION

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Draw a picture to match the story.

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- Where did Zak find his bag?
- What was in Zak's bag?
- What did Zak do with his bag?

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










- Zak sees his bag on the _____.
 - rug
 - dog
 - bus
- Zak has a _____, a hat, and a map in his bag.
 - pad
 - pen
 - box
- Zak _____ his bag up and zaps to the bus.
 - sets
 - zips
 - sits

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SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____ **ng**

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!

Draw a picture to match the story.


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- Who did Ling and Ken sing for?
- Do you think the king liked the song? Why or why not?


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- Ling and Ken sang a song for the _____.
 - pet
 - king
 - staff
- The king _____ a bell.
 - rang
 - hit
 - lost
- Ken hung the _____ on his neck with a string.
 - tag
 - band
 - ring









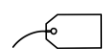
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SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____

VCe Review 2

The Snake

Dad and Pete hike on a long path to get to the lake. They have their poles to fish for cod. Dad and Pete sing a tune as they walk. The path to the lake is not wide; Dad and Pete must walk in one line to get there. Pete did not see the snake in time to tell Dad. He just froze like a stone.

Dad was brave and drove the snake off with a stick. The snake went back in its hole.


Draw a picture to match the story.

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- Where were Dad and Pete going and why?
- Why did Dad and Pete have to walk in one line?
- Why did Dad and Pete have to walk in one line?

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- Dad and Pete hike on a long path to get to the _____.
 - rock
 - lake
 - cave
- Pete did not see the _____ in time to tell Dad.
 - snake
 - hole
 - moth
- The snake went back in its _____.
 - shrub
 - bag
 - hole

Name: _____

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SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____ -y

Fly the Kite

Ty and his gran went on a picnic. Ty had his kite with him that he wanted to fly. He held the rope in his hand and ran in the dry wind. The kite would not rise. He gave it a try twice, but his kite would still not fly in the sky.

"Why will my kite not fly?" Ty asked his gran.

"You should try to fly it on that hill. The wind is mild here," said his gran.

Ty went on the hill, and on his fourth try, the kite was up in the sky.

"Well done, Ty!" his gran said with a smile.

Draw a picture to match the story.

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- Who was Ty with?
- What was the weather like?

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Name: _____ -y

Fly the Kite

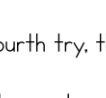
Ty and his gran went on a picnic. Ty had his kite with him that he wanted to fly. He held the rope in his hand and ran in the dry wind. The kite would not rise. He gave it a try twice, but his kite would still not fly in the sky.

"Why will my kite not fly?" Ty asked his gran.

"You should try to fly it on that hill. The wind is mild here," said his gran.

Ty went on the hill, and on his fourth try, the kite was up in the sky.

"Well done, Ty!" his gran said with a smile.



- Ty had his _____ with him that he wanted to try to fly.
- He held the rope in his hand and ran in the dry _____.
- He gave it a try twice, but his kite would still not fly in the _____.

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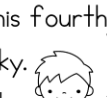
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SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____ **ie, igh**

A Tie and Pie


Every Father's Day, I get my dad a tie. This time, I might get him a bright green tie with light gray spots on it. I'm also going to bake him an apple pie. I will make the pie at night so that it is a nice surprise when he wakes up the next day. As him and Mom lie in bed, I will sneak the pie and tie on the bed before I wake them up. Last time I did this, I almost woke them up, but this time I will be silent. Dad will be so happy when he wakes up on Father's Day.

Draw a picture to match the story.

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1. What sort of tie will the girl get for her dad this year?
2. Why will she make the pie at night?
3. How will she sneak the pie and tie on the bed?

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1. This time, I might get him a bright green _____ with light gray spots on it.
 - tie
 - coat
 - scarf
2. I'm also going to bake him an apple _____.
 - pie
 - tart
 - muffin
3. I will make the pie at _____.
 - three
 - night
 - six

Name: _____ **ie, igh**

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SEVERAL OPTIONS FOR DIFFERENTIATION

Name: _____ **-ish**

The Smallish Crab

Lauren and her family were at the seashore on vacation. They were walking along the shore after a thunderstorm. The pretty bluish water now looked grayish. As they trudged in the sand, Lauren looked for pinkish shells to take home with her. Suddenly, she felt something hit her arm.

"Bart! Stop throwing sand at me. You're so childish!" she said frustrated.

Bart started to throw some more sand at her when he spotted a reddish crab crawling on his foot. He screamed.

"Don't be foolish, Bart," said Lauren. "It's just a smallish crab!"

Bart did not move. He stood on the spot with a squeamish look on his face. Lauren marched over, gently picked the crab up and placed it in the water.

"Thanks Lauren. I promise I'll be nicer to you," Bart said, with a boyish grin.

Draw a picture to match the story.

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1. What is the setting of the story?
2. Why do you think Bart was throwing sand at Lauren?
3. Draw a picture to match the story.

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1. The pretty bluish _____ now looked grayish.
 - pond
 - seaweed
 - water
2. As they trudged in the sand, Lauren looked for pinkish _____ to take home with her.
 - rocks
 - shells
 - buttons
3. Bart started to throw some more sand at her when he spotted a reddish _____ crawling on his foot.
 - crab
 - slug
 - ant

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Scope and Sequence

Alphabet: CVC Words	Digraph: ck	-es
Short a	Digraph: sh	-ed
Nasalized a (-am, -an)	Digraph: th (voiced)	-ing
Short a Advanced	Digraph: th (unvoiced)	Closed and Open Syllables
Short i	Digraph: ch	Compound Words
Short i Advanced	Digraph Review 1	Closed/Closed
Short o	Digraph: wh & ph	Open/Closed
Short o Advanced	Digraph: ng	tch
Short a, i, o Review	Digraph: nk	dge
Short a, i, o Adv. Review	Digraph Review 1	tch, dge Review
Short u	VCe: a_e	Long VCC
Short u Advanced	VCe: i_e	y (/ī/)
Short e	VCe: o_e	y (/ē/)
Short e Advanced	VCe Review 1	-le
Short Vowels Review	VCe: u_e	Ending Patterns Review
Short Vowels Adv. Review 1	VCe Review 2	R-Contr: ar
Short Vowels Adv. Review 2	Soft C (_ce)	R-Contr: or, ore
FLSZ	Soft G (_ge)	R-Contr: ar & or, ore Review
-all, -oll, -ull	VCe Review 3 & Exc.	R-Contr: er



Scope and Sequence

R-Contr: ir, ur	-s/-es	Signal Vowels c /s/ & g /j/
R-Contr: Spelling /er/	-er/-est	ch, gn, gh, silent t
R-Controlled Vowel Review	-ly	-sion, -tion
Vowel Team & Diph: ai, ay	-less, -ful	-ture
Vowel Team & Diph: ee, ea, ey	un-	-er, -or, -ist
Vowel Team & Diph: oa, ow, oe	pre-, re-	-ish
Vowel Team & Diph: ie, igh	dis-	-y
Vowel Teams Review 1	Affixes Review 1	-ness
Vowel Team & Diph: oo, u	Doubling Rule -ed, -ing	-ment
Vowel Team & Diph: oo	Doubling Rule -er, -est	-able, -ible
Vowel Team & Diph: ew, ui, ue	Drop -e Rule	uni-, bi-, tri-
Vowel Teams Review 2	-y to -i Rule	Affixes Review 2
Vowel Team & Diph: au, aw, augh	-ar, -or	
Vowel Team & Diph: ea, a	air, are, ear	
Vowel Team & Diph: oi, oy	ear	
Vowel Team & Diph: ou, ow	ei, ey, eigh, aigh, ea	
Vowel Teams & Diphthong Rev.	ew, eu, ue, ou	
kn, wr, mb	ough	



FOR KINDERGARTEN, FIRST & SECOND GRADE

Name: _____

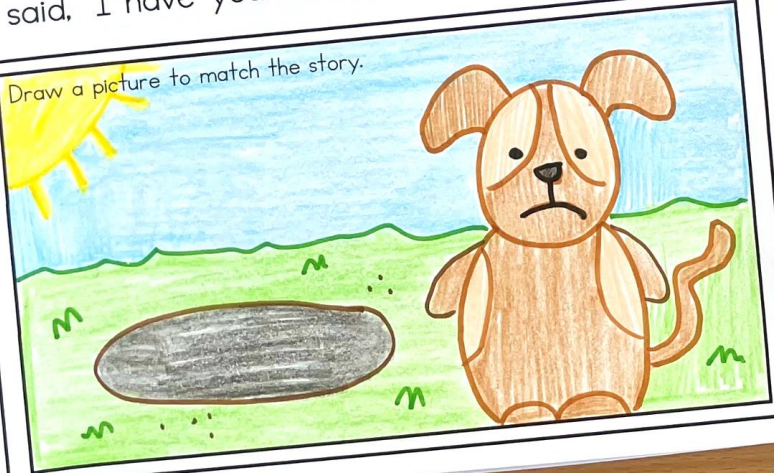
o_e

The Dog and Bone

The dog had a **bone**. He dug a big **hole** next to his **home**. He set the **bone** in the **hole** and had a nap. When the dog **woke** up, the **bone** was not there, but there was a **note** in the **hole**. It said, "I have your **bone**." Who would take his **bone**? The dog ran to the **rose** bed, but the **bone** was not there. Then, his pal Max the **Mole** came by and said, "I have your **bone**! It was just a **joke**!"

© My Teaching Pal

Draw a picture to match the story.



Name: _____

ie, igh

A Tie and Pie

Every Father's Day, I get my dad a **tie**. This time, I **might** get him a **bright green tie** with **light** gray spots on it. I'm also going to bake him an apple **pie**. I will make the **pie** at **night** so that it is a nice surprise when he wakes up the next day. As him and Mom **lie** in bed, I will sneak the **pie** and **tie** on the bed before I wake them up. Last time I did this, I almost woke them up, but this time I will be silent. Dad will be so happy when he wakes up on Father's Day.

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1. This time, I might get him a bright green **tie** with light gray spots on it.



2. I'm also going to bake him an apple **pie**.



3. I will make the pie at **night**.



TAKE A LOOK INSIDE

Short a

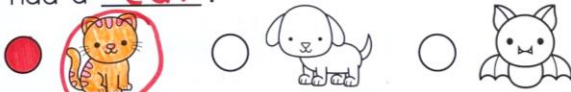
Name: _____

The Sad Cat

Max had a cat. The cat was sad. The cat did not have a hat. "Dad, the cat is sad," said Max. Dad got a hat from his bag. The cat sees the hat and wags. The cat has a hat! The cat is not sad.

© My Teaching Pal

1. Max had a cat.



2. The cat did not have a hat.



3. Dad got a hat from his bag.



ng

Name: _____

Song For the King

Ling and Ken sang a song for the king. The king rang a bell so that his staff would bring them a ring.

"This ring is for you! You can hang it on your neck, or it can go on your hand," said the king. Ken hung the ring on his neck with a string. It was long.

"The ring should go on your hand. It looks big on your neck," said the king. Ken set the ring on his hand. It fit!



© My Teaching Pal

1. Ling and Ken sang a song for the king.



2. The king rang a bell.



3. Ken hung the ring on his neck with a string.



TAKE A LOOK INSIDE



Name: _____

VCe Review 2

The Snake

Dad and Pete hike on a long path to get to the lake. They have their poles to fish for cod. Dad and Pete sing a tune as they walk. The path to the lake is not wide; Dad and Pete must walk in one line to get there. Pete did not see the snake in time to tell Dad. He just froze like a stone. Dad was brave and drove the snake off with a stick. The snake went back in its hole.



1. Where were Dad and Pete going and why?
Pete and Dad were going to the lake to fish.
2. Why did Dad and Pete have to walk in one line?
They had to walk in one line because the path they were on was not wide.
3. What would you do if you saw a snake?
If I saw a snake, I would run away really fast.

Name: _____

-y

Fly the Kite

Ty and his gran went on a picnic. Ty had his kite with him that he wanted to fly. He held the rope in his hand and ran in the dry wind. The kite would not rise. He gave it a try twice, but his kite would still not fly in the sky. "Why will my kite not fly?" Ty asked his gran. "You should try to fly it on that hill. The wind is mild here," said his gran. Ty went on the hill, and on his fourth try, the kite was up in the sky. "Well done, Ty!" his gran said with a smile.



1. Who was Ty with?
Ty was with his Gran.
2. What was the weather like?
It was a windy day. The wind was dry.
3. How did Ty finally get his kite in the sky?
He went to the top of the hill where there was more wind.

●● TAKE A LOOK INSIDE

Name: _____

ar

Dark Stars

When it is **dark**, **Shar** and **Barb** like to look at the **stars**. They set up a **large** tent in the **backyard** and sit on a blanket.

"The **stars** are so pretty," **Shar** says to **Barb**.
"Did you just see that **star** **dart** up in the sky?" grins **Barb**.

"It is **hard** to see because they are so **far**," says **Shar**.

Shar and **Barb** get cold, so they slip on a **scarf**.
"It was **smart** to bring a **scarf**," says **Barb**.

© Mrs. Teaching 1st

Draw a picture to match the story.



Name: _____

Unvoiced th

Moth on the Desk

Jim and I were in **math** class with Miss **Beth**. We had a **math** test to do. The test said, "Ten **sloths** can fit on a bus. If six **sloths** get on the bus, will the bus be full?"

Just as I went to ask Miss **Beth** to help me, a **moth** sat on Miss **Beth's** desk. Miss **Beth** got up and ran!

Jim got the **moth** and set it on his hand. He let it go on the grass. Miss **Beth** was glad that Jim was fond of **moths**.

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