

EACH PASSAGE COMES IN 6 FORMATS

Name: _____ **fch, dge Review**

Batch of Fudge




Mom made a big batch of fudge for the bake sale. She left it in the fridge to set and went to fetch a box to pack it in.

Dad got home from the match and opened the fridge to get a snack. Dad looked at the fudge and went to take a small wedge from the plate.




"Do not snatch any of my fudge," called Mom.

Dad made a pledge that he would not take any fudge if Mom would make him a batch next time.




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plate bite wedge

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2. How did Dad come across the fudge?

3. What pledge did Dad make and why?

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A MUST HAVE PHONICS RESOURCE

Aligned to the Science of Reading

Repeated readings build fluency

Comprehension questions to build understanding

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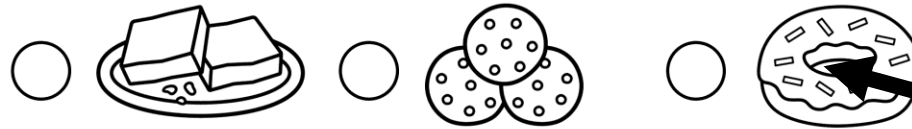
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Each page is organized by skill

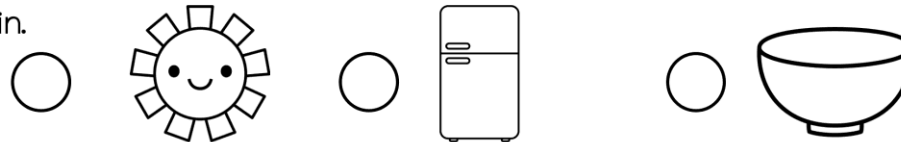
Decodable text that is suitable for your students' skill level

6 options including multiple choice, written answers, drawings, and passages only.

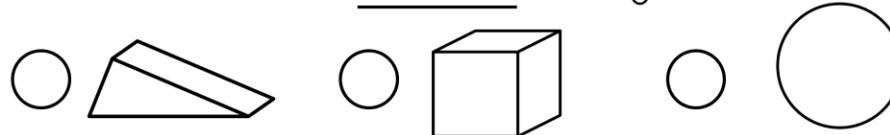
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SEVERAL OPTIONS FOR DIFFERENTIATION

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Fly the Kite

Ty and his gran went on a picnic. Ty had his kite with him that he wanted to fly. He held the rope in his hand and ran in the dry wind. The kite would not rise. He gave it a try twice, but his kite would still not fly in the sky.

"Why will my kite not fly?" Ty asked his gran.

"You should try to fly it on that hill. The wind is mild here," said his gran.

Ty went on the hill, and on his fourth try, the kite was up in the sky.

"Well done, Ty!" his gran said with a smile.

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2. What was the weather like?

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1. Ty had his kite with him that he wanted to try to _____.

sell fly land

2. He held the rope in his hand and ran in the _____ wind.

dry cold hot

3. He gave it a try twice, but his kite would still not fly in the _____.

mist fog sky

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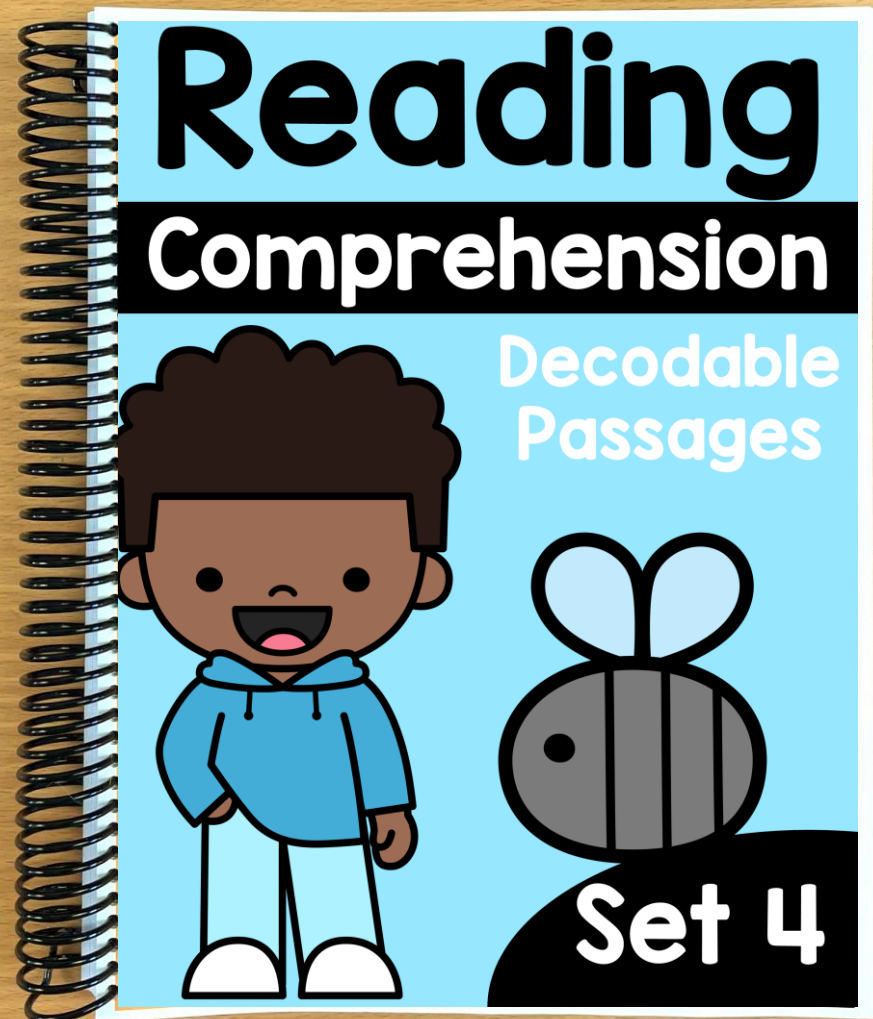
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PASSAGES ARE INCLUDED FOR:

- -es
- -ed
- -ing
- Closed & Open Syllables
- Compound Words
- Closed/Closed
- Open/Closed
- tch
- dge
- tch, dge Review
- Long VCC
- -y (/ī/)
- -y (/ē/)
- -le
- Ending Patterns Review



**FOLLOWS A
SYSTEMATIC
SCOPE AND
SEQUENCE**

**SOR
ALIGNED**

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15 PASSAGES

✓ DECODABLE

✓ 6 FORMATS

✓ SCIENCE OF
READING
ALIGNED

✓ DEVELOPS
READING
SKILLS



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-y

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1. Who was Ty with?

Ty was with his gran.

2. What was the weather like?

It was a windy day. The wind was dry.

3. How did Ty finally get his kite in the sky?

He went up on the hill where there was more wind.

BUILD READING COMPREHENSION

tch, dge
Review

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TAKE A LOOK INSIDE



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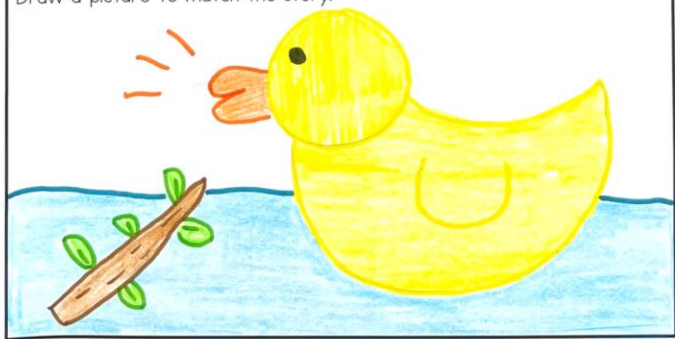
-ing

The Quacking Duck

Mick and Steph had been asking to go to the pond since they woke up. At last, their mom said yes! They left home at nine and got to the pond at ten. Mick was sprinting and jumping in the pond, while Meg was resting on a swing and singing. As Mick was splashing in the pond, a duck swam by him quacking. A branch was blocking its path, and it could not get to the end of the pond. Mick lifted the branch, and the duck swam past him quacking. Meg said that she thinks the duck was thanking him by quacking.

Pd. Barbara, Kyt ©

Draw a picture to match the story.



Name: _____

Ending Patterns Review

Buddy and the Gold

My little puppy, Buddy, is a wild pup. One time, I let Buddy run by the lake as I rested on a chilly bench. It was windy and cold, but I did not mind. When I went to look for Buddy, I could not find him!

I looked and looked until a woman told me that he was by the table. I ran to the table and came by Buddy. He had dug a big hole in the mud and had a block of gold by his side. "Buddy, did you find this gold in the hole," I asked.

"Ruff!" said Buddy.

"You are a handy pup," I said.



Pd. Barbara, Kyt ©

1. Who is Buddy?

Buddy is a puppy.

2. Where did Buddy go and what was he doing?

Buddy was by the table digging. He dug up a block of gold.

3. What would you do with the gold?

I would buy a new Playstation for my brother and I.